

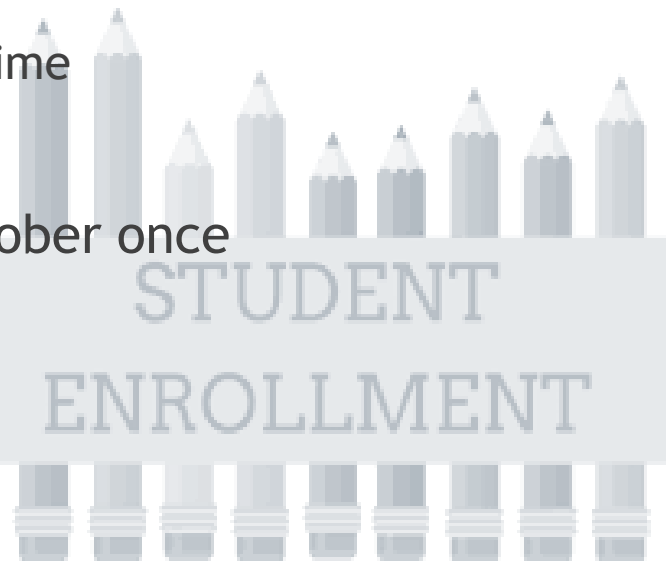
Superintendent's Report

Dave Eberwein, Superintendent
Sept 22, 2021



Preliminary September Enrolment 2021-2022

- ▶ Elementary and Middle neighbourhood enrollment above forecast (≈ 100 FTE)
 - ▶ 5 additional enrolling divisions required prior to school start up
(Cordova Bay / Brentwood / Sidney / Keating / North Saanich)
- ▶ Secondary neighbourhood school and Online Learning enrollment is more uncertain and trending closer to forecast
- ▶ Budget Implication
 - ▶ Net funding change (net of additional staff cost) uncertain at this time
 - ▶ Perhaps a small budget pressure
- ▶ Specific enrollment and budget numbers will be available in October once the final 1701 is determined





Communicable Disease Prevention Plan Orientation

September 2021

Last Revised: August 27th 2021

- Transition to Communicable Disease Prevention Plan
- Regional differences at times of elevated risks
- Vaccines / School Clinics
- Large gatherings/Learning Groups
- Cleaning and Disinfecting Frequency
- Visitor Access/Community Use
- Curriculum, Programs, and Activities



Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings

Updated August 24, 2021



Summary of Key Updates

- Communicable Disease Plans (p.5) – new section on updated WorkSafe guidance, expectations of schools/districts, and the updated BCCDC COVID-19 School Communicable Disease Checklist.
- Regional Differences (p.5) – new section regarding authority of medical health officers to issue regional public health orders and recommendations for additional measures in schools.
- Vaccines (p.8) – new section, including expectations for schools/districts to work with their local health authority to increase vaccination uptake in the community.
- Physical Distancing and Space Arrangement (p.8) – updated to align with current BCCDC and WorkSafe guidance, including for staff only spaces, gatherings and events.
- Student Transportation (p.11) – additional guidance regarding carpooling and other methods of transportation.
- Cleaning and Disinfecting (p.12) – updated to align with current BCCDC guidance including frequency and frequently touched surfaces/items.
- Visitor Access/Community Use (p.14) – updated regarding communicating school protocols to visitors, maintaining visitor records and limiting access during school hours where possible.
- Personal Protective Equipment (p.19) – continued mask requirements in K-12 schools for all staff, students in grades 4 to 12, and visitors.
- General Ventilation and Air Circulation (p.21) – additional guidance regarding use of portable air conditioners and fans, and strategies to enhance ventilation.
- Curriculum, Programs and Activities (p.23) – updated guidance regarding field trips, Kindergarten program and entry, music programs, shared office space for staff, Physical and Health Education (PHE)/outdoor programs, school sports and theatre/dance.
- Extracurricular Activities (p.30) – updated to align with current BCCDC guidance.
- Communicable Disease Plan Orientation Checklist (p.32) – updated resource to support delivery of safety orientations to staff and students.

School based ventilation systems are managed by:

- Increasing ventilation filters to a higher efficient MERV13 filter
- Inspecting and maintaining systems as per associated standards and specifications (ASHRAE)
- Increasing air exchanges utilizing facilities operated direct digital control systems

NOTE: Ventilation systems are balanced against other risks such as temperature extremes and wildfire smoke. Risk assessments are completed and managed as directed by BCCDC guidance.

Saanich Schools Website - Updates

The screenshot shows a web browser window displaying the Saanich School District website. The browser's address bar shows the URL sd63.bc.ca/COVID-19. The website header features the Saanich School District logo and the tagline "Great places to learn, Safe places to be". A search bar is located in the top right corner. The navigation menu includes "Our District", "Leadership & Governance", "Programs & Services", "Parents & Students", "Schools", "Careers", "Staff", and social media icons for Twitter and YouTube. A teal sidebar on the left contains a list of links: "Island Health", "School Exposures", "COVID-19 Updates", "Communicable Disease Plan", and "Ventilation System Improvements". The "Communicable Disease Plan" and "Ventilation System Improvements" links are circled in red. The main content area shows the breadcrumb "Home / COVID-19" and the heading "COVID-19". Below this, there is a section titled "COVID-19 Updates" with a featured article titled "Return to School Updates – A Message from the Superintendent (Aug 25 2021)". The article text includes a greeting to parents/guardians, a message about the start of the school year, and information about full-time in-person instruction and pandemic health & safety protocols. A bulleted list highlights updates to the Communicable Disease Program and the authority of Regional Medical Health Officers.

COVID-19 | Saanich School Distri x +

sd63.bc.ca/COVID-19

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Great places to learn, Safe places to be

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Our District Leadership & Governance Programs & Services Parents & Students Schools Careers Staff

Home / COVID-19

COVID-19

COVID-19 Updates

Return to School Updates – A Message from the Superintendent (Aug 25 2021)

Good afternoon Parents/Guardians,

I hope that you and your families have had an enjoyable summer. As you know, we are getting ready to receive your children in school after Labour Day. School offices are open next week as we make the final push towards Sept 7th. I want to take this opportunity to provide you with some information on a few items including health and safety as it pertains to the pandemic.

Full-Time In-Person Instruction

The Ministry of Education confirmed in their Tuesday [media release](#) that schools are returning to full-time in-person instruction this September.

Pandemic Health & Safety Protocols

Also announced on Tuesday were the updated operational guidelines for K-12 schools. Here are some of the highlights:

- As mandated by WorkSafeBC, a new Communicable Disease Program will replace our district's Safety Plan. It will have many similarities to our current plan but will reflect any new measures being implemented in our schools. Ours will be available on our district website early next week.
- Regional Medical Health Officers will now have the authority to implement additional safety requirements at a regional, district or school level should that be required.



SOGI in Saanich Schools

2020-2021

SOGI Inclusive Environment

- ▶ Speaking about SOGI in a way that every student feels like they belong
- ▶ Welcoming everyone without discrimination, regardless of their sexual orientation or gender identity
- ▶ In Saanich, each school has a volunteer staff member as the SOGI lead to champion and provide accurate resources for staff and students
- ▶ All 60 school districts form the provincial BC SOGI Educator Network

District Initiatives 2020/21

- ▶ Active Gender-Sexuality-Alliance (GSAs) or similar clubs in all middle and secondary schools, as well as in some elementary schools
- ▶ Middle and Secondary staff and students participated in the Island SOGI Virtual Summit in May 2021

2021 Island Virtual Summit

Island SOGI Summit

12:00 - 3:00 PM on Monday, May 17th &
9:00 AM - 1:00 PM on Tuesday May 18th

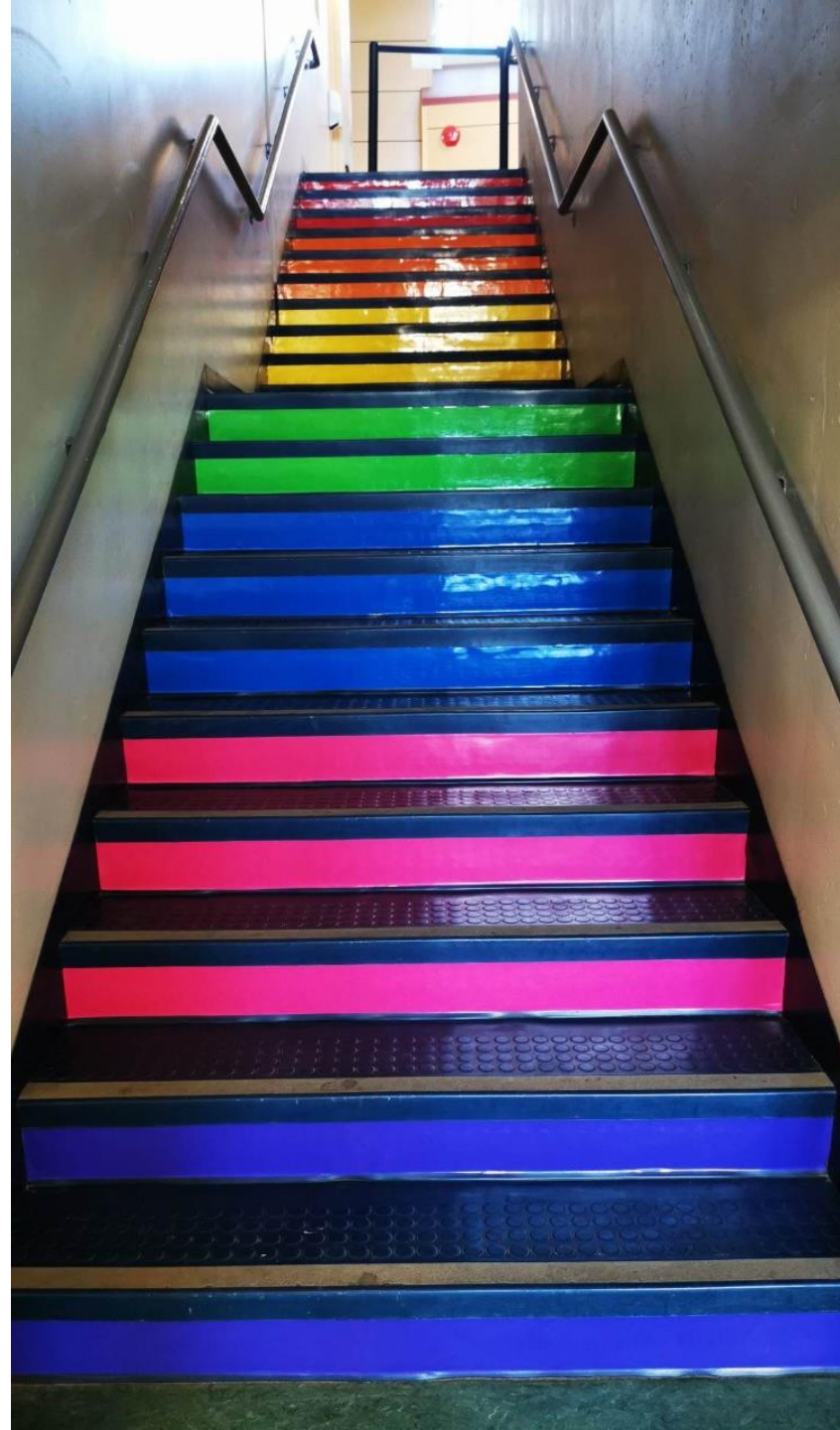


School SOGI leads and students attended sessions highlighting:

- Educator collaboration
- Student leadership
- Language and identity
- Media representation and Two-Spirit identities

School Initiatives 2020/21

- ▶ School teams and GSAs supported students at elementary, middle, and secondary levels:
 - ▶ diversity art displays
 - ▶ rainbow staircases
 - ▶ school wide Pride Day
 - ▶ participation in the Island SOGI Virtual Summit





STRATEGIC PLAN

SPAC Meeting - Sept 16, 2021

- ▶ Several items were discussed about the developing Strategic Plan:
 - ▶ The importance of a strong and integrated Strategic Plan aligned with the Framework for Enhancing Student Learning (FESL) and School Plans themes
 - ▶ Board Decision from June 2021
 - ▶ Review of the 3 draft, evidence-driven, Strategic Plan themes
 - ▶ Suggested Fall Consultation Schedule

Board Motion - June 2021

The following motion will form the basis of the consultation which will include an overview of both provincial and local data to support the themes:

- ▶ That the Board approve for community feedback, through the planned community engagement process in the fall, the following three focus areas for possible inclusion in the new Strategic Plan:
 - ▶ Literacy
 - ▶ Indigenous Learner Success
 - ▶ Mental Health & Wellness

- ▶ That the process of community engagement also seek feedback regarding other possible areas of focus in the Strategic Plan.

- ▶ That data regarding grade to grade and level to level transitions be tracked to ensure follow up for each student's transition and to inform analysis of the data collected regarding progress in improving literacy, Indigenous learner success and mental health and wellness.

Strategic Plan Consultation

- ▶ Sept 16th SPAC comments:
 - ▶ Some members of the committee expressed a desire for more detail in the consultation plan
 - ▶ The W̱SÁNEĆ First Nation (represented by Bruce Underwood) mentioned their upcoming Long House program which starts at the end of October.
- ▶ The consultation process should:
 - ▶ Begin in October to ensure:
 - ▶ The W̱SÁNEĆ FN is consulted early before Long House activities begin.
 - ▶ District staff receive initial feedback to best inform subsequent community consultation. We would communicate with SPAC and the Board on what we have heard which may influence how and whom we consult with later.
 - ▶ Follow the June 2021 Board decision to use the 3 themes as a focus while still allowing other ideas from partners, stakeholders and the community.
 - ▶ Recognize the significant time commitment required to coordinate and analyze consultation responses.

Strat Plan Consultation Approach

Timeline	Group	Approach
Oct / Nov	W̱SÁNEĆ First Nation	<ul style="list-style-type: none"> Work with W̱SÁNEĆ First Nation to develop in-person meetings (on reserve if possible) before Long House plans begin in late October.
	School Staffs	<ul style="list-style-type: none"> Staff meeting presentations on Strat Plan with ability to use e-survey for feedback.
	COPACS	<ul style="list-style-type: none"> Presentation at COPACS by Superintendent and ST. Provide e-survey for feedback.
	PACs	<ul style="list-style-type: none"> Principals to meet with their PACs to help coordinate parent input.
	Student Voice	<ul style="list-style-type: none"> Visit secondary schools (similar to budget consultations) to receive feedback.
November	SPAC	<ul style="list-style-type: none"> Meet with SPAC to provide initial feedback summary. Plan future consultation sessions including public / community partners for later in the fall or January.
December	Board Meeting	<ul style="list-style-type: none"> Review additional consultation recommendations with Board.
January	Community consultation	<ul style="list-style-type: none"> Various options dependent on Board decision in December.

FESL

FRAMEWORK FOR ENHANCING STUDENT LEARNING



A shared commitment to improve student success and equity of learning outcomes for every student in British Columbia.

- ▶ Replaces the former district Accountability Report
- ▶ 2021/22 is the provincial implementation year for FESL
- ▶ FESL Learning Goals based on evidence & data from a variety of sources
- ▶ Districts continually monitor and revise as well as submit an annual report to the MOE
- ▶ FESL focus:
 - ▶ Intellectual Development
 - ▶ Human / Social Development
 - ▶ Career Development
- ▶ Boards are now required to have a multi-year Strategic Plan

FESL Learning Goals

▶ INTELLECTUAL DEVELOPMENT

- ▶ To improve literacy outcomes for all students

Rationale: The correlation between student success and early literacy intervention is clear. It is essential that literacy instruction is prioritized.

▶ CAREER DEVELOPMENT / INTELLECTUAL DEVELOPMENT

- ▶ To improve outcomes and opportunities for all Indigenous learners

Rationale: It is a moral imperative to strive for a system where all Indigenous students are educated without encountering barriers or systemic racism to graduate with dignity, purpose and options.

▶ HUMAN & SOCIAL DEVELOPMENT

- ▶ To improve mental health and wellness for all students

Rationale: Schools are a critical community resource to provide students with access to strategies and some services for mental wellness. We must promote resilience, supportive settings and address barriers to positive mental health.

FESL

FRAMEWORK FOR ENHANCING STUDENT LEARNING



A shared commitment to improve student success and equity of learning outcomes for every student in British Columbia.

Staff Recommendation

That the Board approve the Framework for Enhancing Student Learning (FESL) report as submitted by Superintendent Eberwein and that the report be forwarded to the Ministry of Education.

Superintendent's Report

Dave Eberwein, Superintendent
Sept 22, 2021

