

SCHOOL DISTRICT 63 (SAANICH)
POLICY DEVELOPMENT COMMITTEE
Agenda

Committee Members: Trustee Stelck
Trustee Holman
Trustee McMurphy

Staff Support: Dave Eberwein, Superintendent of Schools
Jason Reid, Secretary Treasurer
Leigh Glancie, Sr. Exec Admin Assistant

Partner Representatives: Michael MacEwan, STA
Nola Welsh, CUPE
Pete Westhaver, SAA
Monique Hiltz, COPACS

Other Attendees:

**Tuesday, April 12, 2022
1:00 pm**

A. PRESENTATIONS AND QUESTIONS

No Items.

B. ITEMS FOR DISCUSSION

1. Policy XX (Core French)

C. ITEMS FOR RECOMMENDATION

No Items.

D. ITEMS FOR INFORMATION

No Items.

E. FUTURE AGENDA ITEMS

That the following remain as policies pending a review by the Board about what portions of these programs the Board wishes to retain as policy:

- SENCOTEN Language (in conjunction with Strategic Plan)
- Evaluation Process for Secretary Treasurer
- Diversity & Inclusion
- Terminology for Referencing Consultation with First Nations
- Policy 1 – Language suggestions on Truth & Reconciliation; Moving the district logo
- Political Meeting Attendance by Staff
- Policy 9 – Provisions for Virtual Meeting Attendance

CORE FRENCH

The Board believes that learning the French language, an official language of Canada, enriches students' lives, enhances their understanding of other cultures and celebrates diversity. The Board of Education also recognizes the cognitive, social and career benefits of learning French.

The Board commits to offering a Core French program, that appropriate resources are available and that other programs are not adversely affected.

Guiding Principles

1. The Board believes that students who pursue French as an elective beyond Grade 8 may achieve a high standard of French that will enhance post-secondary opportunities.
2. The Board is committed to a core French Program for all students who do not choose French Immersion
 - 2.1. For all Kindergarten to grade 5 students at all district elementary schools, with the main objective of developing basic verbal fluency;
 - 2.2. For all grade 6-8 students at all district middle schools, to further develop verbal fluency and introduce written language;
 - 2.3. As an elective for grade 9-12 students at all district secondary schools, to advance the skills area of listening, reading, writing and speaking in order to provide a sound working knowledge of French upon graduation
 - 2.4. Some Grade 6-8 students may choose to study SENCOTEN in place of or in addition to French.
3. The Board supports the inclusion of all students in French language programs and expects that students with unique learning needs, including students with Ministry designations, will be supported.
4. There are a small number of students identified through their Individual Education Plan and/or school based team, who will participate in alternative learning activities designed to support their individualized specific long range goals

Reference: Sections 17, 20, 22, 75, 85, 168 School Act
AP 201 – Basic Instructional Program
AP 214 – French Language Programs

Approved: XXXXX 2022

Amended: