

SCHOOL DISTRICT 63 (SAANICH)
POLICY DEVELOPMENT COMMITTEE
Agenda

Committee Members: Trustee Stelck
Trustee Holman
Trustee McMurphy

Staff Support: Dave Eberwein, Superintendent of Schools
Jason Reid, Secretary Treasurer
Leigh Glancie, Sr. Exec Admin Assistant

Partner Representatives: Don Peterson, STA
Nola Welsh, CUPE
To Be Determined, SAA
Megan Misovic, COPACS

Other Attendees:

**Tuesday, September 13, 2022
1:00 pm**

A. PRESENTATIONS AND QUESTIONS

No Items.

B. ITEMS FOR DISCUSSION

1. Review of Board Motions
2. Policy 21 (Bus & Van Transportation) – Motions from June 15, 2022 meeting:
 - That the Superintendent be requested to review the Bus Transportation Policy considering, among other issues, walk limits, communications, and environmental sustainability.
 - That review of the Transportation Policy be discussed with COPACS.

C. ITEMS FOR RECOMMENDATION

1. Policy 1 (Foundational Statements)

Motion:

As the required Notice of Motion has been provided on May 18, 2022, I, Trustee Stelck move, That revisions Policy 1 (Foundational Statements) be approved.

2. Policy 9 (Board Operations)

Motion:

As the required Notice of Motion has been provided on May 18, 2022, I, Trustee Stelck move, That revisions Policy 9 (Board Operations) be approved.

D. ITEMS FOR INFORMATION

Administrative Procedure 205 (Animal Dissection – Student Options)

E. FUTURE AGENDA ITEMS

That the following remain as policies pending a review by the Board about what portions of these programs the Board wishes to retain as policy:

- Diversity & Inclusion
- Terminology for Referencing Consultation with First Nations
- Political Meeting Attendance by Staff
- Policy 9 – Provisions for Virtual Meeting Attendance
- Policy 21 – Bus & Van Transportation

To: Policy Committee

Prepared By: Jason Reid
Secretary Treasurer

Subject: Review of Board Motions

Date: September 6, 2022

Purpose

The purpose of this briefing note is to report the results of the annual review of Board minutes to identify any motions having continuing effect.

Background

As reflected in the following Board Policy, decisions (motions) made during the year with continuing effect should be reflected in policy:

- [Policy 2 \(Role of the Board\)](#) includes that the Board shall “*Ensure Board decisions which are intended to have continuing effect are integrated into existing or new policy statements*” (paragraph 5.5)
- [Policy 7 \(Board Committees\)](#) includes within the powers and duties of the Policy Development Committee “*Review Board minutes at least annually to identify any motions which have continuing force for possible inclusion in existing policies or which would require additional policy development.*” (paragraph 3.2.3)

This annual review is scheduled to occur in September in the Board’s Annual Work Plan.

Review of Minutes

I reviewed all Board minutes from September 2021 to June 2022 (see attachment), and there were no motions identified with continuing effect (excluding those to adopt policy).

Respectfully submitted,



Jason Reid
Secretary Treasurer

JR/klg

Attachment: List of Board Minutes Review

Attachment: Board Minutes Reviewed for Motions with Continuing Effect

Date	Meeting	Motions with Continuing Effect?
Sept 22, 2021	Regular Meeting	No
Sept 22, 2021	In-Camera Meeting	No
Oct 6, 2021	Special In-Camera Meeting	No
Oct 20, 2021	Regular Meeting	No
Nov 1, 2021	AGM	No
Nov 15, 2021	Special Meeting	No
Oct 20, 2021	In-Camera Meeting	No
Nov 1, 2021	Special In-Camera Meeting	No
Nov 10, 2021	Special In-Camera Meeting	No
Nov 23, 2021	Special In-Camera Meeting	No
Dec 1, 2021	Regular Meeting	No
Dec 1, 2021	In-Camera Meeting	No
Jan 5, 2022	Special In-Camera Meeting	No
Jan 11, 2022	Special In-Camera Meeting	No
Jan 19, 2022	Regular Meeting	No
Jan 19, 2022	In-Camera Meeting	No
Feb 8, 2022	Special In-Camera Meeting	No
Feb 16, 2022	Regular Meeting	No
Feb 16, 2022	In-Camera Meeting	No
Feb 22, 2022	Special In-Camera Meeting	No
Mar 16, 2022	Regular Meeting	No
Apr 7, 2022	Special Meeting	No
Mar 11, 2022	Special In-Camera Meeting	No
Mar 16, 2022	In-Camera Meeting	No
Apr 20, 2022	Regular Meeting	No
Apr 12, 2022	Special In-Camera Meeting	No
Apr 20, 2022	In-Camera Meeting	No
May 12, 2022	Special In-Camera Meeting	No
May 18, 2022	Regular Meeting	No
June 1, 2022	Special Meeting	No
May 18, 2022	In-Camera Meeting	No
May 24, 2022	Special In-Camera Meeting	No
June 7, 2022	Special In-Camera Meeting	No
June 15, 2022	Regular Meeting (draft)	No
June 15, 2022	In-Camera Meeting (draft)	No
June 29, 2022	Special In-Camera Meeting (draft)	No

Policy 1

FOUNDATIONAL STATEMENTS

The Board of Education, in its role as governor and advocate for public education in our community, has developed the district's core values and beliefs, vision, philosophy and mission to ensure students achieve their fullest potential. The guiding principles are meant to serve as lenses which will guide the decisions and actions of every person in our district.

Our Core Values

The Saanich School District has five interrelated core values that provide the foundation for our actions and decisions:

- Compassion: Being empathetic and helpful
- Fairness: Being just and equitable
- Honesty: Being truthful, open and sincere
- Responsibility: Being transparent, answerable and accountable
- Respect: Being considerate and receptive

Our Beliefs

The Board of Education, on behalf of and based on consultation with the **W̱SÁNEĆ Nation and the** broader community, is committed to acting on the following beliefs:

- **Aligning with the Truth and Reconciliation Commission Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples and is central to the work we do and the decisions we make**
- Public education is fundamental to our democratic society and provides equity and equality of opportunity for all children
- Public schools have the responsibility to prepare young people to be active, participatory members of the community who contribute to a healthy, diverse, socially responsible and environmentally sustainable society
- Public education is a **shared** responsibility of **with** the whole community. **Policy** Decisions made locally by elected **Boards of Education** and ~~provincially~~ by the **Provincial Government** must reflect the values and aspirations of a democratic society
- Healthy relationships are the foundation of a successful public education system
- **We share responsibility for the health of our planet. Our schools, in the way they function and in the many ways learning occurs, must highlight environmental stewardship**

Vision

Our vision is one of:

- A society that is inclusive, honouring and respectful
- A public education system that is responsive, relevant and resourced
- Education and society that operate in a pervasive partnership
- Learning experiences that create success for each child and constant learning for all
- Learning environments that are innovative and that are built from strength

- Learning environments that reflect the values of our community, inclusive of the W̱SÁNEĆ Nation, their culture and their traditions, including the teaching of SENĆOTEN which has been spoken on this land since time immemorial.

Philosophy

Public education is fundamental to our democratic society and is a key institution which provides for the equality of opportunity for all citizens. Public education shares responsibility with parents for preparing our young people as citizens contributing to a cohesive, socially responsible society.

Mission

We are committed to:

- Preparing of our young people to realize their potential as educated, responsible citizens prepared to make quality choices and positive contributions in a democratic society;
- Helping students develop skill at learning, confidence in their ability to learn and attitudes that encourage life-long learning;
- Supporting the achievements of all students.

Strategic Plan Themes

1. ~~Strategic Plan Theme 1 (Focus): Student Success~~
~~Goal 1.1: Academic Achievement and Social Responsibility~~
~~Goal 1.2: Engagement and Personalization~~
~~Goal 1.3: Modern Practices, Ingenuity and Innovation~~
~~Goal 1.4: Equity for Students~~
LITERACY – To improve student literacy across the curriculum for all students with a particular focus on early learning
2. ~~Strategic Plan Theme 2 (Support): Diversity and Inclusion~~
~~Goal 2.1: Support for Indigenous Learners~~
~~Goal 2.2: Support for Vulnerable or Unique Learners~~
~~Goal 2.3: Culture of Diversity and Inclusion~~
INDIGENOUS LEARNER SUCCESS – To engage in practices that support culturally responsive and barrier-free learning environments for Indigenous students
3. ~~Strategic Plan Theme 3 (Support): Relationships and Partnerships~~
~~Goal 3.1: Parent Involvement~~
~~Goal 3.2: Partnerships~~
~~Goal 3.3: Community Engagement~~
~~Goal 3.4: Relationships and Culture~~
MENTAL HEALTH AND WELLNESS – To promote mental health and well-being through social emotional learning and trauma-informed practice
4. ~~Strategic Plan Theme 4 (Support): Operational Excellence~~
~~Goal 4.1: Human Resources~~
~~Goal 4.2: Facilities~~
~~Goal 4.3: Finance~~
~~Goal 4.4: Technology~~

~~Goal 4.5: Board of Education~~

GLOBAL CITIZENSHIP – To provide opportunities and experiences that inspire learners to be knowledgeable, curious and active global citizens who support the well-being of oneself, family, community and our environment

Board of Education Goals

Public education is fundamental to a democratic society and is key to providing equality of opportunity for all children. Educational decision-making in School District 63 (Saanich) is guided by the principles of active learning and the values of compassion, fairness, honesty, responsibility and respect.

The Board of Education's goals are:

- To build broad community support for public education and to advocate for adequate funding and decision making by elected public representatives.
- **To strengthen connections between Indigenous peoples and the district's schools in support of Indigenous student success.**
- To prepare learners to be active citizens in building a society that is cohesive, socially responsible and environmentally sustainable.
- To recognize the importance of learners' achievements in a wide range of intellectual, aesthetic and physical domains, and to support their growth in emotional and physical well-being, and social responsibility.
- To support flexible and relevant learning experiences.
- To improve opportunities for early learners and to improve adult literacy.
- To demonstrate and foster strong, positive relationships among adults and with learners and to ensure that their voices are heard and respected.
- To ensure that the school district's capital assets are used to support educational needs and/or for public community uses.

The Logo Design and Use



Description

The logo is the property of the Saanich School District and shall only be used by external organizations with prior approval of the Superintendent.

Legal Name

Board of Education of School District No. 63 (Saanich)

Operational Name

Saanich School District or Saanich Schools

Legal Reference: School Act - Sections 65, 75, 85
Declaration on the Rights of Indigenous Peoples Act, Chapter 44



Policy 9

BOARD OPERATIONS

The Board's ability to discharge its obligations in an efficient and effective manner is dependent upon the development and implementation of a sound organization design. In order to discharge its responsibilities to the electorate of the District, the Board shall hold meetings as often as necessary. A quorum, which is a simple majority of the number of trustees, must be present for every duly constituted meeting.

The Board has adopted policies so the business of the Board can be conducted in an orderly and efficient manner. All points of procedure not provided for in this Policy Handbook shall be decided in accordance with Robert's Rules of Order.

The Board's fundamental obligation is to preserve, and enhance, the public trust in education, generally, and in the affairs of its operations in particular. Consistent with its objective to encourage the general public to contribute to the educational process, Board meetings will be open to the public. Towards this end, the Board believes its affairs must be conducted in public to the greatest extent possible.

There are times when the BC Freedom of Information and Protection of Privacy Act (FOIPPA) legislation requires or when the Board determines that public interest is best served by private discussion of specific issues in "in-camera" sessions.

In order to carry out its responsibilities effectively, the Board will hold periodic meetings of several types. Formal meetings, at which all formal and legal business of the Board as a corporate body shall be done, may be designated as inaugural, regular, or special meetings.

The Board of Education for the school district is comprised by legislation of a total of seven (7) trustees elected from the following trustee electoral areas:

- Two (2) trustees from Central Saanich
- Two (2) trustees from Saanich
- Two (2) trustees from North Saanich
- One (1) trustee from Town of Sidney

The Board has adopted specific policy governing Board operation and the conduct of its formal meetings.

1. Inaugural and subsequent annual meetings of the Board

- 1.1. The first or Inaugural meeting of the Board of Education in the year of trustee elections shall be held at the hour 7:00 o'clock post meridian on the first Monday after November 1st in the Board room of the administration building and shall be in accordance with Sections 45, 46, 49, 50, 51, 52, 53 and 54 of the School Act.

- 1.2. The Secretary Treasurer of the Board, or in their absence, the acting Secretary Treasurer, shall call the meeting to order and shall preside at such meeting until a Chair shall have been elected. Upon calling the Inaugural meeting to order the Secretary Treasurer shall proceed to read the returns of elections to the Board as certified by the returning officer and shall report that the necessary oaths and declarations have been completed in accordance with Section 50 of the School Act.
- 1.3. During the years in which there is not a trustee election an annual meeting shall be held at the hour of 7:00 o'clock post meridian on the first Monday in November in the Board room of the administrative building.
- 1.4. The Secretary Treasurer shall conduct the election of a Chair for the ensuing year. Nominations shall be made and a vote upon the persons nominated, if more than one, shall forthwith be taken by secret ballot. The person who receives the majority of votes of the trustees present shall be declared elected. If upon the first ballot no person receives a majority of votes, successive ballots will be taken until one of the persons nominated shall receive a majority. A majority of the Board may elect a new Chair or Vice-Chair at any time in accordance with Section 87.4 of the School Act.
- 1.5. The Secretary Treasurer shall then declare such person as the Chair of the Board for the ensuing year and shall vacate the Chair.
- 1.6. The Chair shall then forthwith call for nominations for Vice-Chair for the ensuing year or portion thereof, and shall conduct such proceedings in the same manner as enumerated in paragraph 2.4 above.

2. Regular Meetings

- 2.1. Each regular and special meeting of the Board shall ordinarily adjourn at the hour of 11:00 o'clock post meridian unless it is decided by a two-thirds majority of the trustees present to continue such meeting.
- 2.2. A quorum shall be a majority of those trustees holding office.
- 2.3. Unless there be a quorum present within one-half hour after the appointed time, the meeting shall stand adjourned.
- 2.4. The Secretary Treasurer shall ensure that each trustee receives a notice of meeting together with the agenda at least three days prior to the regular Board meeting date. Such agenda shall state all business to be transacted or considered thereat, and no other business shall be considered unless members of the Board agree by majority.
- 2.5. The time and dates for meetings for the ensuing year will be determined by the Board after consultation with the executive.
- 2.6. As soon after the hour of meeting as there shall be a quorum present the Chair shall preside and call the meeting to order.
- 2.7. In case the Chair is not present within fifteen minutes after the appointed time, the Vice-Chair shall preside, call the meeting to order, and continue until the arrival of the Chair.
- 2.8. Immediately after the meeting has been called to order the minutes of the preceding meeting or meetings shall be adopted as circulated, or corrected if necessary.

Subsequently they shall be certified as correct by the Secretary Treasurer and signed by the Chair or Vice-Chair as the case may be.

- 2.9. The Chair shall preserve order and decorum, and decide questions of order, subject to an appeal to the Board, and in the absence of the Chair, the Vice-Chair shall have the same authority while presiding as the Chair would have, if present.
- 2.10. Whenever the Chair is called upon to decide a point of order or practice, the point shall be stated without unnecessary comment, and the Chair shall cite the rule or authority applicable to the case.
- 2.11. The Chair shall have the same right of voting as the other members of the Board.
- 2.12. All questions shall be decided by a majority of votes but in the case of an equality of votes for and against the motion, the question is resolved in the negative and the Chair shall so declare.
- 2.13. In the absence of the Chair and the Vice-Chair from any meeting of the Board, the trustees present shall elect one of their number to act as Chair.
- 2.14. Should the Chair decide to vacate the position of the Chair for any purpose, they shall call upon the Vice-Chair to assume the responsibility in the interim.
- 2.15. Each trustee, prior to speaking on any question or motion, shall address themselves to the Chair.
- 2.16. When two or more trustees desire to speak at the same time, the Chair shall name the trustee who shall speak first.
- 2.17. When the Chair is putting the question, or when a member is speaking, no trustee shall interrupt except to raise a point of order, or for the purpose of explanation.
- 2.18. A trustee called to order by the Chair shall immediately cease speaking but may afterwards explain; if there is no appeal, the decision of the Chair shall be final.
- 2.19. Each member of the Board shall confine himself/herself to the question under debate.
- 2.20. Any trustee may require the question or motion under discussion to be read at any time during the debate but not in such a manner as to interrupt a member while speaking.
- 2.21. No trustee shall speak more than twice on the same question and not more than two (2) minutes each time unless the Chair determines the need to do otherwise or the Board moves for informal consideration of the question as per Robert's Rules of Order. The Chair may permit members of staff and partner groups to speak on the question as they consider appropriate in the circumstances.
- 2.22. The Chair shall declare the result of all votes, and in the case of a trustee wishing to be recorded as opposed it shall be so recorded in the minutes provided that such trustee states his/her wishes at the time that the vote is taken.
- 2.23. No person officially taking part in the Board meeting shall leave the Board room during a meeting without permission of the Chair.
- 2.24. All petitions, communications, accounts and reports within the jurisdiction of a standing committee may, on presentation to the Board, be referred to the proper committee or official by the Chair without motion.
- 2.25. A notice of motion shall be required to amend or suspend any standing order, policy, bylaw or rule of the Board. Such notice of motion may be submitted to any regular or

special meeting of the Board for information and shall be voted upon at a subsequent regular meeting.

2.26. All meetings of the Board shall be, unless otherwise herein prescribed, governed by Robert's Rules of Order, except when these rules are in conflict with the School Act or Regulations.

2.27. Order of Business

The Secretary Treasurer in conjunction with the Superintendent of Schools and after consultation with the Chair of the Board shall prepare a proposed agenda for each regular meeting of the Board as follows:

2.27.1. Call to Order and Welcome

2.27.2. Adoption of the Agenda

2.27.3. Adoption of minutes of the last regular or special meeting or meetings

2.27.4. Business arising out of the minutes

2.27.5. a. Presentations (pre-booked and for Board receipt)

b. Delegations (pre-booked and for possible Board deliberation)

c. Questions (from partner groups and members of the public)

2.27.6. Report from the Chair

2.27.7. Report from the Superintendent of Schools

2.27.8. School Successes

2.27.9. Committee Reports

o Education Directions

o Finance, Facilities & Technology

o Human Resources

o Policy

2.27.10. Reports from Trustee Representatives

2.27.11. Correspondence

2.27.12. Question Period (from partner groups and members of the public)

2.27.13. Other business as admitted

2.27.14. For Information

2.27.15. Adjournment

3. In-Camera Board Meetings

3.1. If in the opinion of the Board or a standing committee of the Board, the public interest so requires, the Board or the standing committee shall adopt the procedure of moving into an "In-camera" session pursuant to section 69(2) of the School Act.

3.2. The order of business at all In-Camera sessions, unless varied by motion, shall be as follows:

- 3.2.1 Adoption of Agenda
 - Consideration of Late Items
 - Adoption of Agenda
- 3.2.2 Adoption of In-camera Minutes
- 3.2.3 Business Arising out of the Minutes
- 3.2.4 Report from Board Chair
- 3.2.5 Report from Superintendent of Schools
- 3.2.6 Presentations
- 3.2.7 Committee Reports
 - Education Directions
 - Finance, Facilities & Technology
 - Human Resources
 - Policy
- 3.2.8 Reports from Trustee Representatives
- 3.2.9 Correspondence
- 3.2.10 Question Period
- 3.2.11 Other Business as Submitted
- 3.2.12 For Information
- 3.2.13 Motion to Rise and Report

4. Special Meetings

- 4.1. Special meetings of the Board may be called by the Chair at any time. Any trustee may request a special meeting, such request to be made to the Secretary Treasurer and shall include the names of three other trustees who have agreed to the need for such a special meeting. Prior to a special meeting being called, all trustees must be notified of the meeting and its purpose.

Robert's Rules clarifies that written notice includes electronic communication such as email.

5. Minutes

- 5.1. The Board shall maintain and preserve by means of minutes a record of its proceedings and resolutions.
- 5.2. The minutes shall record:
 - 5.2.1. Date, time and place of meeting;
 - 5.2.2. Type of meeting (inaugural, regular, in-camera or special);
 - 5.2.3. Name of presiding officer;
 - 5.2.4. Names of those trustees and administration in attendance;

- 5.2.5. Approval of preceding minutes;
- 5.2.6. Only motions will be recorded in the minutes. Preamble, rationale, or discussions will not be recorded in the minutes, unless directed by the Board through resolution;
- 5.2.7. Points of order;
- 5.2.8. Appointments;
- 5.2.9. Notices of motion;
- 5.2.10. Recommended motions proposed by Committees; and,
- 5.2.11. Trustee conflict of interest declaration pursuant to Section 58 of the School Act.

5.3. The minutes shall:

- 5.3.1. Be prepared as directed by the Secretary Treasurer;
- 5.3.2. Be considered an unofficial record of proceedings until such time as adopted by the Board; and
- 5.3.3. Upon adoption by the Board, be deemed to be the official and sole record of the Board's business.

5.4. The Secretary Treasurer shall ensure that appropriate signatures are affixed to the concluding page of the minutes.

5.5. As part of its ongoing effort to keep staff and the public fully informed concerning its affairs and actions, the Board directs the Superintendent to institute and maintain effective and appropriate procedures for the prompt dissemination of information about decisions made at all Board meetings.

5.6. The approved minutes of a regular or special meeting shall be posted to the website as soon as practicable following approval. The Superintendent is responsible to post the approved minutes.

5.7. Upon adoption by the Board, the minutes of meetings other than in-camera meetings shall be open to public scrutiny.

6. Rules of Order

6.1. All motions shall be in writing, if so required by the Chair.

6.2. Any motion to be operative shall require a seconder before any debate is permitted.

6.3. A motion having been made and seconded, shall be deemed to be in possession of the Board.

6.4. While a question is under debate no motion shall be received unless to refer it, to amend it, to table it, to postpone it definitely or indefinitely, to adjourn, to consider the question informally, or to move the previous question.

- 6.5. The previous question, until it is decided, shall preclude all amendments of the main question and shall be put without debate in the following words, "That this question be now put"; if this question be resolved in the affirmative, the original question shall be put forthwith, without any amendment or debate but if the previous question is resolved in the negative, the main question may be debated and amended.
- 6.6. Amendments shall be put in the reverse order to that in which they are moved, and shall be decided or withdrawn before the main question is put to the vote. Only one amendment shall be allowed to an amendment and any amendment more than once must be on the main question.
- 6.7. When the question under consideration contains distinct propositions, upon the request of any member of the Board, the vote upon each proposition shall be taken separately.
- 6.8. After the question is finally put by the Chair, no trustee shall speak to the question nor shall any other motion be made until after the result of the vote has been declared, and the decision of the Chair as to whether the question has finally been put shall be conclusive.
- 6.9. Whenever the Chair is of the opinion that a motion is contrary to the rules and privileges of the Board, they shall apprise the trustees thereof immediately, and shall cite the rule or authority applicable to the case without any argument or comment.
- 6.10. Whenever any matter of privilege or order arises, it shall immediately be taken into consideration.

7. Procedures for Delegations to Board

- 7.1. A delegation wishing to appear must submit to the Secretary Treasurer a request in writing stating the matters they wish to bring before the trustees and, if a brief is to be presented, a copy of the brief and the name of the spokesperson for the delegation.
- 7.2. If the request is to appear before the Board, the request and all supporting material must be received by the Secretary Treasurer (preferably electronically), prior to 16:30 hours on the Wednesday before the Board meeting.
- 7.3. If a delegation appears before the Board, the following procedures will be followed:
 - 7.3.1. The time allotted for the delegation's presentation will normally be five minutes;
 - 7.3.2. Board members may direct questions for clarification through the Chair to the spokesperson for the delegation; however, the matter will not be debated;
 - 7.3.3. Normally, the matter will not be considered by the Board at the meeting at which the delegation appears.
 - 7.3.4. The Chair of the Board may waive the notice requirement and permit a delegation to appear before a Board meeting if the Chair of the Board considers the matter to be an emergent item.

8. Audio/Video Recording Devices

- 8.1. The Board requires that anyone wanting to use recording devices at a public Board meeting must obtain prior approval of the Board Chair. This shall be communicated by the Board Chair at the beginning of the Regular or Special Meeting.

9. Trustee Participation in Meetings through Electronic Means

- 9.1. A Trustee may participate in a meeting of the Board by electronic means or other communication facilities if the electronic means or other communication facilities enable the Trustees participating in the meeting and members of the public attending the meeting to hear each other.
- 9.2. Trustees participating in a meeting of the Board by electronic means or other communication facilities are deemed to be present at the meeting.
- 9.3. The Chair of the Board may refuse to allow a Trustee to participate in a meeting by electronic means or other communication facilities where the required electronic equipment is not available or where Special meetings are held in private and or for the purpose of hearing appeals or conducting hearings related to employee matters, or any Board matters which attract the principles of natural justice.
- 9.4. Notwithstanding the requirements of these procedures, a Trustee cannot attend more than three (3) consecutive Regular meetings of the Board electronically without being authorized by resolution of the Board to do so.
- 9.5. Trustees who connect to a meeting of the Board by video conference, teleconference or other means of electronic transmission will be considered in attendance at the meeting and form part of the quorum.

10. Trustee Remuneration

In accordance with the *School Act* a Board may authorize the payment of remuneration and reasonable allowance for expenses incurred by trustees in the discharge of their duties.

- 10.1. The Board authorizes that the Chair, Vice-Chair and other Trustees be paid Trustee remuneration effective November 5, 2018, as follows:

Chair - \$18,470
Vice-Chair - \$16,955
Trustees - \$15,777

These remunerations will be reviewed annually and will increase by no less than the economic increase to CUPE support staff wages in any year.

11. Trustee Expense Reimbursement

Travel and related expenses incurred by Trustees and district personnel will be reimbursed as follows:

11.1. Per Diem:

The per diem allowance shall be the same as used by the BC School Trustees' Association (BCSTA).

These allowances will be paid in US Funds when incurred in the United States.

11.2. International Travel:

Travel to international locations may result in costs that are higher than established per diem amounts for Canadian travel. All reasonable business travel costs will be reimbursed.

For the purposes of this policy, travel to international locations is defined as travel outside of Canada and the United States.

11.3. Lodging:

When selecting lodging, district personnel will consult and use either BC Government approved accommodation or accommodation at an equivalent or lower cost unless there are extenuating circumstances approved by a supervisor. All overnight accommodation on Board business is to be charged directly to School District No. 63 if possible, less any personal calls or items charged. Should it be necessary for the claimant to pay for lodging, a receipt is required to support reimbursement.

11.4. Mileage Rates:

Trustees and district personnel will be reimbursed at the rates noted below. The maximum amount claimable is limited to the cost of economy air fare between points travelled, when air transportation is available and practical.

11.5. Reimbursement Rates:

Reimbursement rate will be consistent with the rate set out in the teachers' collective agreement.

11.6. Travel Costs:

Whenever possible travel arrangements should be made through and billed directly to the Board Office and should be booked in advance so as to take advantage of any fare reductions that are available. Arrangements should be structured such that any benefits that accrue from group bookings (for example, loyalty points or free travel benefits) go to the Board.

BC Government corporate supply arrangements open to school districts (for example for rental cars) should be used where economical.

Should the claimant pay transportation costs, the amount paid may be claimed provided receipts or tickets are attached to the claim form.

11.7. Incidental Expenses:

Parking, taxi fares, telephone calls, ferry fares, etc., will be paid for by the Board when those expenses are necessary for Board business and when supported receipts. Expenses under \$5.00 will be reimbursed provided a short description of items is included on the claim form.

11.8. Travel Advances:

A travel advance, in an amount not exceeding the estimated expenses to be incurred, may be made on request. To clear the outstanding advance, the claim form together with applicable receipts is to be forwarded to the Board Office for processing within seven days of the completion of the business or journey.

11.9. Trustee Expenses:

Trustees are understood to incur Board-related expenses related to holding office, which are reimbursed by the remuneration paid to each trustee. Those Board-related expenses include mileage to and from regularly scheduled Board and Committee meetings and general expenses such as the portion of residential or cellular phones, internet costs and computer costs related to Board business. Additionally, trustees may claim reimbursement for one printer cartridge per year and additional vehicle insurance costs for business use of an automobile. Cell phone costs may be claimed by the Chair and Vice-Chair of the Board.

12. Conflict of Interest

12.1. The Board of Education (the "Board") directs its members not only to adhere to all laws regarding conflicts of interest but also to be alert to situations that have the appearance of a conflict of interest and to avoid actions that might be detrimental to themselves or to the Board.

12.2. If a trustee has any pecuniary interest in any matter, or a deemed pecuniary interest as defined in Part V of the School Act, and is present at a meeting of the Board at which the matter is considered, the trustee:

12.2.1. Shall at the meeting disclose his or her pecuniary interest and the general nature of the pecuniary interest;

12.2.2. Shall not take part in the discussion of or vote on any question in respect of the matter; and

12.2.3. Shall not attempt in any way, whether before, during or after the meeting, to influence the voting on any question in respect of the matter.

12.3. If the meeting is not open to the public, in addition to complying with the above the trustee shall immediately leave the meeting or the part of the meeting during which the matter is under consideration.

12.4. If a meeting is open to the public, every disclosure of pecuniary interest and the general nature of it shall be recorded in the minutes of the meeting. If the meeting is not open to the public, the fact that a disclosure of pecuniary interest was made, but not the general nature of that interest, shall be reported to, and recorded in the minutes of, the next meeting that is open to the public.

13. Logo and District Names

13.1 The Logo and Design Use

Description

The logo is the property of the Saanich School District and shall only be used by internal and external organizations with prior approval of the Superintendent.



13.2 Legal Name

Board of Education of School District No. 63 (Saanich)

13.3

Saanich School District or Saanich Schools

Legal References: 50, 56, 57, 58, 59, 66-71, 71(1), 72 School Act
Financial Disclosure Act
Income Tax Act

ANIMAL DISSECTION - STUDENT OPTIONS

Background

The Ministry of Education Science curriculum outlines a number of learning outcomes requiring students to learn about organisms and organ systems. These are present in several courses including Science 8, Science 9, Marine Science 9 & 10, Life Sciences 11, Marine Biology 11 and Anatomy and Physiology 12. Teachers may use dissection as an instructional strategy in some of these classes.

This administrative procedure recognizes that the Science curriculum addresses topics in which dissection may be used as a teaching tool, and which may be sensitive for some students. The School District acknowledges that students can choose not to participate in, or observe animal dissections for cultural, religious or ethical reasons.

Procedures

1. In any class or course where animal dissection is part of the curricular program, schools will accommodate students who choose not to participate in animal dissection.
 - 1.1. Students who choose not to participate in animal dissection should inform their teacher prior to the class where the dissection activity is scheduled.
 - 1.2. An alternative instructional activity will be made available for the student.
 - 1.3. This activity must meet the curricular learning outcomes and offer a similar learning experience.
 - 1.4. The activity may include computer simulations, paper exercises, personal research, or other activity as determined by the classroom teacher.
 - 1.5. The time and effort required is to be similar to that provided through regular classroom instruction.
 - 1.6. For students who choose an alternative activity, assessment of their progress will be similar to the assessment processes used for dissection activities.
2. Information about an alternative delivery option to animal dissection will be in the course outline as well as discussed in class just prior to the dissection.

Reference: School Act - Sections 7, 17, 75, 85, 168
Civil Rights Protection Act
Human Rights Code
Canadian Charter of Rights and Freedoms

Approved: xxxxx