

SUPERINTENDENT'S REPORT

September 18, 2024

Dave Eberwein





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PRIDE

SAFE ACCESS TO SCHOOLS

PRELIMINARY ENROLLMENT

SEPTEMBER STAFFING

ACCESSIBILITY PLAN 2024-2027





VICTORIA PRIDE PARADE ROUTE 2024

Start at the corner of Douglas St. Fisgard St.

Accessible viewing area located along Government St.

- 1 Right on Humboldt Street.
- 2 Left on Government Street.
- 3 Right on Belleville Street.
- 4 Left on Menzies Street.
- 5 Right on Kingston Street.
- 6 Right on Humboldt Street.
- 7 Left on Government Street.
- 8 Right on Belleville Street.

- Vehicles depart at Parking Lot Q.
- Walking route continues.
- Left on Oswego Street.
- Right on Simcoe Street.
- End at McDonald Park.





• Bill 22 - SAFE ACCESS TO SCHOOLS

- Provincial legislation designed to protect students, staff and families from harmful disruptions and protests around schools
- Preserves safe access to education – people cannot impede access or egress, intimidate / interfere, or disrupt school proceedings
- All K-12 schools; extends 20 m from the school's property line
- 7:00 am – 6:00 pm on school days; includes extracurricular activities outside of this time; includes childcare spaces on-site
- Police have enforcement powers through this legislation including issuing tickets and making arrests



PRELIMINARY ENROLLMENT

ELEMENTARY

Projected: 2,924

- Enrollment is trending below projections (14 students)

MIDDLE

Projected: 1,630

- Enrollment is trending below projections (23 students)

SIDES

Projected: 500

- Enrollment is trending above projections (25 students)

ALT / CONT. ED

Projected: 205

- Too early to identify trends. Anticipate little variation to this projection

SECONDARY

Projected: 2,189

- Too early to identify trends. Count is based on enrollment & course load

FINAL ENROLLMENT

Total Projected: 7,448 (2023/24 Actual: 7,355)

- Overall Enrollment will be confirmed by mid-October



SEPTEMBER STAFFING - TEACHERS

TEACHERS – Since April 2024

- 75 new external hires
- 313 TTOCs; reviewing 70 new applications
- 312 postings filled
- Ongoing recruitment: Non-enrolling, Tech ed, French Immersion



SEPTEMBER STAFFING – SUPPORT STAFF

SUPPORT STAFF – Since June 2024

- **43** new external hires
 - EAs, Clerical, Bus Drivers, Custodial, Grounds, Library Techs, School Secretary, Trades, YFC
- **111** postings filled
- Ongoing recruitment: Custodians, Inclusion Support Workers, EAs, Bus Drivers, Library Techs

2024-27

ACCESSIBILITY PLAN



The Saanich Equitable Access Team (SEAT)



2024-27
ACCESSIBILITY PLAN

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ACCESSIBILITY PLAN



US

Territorial Acknowledgement

The Saanich School District resides on the traditional territory of the W̱SÁNEĆ people encompassing the four local communities: BO,ŪE,ĈEN (Pauquachin), W̱JOLELP (Tsartlip), W̱,SIKEM (Tseycum), and S,TAUTW̱ (Tsawout).

We acknowledge and thank the W̱SÁNEĆ people on whose traditional territory we live, learn, and teach. The W̱SÁNEĆ people have lived and worked on this land since time immemorial.



The Saanich School District is committed to providing an education for W̱SÁNEĆ and other Indigenous students in ways that enable them to retain their identity and pride in their heritage and, at the same time, gain respect for the diverse cultures presented in schools today. We recognize SENCOTEN as the principal First Nations language of the Saanich territory and continue to support programs and curricula that build deeper understandings of the W̱SÁNEĆ culture, values, and history.



Intersectionality

The Saanich School District and the members of SEAT recognize and acknowledge that barriers experienced by individuals within the District to equitable learning and employment opportunities may be a result of multiple forms of discrimination which can combine, overlap, or intersect in the experiences of marginalized individuals or groups.

ACHIEVE



Accessibility Plan

Priority #1 – Consultation Process

SEAT members recognize the significant value associated with direct consultation and commentary from students, parents/guardians and staff members who may be experiencing barriers in access to educational services and supports and/or employment while engaging with the District.

Commencing at a meeting in the fall of 2023, SEAT members worked collaboratively to develop a consultation strategy with the intention of maximizing engagement with the various stakeholder groups including COPACS, the STA, CUPE local 441 and the W̱SÁNEĆ community to ensure our work was being informed and guided by the very voices we are attempting to support. Methods to collect this evidence included; surveys, student voice meetings, and virtual and in-person drop-in meetings facilitated by members of SEAT. Presentations to enhance district-wide awareness associated with the work of SEAT were also shared at school-based PAC meetings and in Staff Meetings.

We engaged with various stakeholder groups to ensure our work was being informed and guided by the very voices we are attempting to support.



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