

SCHOOL DISTRICT NO. 63 (SAANICH)

**POLICY DEVELOPMENT COMMITTEE
Report to Board Meeting of April 20, 2022**

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| Committee Members: | Trustee Stelck Trustee Holman Trustee McMurphy |
| Staff Support: | Dave Eberwein, Superintendent of Schools Jason Reid, Secretary Treasurer Leigh Glancie, Sr. Exec Admin Assistant |
| Partner Representatives: | Michael MacEwan, STA Nola Welsh, CUPE Pete Westhaver, SAA COPACS - regrets |
| Other Attendees: | Trustee Silzer, Trustee VanWell & Chair Dunford |

Committee Meeting
Tuesday, April 12, 2022

A. PRESENTATIONS AND QUESTIONS

No Items.

B. ITEMS DISCUSSED

1. Policy 28 (Core French)

C. ITEMS FOR RECOMMENDATION

1. Policy 28 (Core French)

Motion:

The Committee recommends and I, Trustee Stelck move,
That the Board confirm its consideration to Policy 28 (Core French) as proposed.

Notice of Motion:

I, Trustee Stelck provide notice that at the June 15, 2022 public meeting of the Board of Education, I will move the following motion:
That Policy 28 (Core French) be approved

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D. ITEMS FOR INFORMATION

No Items.

E. FUTURE AGENDA ITEMS

That the following remain as policies pending a review by the Board about what portions of these programs the Board wishes to retain as policy:

- SENCOTEN Language (in conjunction with new Strategic Plan)
- Evaluation Process for Secretary Treasurer
- Diversity & Inclusion
- Terminology for Referencing Consultation with First Nations
- Policy 1 – Language suggestions on Truth & Reconciliation; Moving the district logo
- Political Meeting Attendance by Staff
- Policy 9 – Provisions for Virtual Meeting Attendance
- Policy 21 – Transportation Policy

Policy 28

CORE FRENCH

The Board of Education believes that learning the French language, an official language of Canada, enriches students' lives, enhances their understanding of other cultures and celebrates diversity. The Board also recognizes the cognitive, social and career benefits of learning French.

The Board commits to offering a K-8 Core French program.

Guiding Principles

1. The Board believes that students who pursue French as an elective beyond Grade 8 may achieve a high standard of French that will enhance post-secondary opportunities.
2. Students who do not choose the French Immersion Program will be enrolled in the K-8 Core French Program:
 - 2.1. For all Kindergarten to Grade 5 students at all district elementary schools, with the main objective of developing basic verbal fluency;
 - 2.2. For all Grade 6-8 students at all district middle schools, to further develop verbal fluency and introduce written language;
 - 2.3. As an elective for Grade 9-12 students at all district secondary schools, to advance the skills area of listening, reading, writing and speaking in order to provide a sound working knowledge of French upon graduation; and,
 - 2.4 Some Grade 6-8 students may choose to study SENĆOTEN in place of or in addition to French.
3. The Board supports the inclusion of all students in French language programs and expects that students with unique learning needs, including students with Ministry designations, will be supported.
4. There are a small number of students identified through their Individual Education Plan and/or school based team, who will participate in alternative learning activities designed to support their individualized specific long range goals.

Reference: Sections 17, 20, 22, 75, 85, 168 School Act
AP 201 – Basic Instructional Program
AP 214 – French Language Programs

Approved: XXXXX 2022

Amended: