



Superintendent's Report

Dave Eberwein, Superintendent

January 20, 2021

District Updates & Successes



Temporary Transitional Remote Learning Program

- ▶ Started with approx. 600 students
 - ▶ Currently 237 students (Gr K-9)
 - ▶ Secondary students transferred into SIDES or returned to their home school
- ▶ Families are able to transition in and out of the program approximately every 6 weeks
 - ▶ Next dates are Feb 16 and March 28
- ▶ Current focus is to find creative solutions to support families where students are not engaged
 - ▶ EA / Teaching positions
- ▶ Expected to run until June 2021
- ▶ Coordinated by Director Hunter



Helping Local Families in Need

- ▶ We continued to support our local families this fall with funding from the Victoria Rapid Relief Fund - a fund co-sponsored by the Victoria Foundation and the Times Colonist.
- ▶ School monies made available to support community families
- ▶ Food gift cards to 95 families across the district.
- ▶ Coordinated by Director Braniff



**VICTORIA
FOUNDATION**

TIMES  COLONIST

Elementary Report Cards

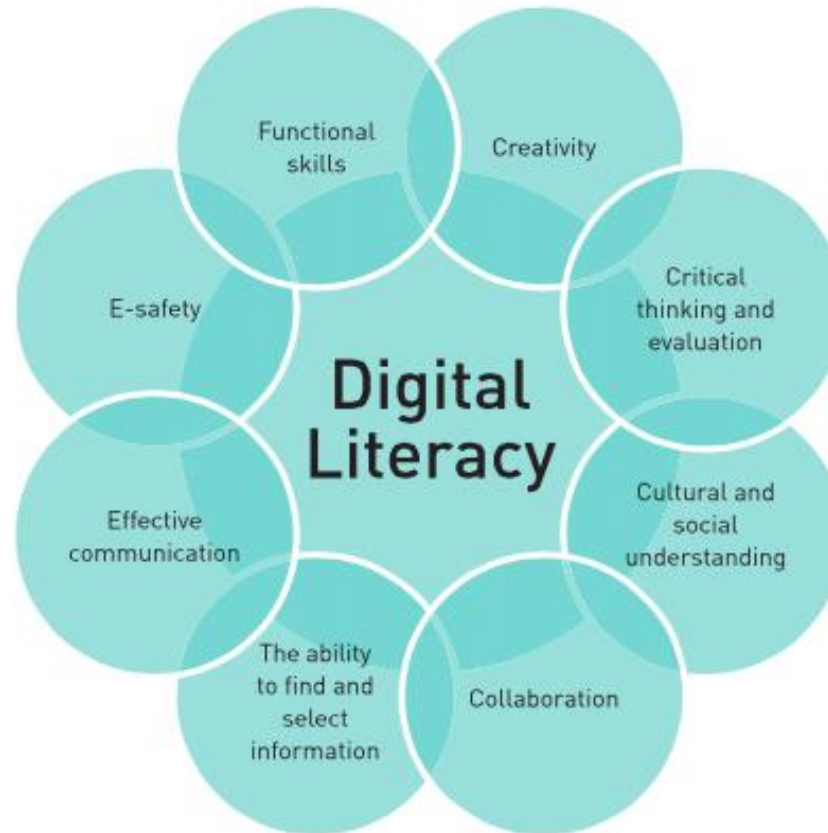
- ▶ We have successfully moved all elementary report cards to the provincial database called MyEdBC.
- ▶ This will increase consistency to our reporting practices along with being better able to track and support student success.
- ▶ Coordinated by Director Hunter



MyEducationBC


Developing Digital Literacy Skills

- ▶ All elementary schools are in the process of implementing a digital literacy plan.
- ▶ Teaching students the skills necessary to navigate the online world - things like managing their digital identity, mental and emotional health as well as personal safety.
- ▶ Coordinated by Assistant Superintendent McKenzie and Director Braniff.



Secondary Schools Assessment Renewal

- ▶ Proficiency scales are used extensively in elementary schools and in middle schools to assess student progress
- ▶ Secondary administrators are working alongside teachers engaged in a number of working groups focused on ensuring consistency between assessment practices and the BC Curriculum
- ▶ Utilizing our extraordinary teacher leaders, we are engaging in meaningful conversations and professional development on this important pedagogical topic.
- ▶ Supported by Director Hunter
- ▶ Coordinated by Sally Morgan



| Proficiency Scale | Emerging | Developing | Proficient | Extending |
|-------------------|---|--|--|--|
| | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. ⁷ | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |



Strategic Plan Next Steps



Strategic Plan Renewal - Background

- ▶ The district's current 5-year Strategic Plan was scheduled to expire on June 30, 2021.
- ▶ The Board is appreciative of the current limitations on community engagement due to the global pandemic and felt it was important to ensure that the Strategic Plan renewal process was not rushed nor limiting to partner and broader community participation.
- ▶ At a special meeting of the Board on November 26, 2020, the Board passed a motion to extend the expiry date of our current Strategic date to June 2022 ensuring that there will be adequate opportunity for meaningful consultation and process.

Projected Timeline

| Time Frame | Topic |
|----------------|--|
| January 2021 | - Initial Planning with Consultant |
| Jan / Feb 2021 | - Identification and exploration of data sources |
| Spring 2021 | - Commence SPAC (Strategic Plan Advisory Committee) engagement - Broad communication with school district and community - Review Framework for Enhancing Student Learning (FESL) document and resources |
| Fall 2021 | - Extensive consultation with partners and community - Gather and synthesize feedback - Create and share identified draft strategic priorities - Draft new Strategic Plan 2022-2027 to share with Board and community |
| January 2022 | - Adoption by the Board of the new Strategic Plan |

Next Steps - Recommendations

1. That the purposes of our strategic planning process be to:
 1. seek input and increase engagement;
 2. shape the narrative, including acknowledgement of the current conditions and the need to consider the learning lost from the 'COVID gap';
 3. build collaborative direction and advocacy;
 4. increase transparency and accountability;
 5. develop broad community input, both internal and external to the district, on the awareness and support for the need to establish priorities;
 6. create greater alignment and coherence across all district operations and activities; and
 7. ensure accessibility and meaningfulness to staff, parents and the general public.
2. That the Board establish a Strategic Plan Advisory Committee (SPAC), chaired by the Superintendent, with terms of reference and membership as follows:
 1. Provide advice to the Superintendent on recommendations he could offer to the Board on timelines and processes for the development of the Strategic Plan;
 2. Membership to include one representative from each of the SAA, STA, CUPE 441, COPACS, W̱SÁNEĆ First Nation, as well as the Secretary-Treasurer, Board Chair and Vice-chair;
 3. The consultant, other staff and guests may be invited by the Superintendent or Board Chair as appropriate.

Next Steps - Recommendations

3. That the progress, budget and any issues related to the development of the Strategic Plan be monitored and presented through reports and recommendations to the Board from the Superintendent.
4. That provision be made in the development of the new Strategic Plan for discussion with, and input from, secondary students.
5. That the new Strategic Plan cover a five-year span (January 2022 to December 2027).
6. That the Board approve a draft budget, timeline and process for the Strategic Plan at the February 2021 Board meeting.
7. That the Board adopt a philosophical framework statement to buttress and shape the goals and provide a foundation for the objectives of the new Strategic Plan



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