



Superintendent's Report



Dave Eberwein, Superintendent

June 15, 2022

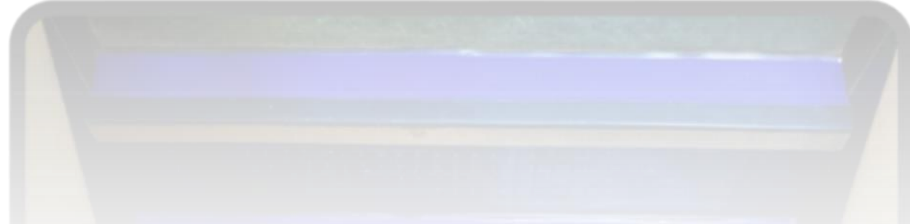
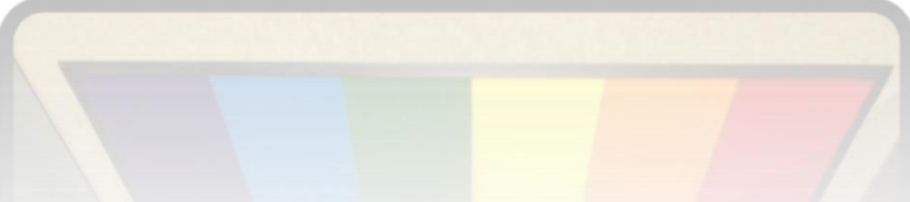


It's Been A Challenging Year

It's Also Been a Successful Year



**Celebrating &
Recognizing Pride
2022**





**Celebrating &
Recognizing Pride
2022**



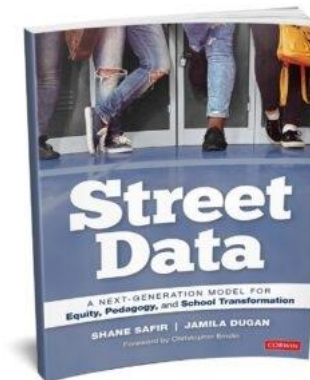


2022 Pride Parade
Sunday, June 26th



School Plans

- ▶ Continuing evolution of School Plans as we do concurrent work next year with Shane Safir
 - ▶ Oct 27th / Feb16th / May 30th
- ▶ Building evidence-based structures, that align different levels of data
 - ▶ Satellite Data / Map Data / Street data
- ▶ School Plans to be placed on reworked school websites



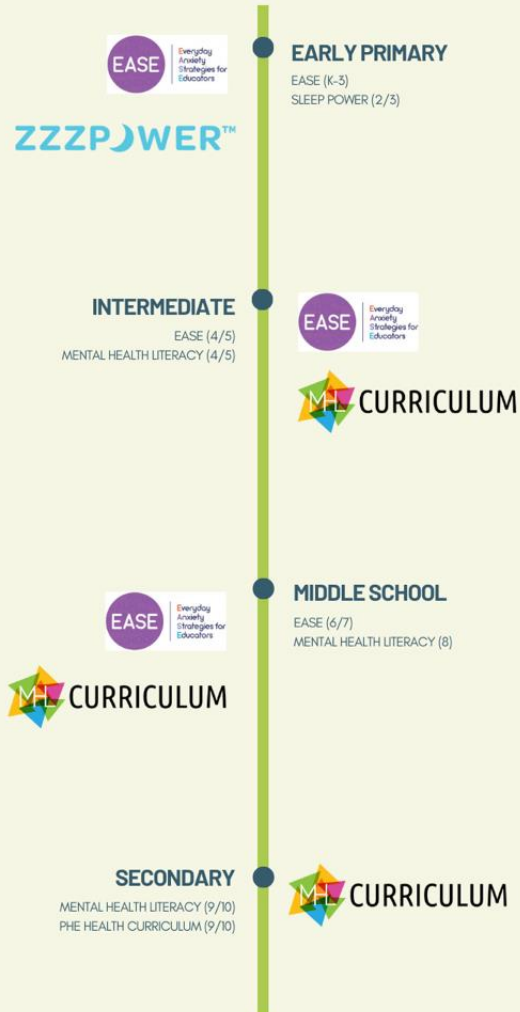
French Immersion Review

- ▶ Well into the review process
- ▶ Working group of teachers, administrators and district staff led by consultant Sylvia Russell.
- ▶ Focus on
 - ▶ Program sustainability
 - ▶ Diversity and inclusion
 - ▶ Teacher support
- ▶ Student survey and focus group (Street Data)



MENTAL HEALTH & WELLNESS

TO PROMOTE MENTAL HEALTH AND WELL-BEING THROUGH SOCIAL EMOTIONAL LEARNING AND TRAUMA INFORMED PRACTICE



Mental Health & Wellness

- ▶ Scope & sequence across K-12 for EASE, Mental Health Literacy & PHE
- ▶ Staff-wellness focus with Lisa Baylis
- ▶ Individual school grants for staff connection and wellness

Anti-Racism

SANICH SCHOOLS Anti-Racism Action Plan



	Stop and Interrupt Whenever possible, stop and interrupt the discriminatory act as soon as possible, acknowledge that the act is unacceptable.
	Name Be sure to frame the act, rather than the person. For instance, say "that comment is racist" rather than "you are racist."
	Support Secure the safety of those impacted, offer support and resources. In some cases, counselling or case management support may be necessary.
	Report Notify the principal or vice principal when the incident is recurring or has a significant scale or impact. Through consultation, administration will determine a response that includes disciplinary and/or restorative practices.
	Document The principal or designate will record the name(s) of impacted students/staff and document the nature of the discriminatory act (graffiti, texts, etc).

SANICH SCHOOLS Anti-Racism Resources

The book lists linked below provide diverse worldviews, opportunities for all students to see themselves represented in texts and space to explore and reflect upon anti-racism. These lists prioritize texts that are created or centre on Indigenous, Black, and People of Colour, feature Canadian contexts, and inspire further action. Many thanks to the Delta School District, for their shared resources in this process.

Combined Book Lists

Introducing anti-racism resources & supporting staff and community conversations.

Cultural Competency Training

- ▶ All school sites have completed the Cultural Competency session with Sheralyn MacRae
 - ▶ All 5 Secondary Schools (SIDES and ILC included)
 - ▶ All 3 Middle schools
 - ▶ All 8 Elementary schools
- ▶ Multiple sessions at the SBO
- ▶ 3 District-wide CUPE Pro-D sessions
- ▶ On call staff opportunities to participate
- ▶ EACS session at ILC
- ▶ Presented at Ed Directions



Nature-Based Indigenous Mentorship

- ▶ Using Indigenous Ways of Knowing and nature-based practices to support the promotion and enhancement of positive mental health.
- ▶ Students self-reported that they felt more connected to one another and to their community through this cultural focus.
- ▶ Strong partnership between community (Human Nature Counselling), Indigenous Education and Inclusive Education.



Bayside Canoe Club

- ▶ Canoe Club is a group that was formed from the work at Bayside connected to Truth and Reconciliation.
- ▶ It is a chance for Indigenous students to be leaders and teachers of their Non- Indigenous peers and allow all of them to connect to the land and the water.
- ▶ It creates opportunities for healing and wellness through teachings.
- ▶ By locating the club on Tsartlip and Tsawout reserves, deeper more connected relationships with our community partners can evolve.
- ▶ Approximately 56 students participate in the club.



District Literacy Plan

- ▶ District Literacy Assessment (first district-wide assessment this spring)
- ▶ Early Literacy Support focus including a model change
- ▶ Middle School Literacy support
- ▶ K-12 Assessment focus (Katie White workshop)





Education Assistant and Community Support

&

Take A Hike

Innovative pathways that support students:

- in their learning,
- provide meaningful access to graduation, and
- connect youth to a positive and healthy school community.



IT RefreshED

- ▶ Laptops: 400 iPads: 150
- ▶ Projector Installs: 42
- ▶ Wiring upgrade at Claremont
- ▶ 83 Classroom iPads rolled out total
- ▶ Mobile Classrooms for French (iPad, laptop)
- ▶ Inclusive Education Refresh Program bringing laptops and iPads to students
- ▶ 5854 / 6028 tickets closed; approximately 33.5 tickets /day
- ▶ Inflationary costs as well as shipping and product delays continue to influence our ability to update infrastructure and end-user technologies.

Websites Refresh

- ▶ New School Sites are built, and just waiting on a few final approvals
- ▶ We will continue to work with staff over the next year so that they can learn how to update the sites independently
- ▶ Launching the sites in June!
- ▶ Next steps, next year: team/department sites

The image displays a screenshot of the Keating Elementary School website. The top navigation bar includes links for "Our School", "Programs and Services", "Students", "Parents", and "Contact", along with a search icon. The main header features the school's logo, a blue cougar head, and the text "Keating Elementary". Below the header, there is a large banner image of the school building with the text "Keating Elementary School" and "Home of the Cougars!". A "LEARN MORE" button is positioned at the bottom of the banner. The left sidebar contains a "Transportation registration for 2022-23" notice, a "Tweets by @SD63Keating" section with a tweet from Keating Elementary, and a "Lost and found items displayed at front of school" notice. The right sidebar contains another "Transportation registration for 2022-23" notice.

CDC Replacement

- ▶ This beautiful building meets LEED Gold standards including enhanced insulation, solar panels, and a modern heating and control system.
- ▶ The new building stands as an example of collaborative work with Beacon Community Services as we wrap services around students and families.



Monica Braniff





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