

Superintendent's Report

Dave Eberwein, Superintendent Oct 26, 2022

Superintendent's Report

SANICH

► Fall 2022 Enrollment

► National Day for Truth & Reconciliation

► Enhancing Learning - The Past 4 Years

► Strategic Plan 2022-2027







	2019/20	2020/21	2021/22	2022/23	2022/23	Variance
	Actual	Actual	Actual	Preliminary	Actual	Increase / Decrease
School Age Enrolment						
Elementary	2,813.0	2,783.0	2,907.0	2,963.0	2,962.0	-1.0
Middle	1,580.0	1,479.0	1,535.0	1,492.0	1,532.0	40.0
Secondary	2,237.0	2,150.0	2,154.0	2,162.0	2,150.0	-12.0
Continuing Education	23.0	12.0	16.0	15.0	11.4	-3.6
Alternate Programs (ILC)	182.0	182.0	178.0	185.0	198.0	13.0
Online Learning (SIDES)	287.0	800.0	573.0	450.0	358.0	-92.0
Total School Age Enrolment	7,122.0	7,406.0	7,363.0	7,267.0	7,211.375	-55.6

^{*} These are confirmed numbers







CALL TO ACTION #63

This TRC call to action asks for the commitment of the Council of Ministers of Education in Canada to maintain a commitment to Aboriginal education issues; from creating and applying the use of K-12 curriculum and learning resources on Aboriginal peoples Canadian history, including the tragic history of residential schools. To developing an intercultural understanding, and identifying appropriate teacher-training needs to address these issues.

Saanich Schools - The Journey Ahead





Welcome Pole













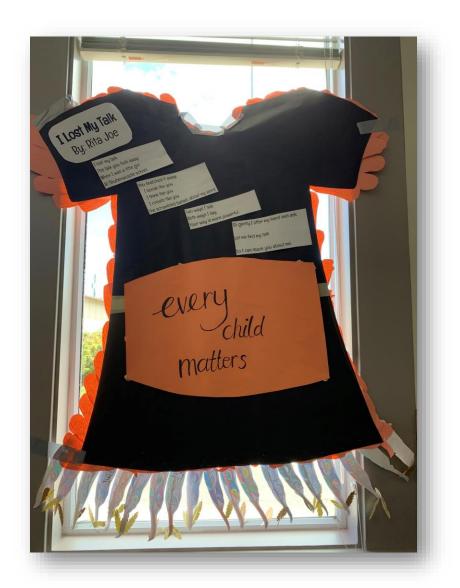












The Past 4 Years

2018 - 2019 2019 - 2020 2020 - 2021 2021 - 2022

SANICH SCHOOLS



Board of Education





Board Chair

Tim Dunford



Board Vice-Chair
Teri VanWell



Alicia Holman



Elsie McMurphy, BEd, MEd



Trustee
Nola Silzer



Trustee
Sheila Stelck

SANICH SCHOOLS

- Instructional Focus Instruction and Learning
 - ▶ Directors of Instruction Learning & Innovation / Diversity & Inclusion
 - District Teacher Leaders
 - ▶ District Literacy Assessment (DLA) / Heggerty Learning Resource
 - Equity Scan / Indigenizing the Curriculum
 - Shane Safir "Street Data"
- Truth and Reconciliation -Awareness and Action
 - ► Indigenous Education Principal and Coordinator
 - Cultural Competency Training
 - Sept Non-instructional days Indigenous focused professional learning
 - ► Learning Resources / SENĆOŦEN language in all K-classrooms
 - ► Indigenous Education Gazette
 - ► Anti-racism Mgmt Team learning series / teaching resources



- Updated IT Infrastructure Greater Access to Learning
 - ► Single Sign-on / wiring / switches / projectors / mobile devices
 - ► Industry-standard software and applications
 - District / School website modernization
 - School Messenger communication system roll-out
- 'Saanich Schools' Branding Modern & Innovative



Energy Sustainability Plan -Targeting CO₂ Emissions



- Expanding ILC-Broadmead Additional Classroom Space
 - Student mental health and transitional programming for Gr 9s
- Workplace Wellness Capacity, Awareness and Action
 - Student Advocates parents / community outreach / counsellors
 - Snapshot on Mental Health & Wellness monthly bulletins
 - ▶ Trauma Informed Practices
 - Wellness Grants to schools
 - Community links Beacon Community Services / Human Nature Therapy / Discovery Addictions Counselling
 - ► Mental Health Literacy

SANICH SCHOOLS



SCHOOLS

- Student Career Options Expanding Options Upon Graduation
 - ► Camosun College T.A.S.K. Trade Awareness Skills & Knowledge
 - STAC Skills Training Apprenticeship Carpentry
 - ► Tiny Home
 - ► History Channel's Big Timber





SANICH

- Student Career Options Expanding Options Upon Graduation
 - ▶ VIU SD63 Education Assistant & Community Support Program
 - ► Take A Hike Foundation Take A Hike



Tel: 250 652-4042 Note: This program will be subject to enrollment









Take a Hike is a full time high school program using the outdoors and adventure to engage vulnerable youth in academics, community and mental health supports. Hosted at the ILC Saanichton Campus.











WHMIS

MISSION

Take a Hike mission is to empower vulnerable youth with skills and resilience they need to graduate high school, build healthy relationships, navigate the challenges of young adulthood, and achieve success.

CREDITS

- English Math
- Outdoor Education
- · Active Living
- Social Justice
 - Environmental Science

Career Life Education

Earth Science

CERTIFICATIONS

- FIRST AID
- PLEASURE CRAFT OPERATOR CARD ALIVE AFTER FIVE
- KAYAK BASIC

The Strategic Plan XĆI¢ESTEN

The Board's Strategic Plan serves as a framework through which district directions and decisions are considered and initiated. It is our public commitment and acts as a road map to guide the district from where it is to where it wants to be.

The 2022-2027 Strategic Goals:

- ► LITERACY To improve student literacy across the curriculum for all students with a particular focus on early learning
- INDIGENOUS LEARNER SUCCESS To engage in practices that support culturally responsive and barrier-free learning environments for Indigenous students
- MENTAL HEALTH AND WELLNESS To promote mental health and well-being through social emotional learning and trauma-informed practice
- ▶ GLOBAL CITIZENSHIP To provide opportunities and experiences that inspire learners to be knowledgeable, curious and active global citizens who support the well-being of oneself, family, community and our environment



- Responsive & Flexible
- Student Voice
- Regular updates through Ed Directions

Saanich Schools Strategic Plan

SCHOOLS School District & (Seanich





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