

# SUPERINTENDENT'S REPORT

Dave Eberwein, Superintendent

June 2024





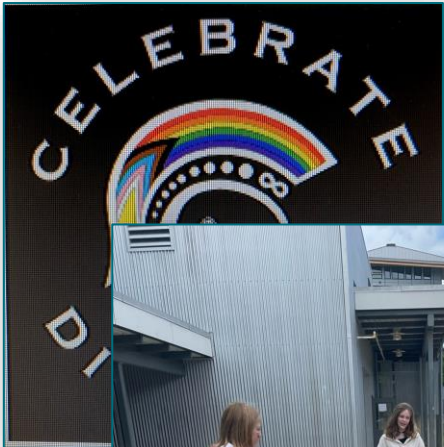
# PRIDE MONTH







# PRIDE MONTH







# PRIDE MONTH



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# PRIDE MONTH







# PRIDE PARADE

## JULY 7

### Downtown Victoria



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A graphic for National Indigenous History Month. The background is a warm, golden-yellow gradient. In the upper left, a large, stylized silhouette of a bird with its wings spread is shown. In the center, the text 'NATIONAL Indigenous History MONTH' is displayed in a bold, dark blue font. The word 'Indigenous' is the largest, followed by 'History' and 'MONTH' in smaller sizes. The background also features faint, stylized silhouettes of evergreen trees and a large, ornate scroll-like shape on the right side. At the bottom, there is a green, wavy, geometric pattern.

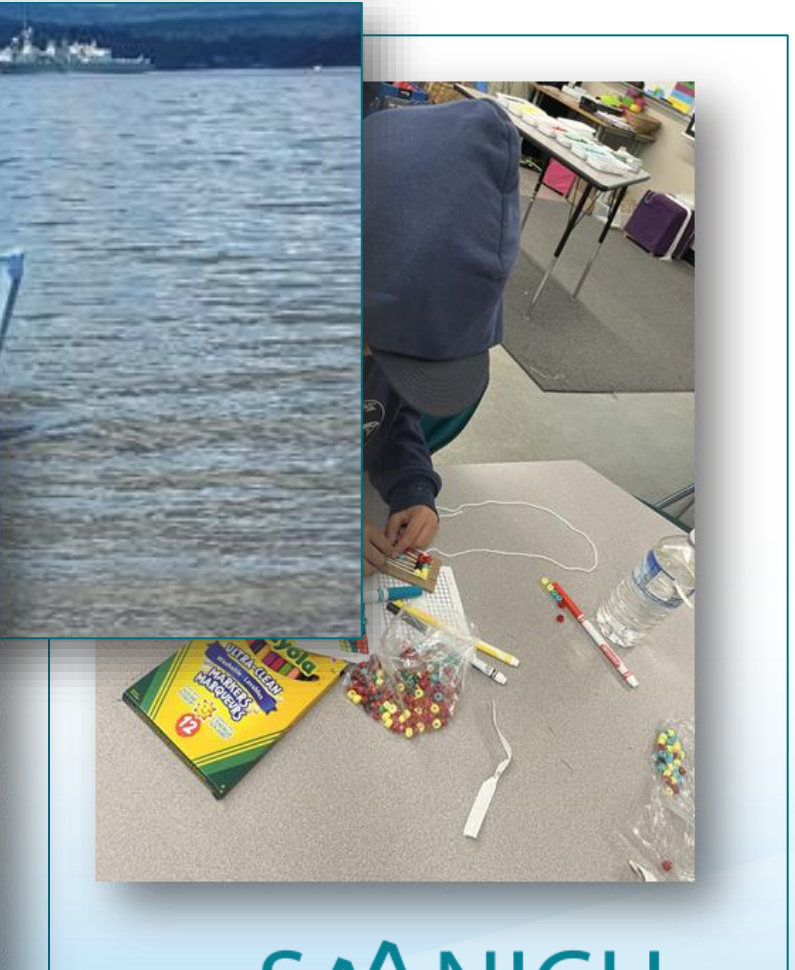
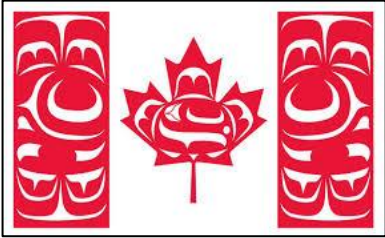
NATIONAL

# Indigenous History MONTH

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# NATIONAL INDIGENOUS HISTORY MONTH



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# NATIONAL INDIGENOUS HISTORY MONTH



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# NATIONAL INDIGENOUS HISTORY MONTH





# NATIONAL INDIGENOUS HISTORY MONTH



## Week

Monday, June 3rd, 2024 - Le  
Th

Tuesday, June 4th, 2024 - Ch  
Po

Wednesday, June 5th, 2024

Monday  
June 17

Tuesday  
June 18

### School-wide "Gallery Walk"

Each class has an opportunity to see what other classes have done.

Each class will have the chance to sign up for one guided visit to the Floor Atlas as well.



Salish Weave Collection

Linked slide



Salish  
gn  
ents



Salish Weave  
Collection  
YouTube Channel



Easy &  
Ready-to-go  
Primary Art Project  
(Ladybug)

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# WSÁNEĆ 50+ YEAR CELEBRATION

## June 19, 2024

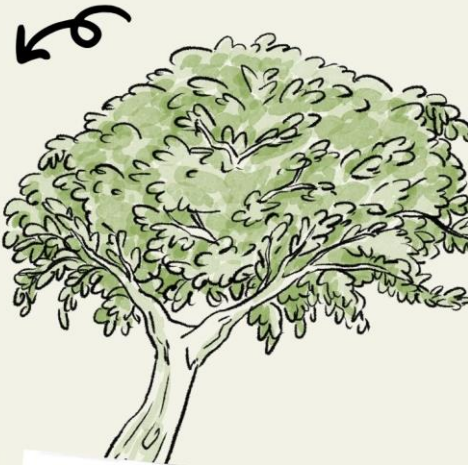




# YOU'RE INVITED!



TO LOCHSIDE  
ELEMENTARY  
SCHOOL!



WE WOULD BE HONORED IF YOU COULD JOIN US FOR THE UNVEILING & BLESSING CEREMONY OF OUR NEW WELCOME POLE ON NATIONAL INDIGENOUS PEOPLE'S DAY. REFRESHMENTS WILL BE SERVED AFTERWARD IN OUR


COAST SALISH ARTIST:  
DOUGLAS (BEAR) HORNE  
HONOURED GUESTS:  
MAY SAM AND SCOTT SAM  
JUNE 21ST, 2024 @ 1:00PM

# NATIONAL INDIGENOUS PEOPLES DAY JUNE 21



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# DISRUPTIVE TECHNOLOGIES



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An innovation that significantly alters the way that consumers or systems like K-12 education operate.

Disruptive technologies sweep away the systems or processes they replace because they have attributes that are significantly superior.



# DISRUPTIVE TECHNOLOGIES

## DISRUPTIVE TECHNOLOGY:

- GPS
- Automobile
- Light bulb
- Television
- Computer
- Internet

## WHAT IT REPLACED:

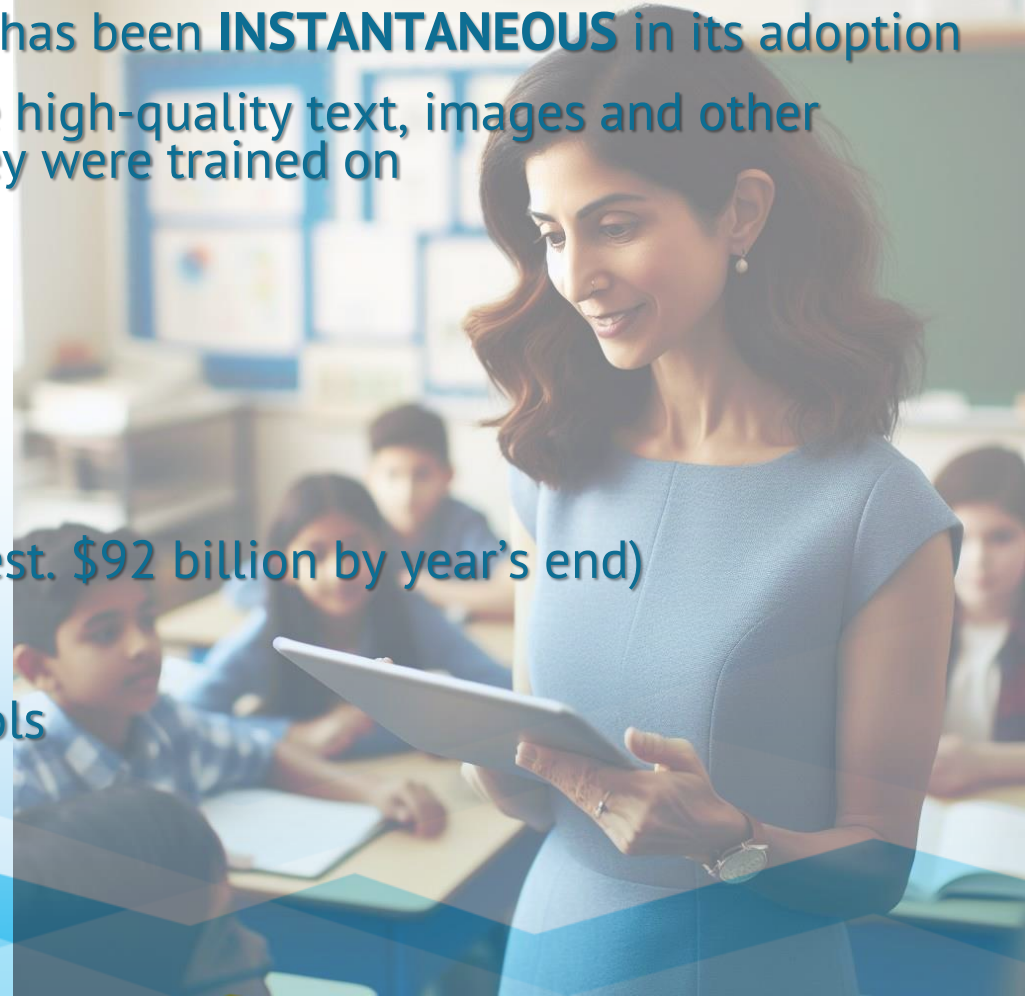
- Paper road maps
- Horse-drawn carriage
- Candles / torches
- Radio
- Slide Rule
- Encyclopedias

**GRADUAL IMPLEMENTATION**



# GENERATIVE ARTIFICIAL INTELLIGENCE AI

- What sets AI apart from other disruptive technologies is that it has been **INSTANTANEOUS** in its adoption
- Generative AI refers to **deep-learning models** that can generate high-quality text, images and other content (e.g. classroom lessons & assessments) on the data they were trained on
- Chat GPT came 'on-line' in November 2022
  - March 2024: 181 million users
  - January 2024: 1.6 billion visits during the month
- Some Generative AI stats for 2024:
  - The current global generative market is worth \$67 billion (est. \$92 billion by year's end)
  - 92% of Fortune 500 firms have adopted generative AI
  - 70% of Gen Z (born 1997-2011) have tried generative AI tools
  - 95% of consumer interactions may involve AI by 2025





# MORE ABOUT GENERATIVE AI ...

- AI is ubiquitous and is finding its place in K-12 education
- AI can enhance the **Instructional Core**:
  - **Teacher**: Improve teacher knowledge and skills
  - **Student**: Improve student engagement
  - **Content**: Create leveled content & assessments
- The K-12 conversation needs to be about how AI interacts within the educational landscape
  - AI is not about cheating
  - AI is about teaching pedagogy / learning profiles / educational & business applications





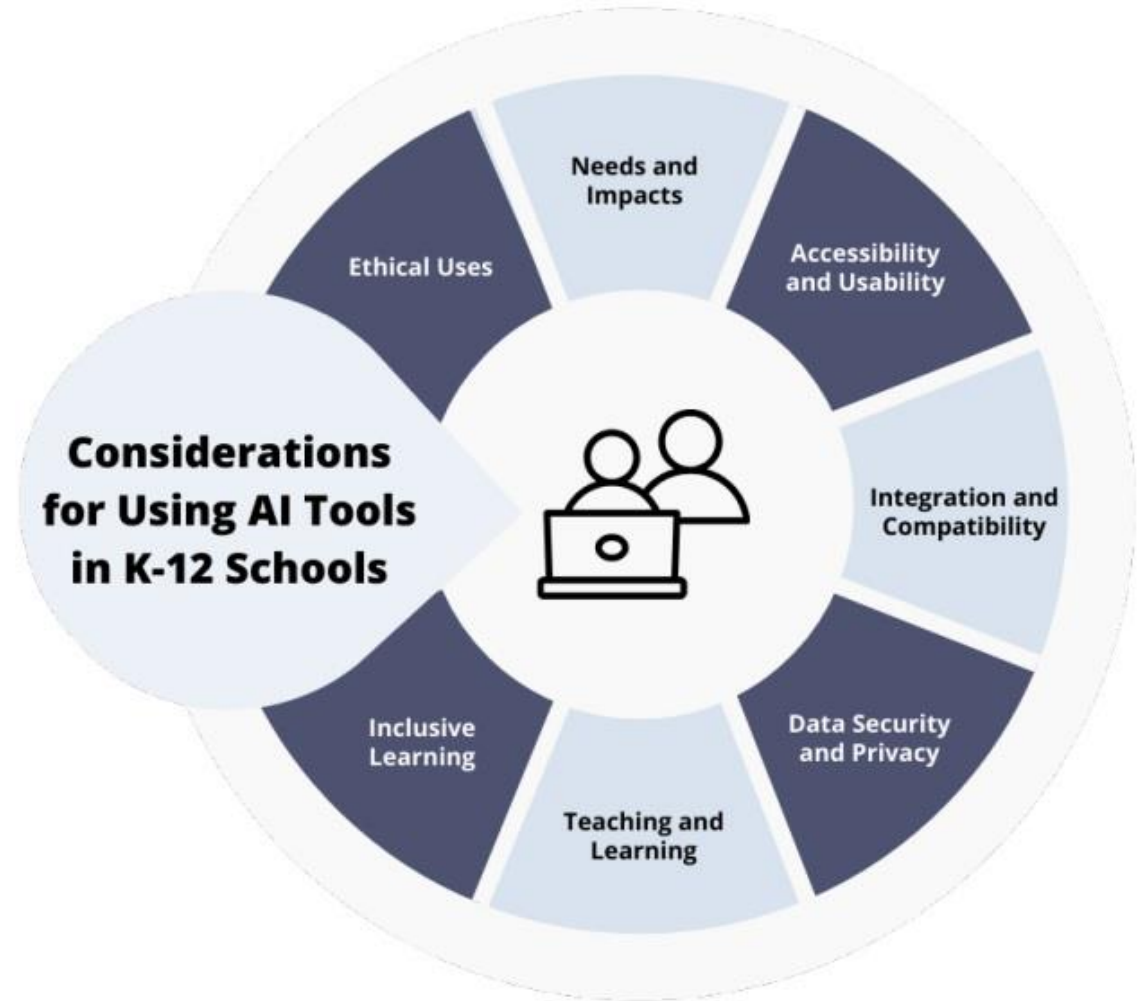
*“The integration of AI, when thoughtfully applied, has the potential to enrich our education system by streamlining administrative tasks, enhancing efficiency, and enabling a dedicated focus on student-centered activities.”*

Ministry of Education and Child Care (May 2024)

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Ministry of  
Education and  
Child Care





# MOVING FORWARD IN SAANICH

- **DISTRICT AI LEADERSHIP GROUP:**
  - Paul McKenzie, Assistant Superintendent
  - Cody Henschel, Director of Information Technology
  - Darcy McNee, District Teacher Leader – Curriculum & Innovation
  - Kyle Goy, Teacher, ROMS
  - Sean Hayes, Principal, SIDES
  - Dave Eberwein, Superintendent
- **BUILDING SYSTEM CAPACITY (2024-2025)**
  - Generative AI Summit – Surrey (2024)
  - Ministry of Education and Child Care & other resources
  - Management meetings
  - Creating guidelines for ‘*AI Best Practices*’ & Safe Spaces to Explore AI
  - Developing District Resources and Teacher Support
  - Communicating with staff / parents / students





# THE POWER OF WHY

A Blog about Education, Leadership and My Passions – Dave Eberwein

[HOME](#) / [ABOUT DAVE EBERWEIN](#) / [CONTACT](#)

## Putting a Wrap on 2023-2024

JUNE 13, 2024 / [LEAVE A COMMENT](#)

I look forward to this time of year because of the events that celebrate our time together and personal milestones. I also become reflective on some of the

other events that have made a difference. For my year-end post I've organized a short list of things that have made us better. Each of these has personally resonated with me as a significant step forward in our district. I hope that you enjoy them and that they might also resonate with you.



DAVE EBERWEIN





## THE POWER OF WHY

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# PUTTING A WRAP ON 2023 – 2024

- Year #2 of our Strategic Plan
- Revitalized School Plans
- A Commitment to a Better Future
- Stelly's Indigenous Cultural Room
- 84 New Childcare Spaces
- A Disruptive Technology

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