

SCHOOL DISTRICT NO. 63 (SAANICH)

**POLICY DEVELOPMENT COMMITTEE AGENDA**

Committee Members: Trustee Holman, Chair  
Trustee Martin  
Trustee Stelck

Dave Eberwein, Superintendent of Schools  
Jason Reid, Secretary Treasurer

Tuesday, January 14, 2020  
12:00 pm

**A. PRESENTATIONS AND QUESTIONS**

No Items.

**B. ITEMS FOR DISCUSSION**

1. Policy XX (Public Consultation)
2. Policy 21 (Parent Involvement)
3. Policy 22 (Environmental Sustainability)
4. Policy 23 (Disposal of School Board Land and/or Improvements)

**C. ITEMS FOR RECOMMENDATION**

No Items.

**D. ITEMS FOR INFORMATION**

No Items.

**E. FUTURE AGENDA ITEMS**

Policy 24 – International Students

## **Policy XX (Previously 1040)**

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### **PUBLIC CONSULTATION**

The Board is committed to providing opportunities for members of our community to have meaningful input into various processes, especially if the decisions from these processes could directly affect them.

#### **Guiding Principles**

1. The Board commits to providing public involvement processes which are timely, transparent, accessible and accountable and which reflect the diversity of the community it serves.
2. The Board will decide on the timing and the process of public consultation.
3. The Board will endeavour to identify the appropriate constituencies, which may be affected by its decisions as well as explaining any constraints facing the Board.
4. The Board commits to providing the general public an opportunity to provide input into its budget considerations during the Board's consultation period.
5. The Board believes that district staff have a significant role in effectively and appropriately communicating with the public.

## **Policy 21 (Previously 1100)**

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### **PARENT/GUARDIAN INVOLVEMENT**

The Board believes that parents/guardians are partners in the education of their children and have the rights and responsibilities to work with the school and district in support of their children's education.

The Board recognizes that the most effective education for students occurs when parents/guardians are active partners. Collaborative partnerships between school staff and parents contribute to the important conditions that enable students to achieve to their potential and become lifelong learners.

#### **Guiding Principles**

1. Parents/Guardians have the right and responsibility to be involved in their child's education.
2. The Board respects and supports the rights afforded to parents / guardians through the School Act, any associated orders as well as other legislated authority.
3. The Board is committed to an environment that respects the inherent diversity of the community in which we work and learn.
4. Schools are learning communities which involve students, staff, parents/guardians and the broader community.
5. Students are most successful when parents/guardians and the school work cooperatively to:
  - 5.1. create a positive learning environment;
  - 5.2. be engaged in regular communication about student progress;
  - 5.3. solve any problems which may arise;
  - 5.4. participate in school and district processes including, where appropriate, the work of committees.

## **Policy 22 (Previously 1370)**

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### **ENVIRONMENTAL SUSTAINABILITY**

The Board is committed to building a culture of environmental learning and sustainability. It aims to demonstrate its responsibility as a caring leader in environmental stewardship.

The Board expects that efforts are made to reduce, where practicable, the district's consumption of resources including energy in order to reduce the district's carbon footprint. It expects that consideration of the environmental impact will occur when planning operational and educational programs or initiatives in the district.

#### **Guiding Principles**

1. The Board believes that students must be active in building a society that is socially responsible and environmentally sustainable.
2. The Board supports educational programs and initiatives that build awareness and understanding of conservation and environmental stewardship.
3. The Board expects that district operational decisions will be managed in ways that promote energy and resource sustainability.
4. The Board will receive an annual update on initiatives designed to reduce the district's carbon footprint.

## Policy 23 (Previously 2480)

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### DISPOSAL OF SCHOOL BOARD LAND AND/OR IMPROVEMENTS

The Board recognizes that declining and shifting student populations and changing facility needs may result in the need to dispose of any unused Board land or improvements by lease, sale or land exchange, easement or right of way in whole or in part.

In this policy facility means land and/or improvements. Improvements mean any building, fixture, structure or similar thing constructed or placed on the land. Disposal means sale, lease, easement, or right of way.

When disposing of land or improvements through either sale or lease, the Board will ensure that such disposal does not conflict with or detract from regular or extracurricular programming or the current or future needs of the school district. Disposals to the public shall be through a public tender or other competitive bidding process to ensure fair market value is obtained. The Board may dispose directly to a local government or community partner for an alternative community use and may consider disposal at less than fair market value.

#### Guiding Principles

1. No part of a facility shall be made available for rent or lease during regular school hours if it is felt that to do so would interfere with the district's educational program being offered in the facility.
2. Consideration will be given to the current and future educational needs of the district and possible alternative uses of the facility.
3. Community use and community partnerships will be considered.
4. When the Board has decided that a facility is no longer required to serve the needs of the district and will not be required for future educational purposes, the Board shall dispose of the facility.
5. For disposal by a sale of the land or improvements or by a lease of 10 years or more, the Board will engage in broad consultation with the community and local government to determine preferred uses of the site after disposal.
6. The Board is not required to dispose of the facility through a public process if the Board proposes to dispose of the facility for an alternative community use:
  - a. To a partner non-for-profit organization;
  - b. To a public authority;
  - c. To a person who, as part of the consideration for disposition, will exchange land for an improvement with the Board; or

- d. To an owner of adjoining land for the purpose of consolidating lands.
7. Any proposed transferee or lessee of a facility must satisfy the Board that it has the ability to meet its financial obligations to the Board and the Board must be satisfied that the disposition of the facility is at fair market value.