

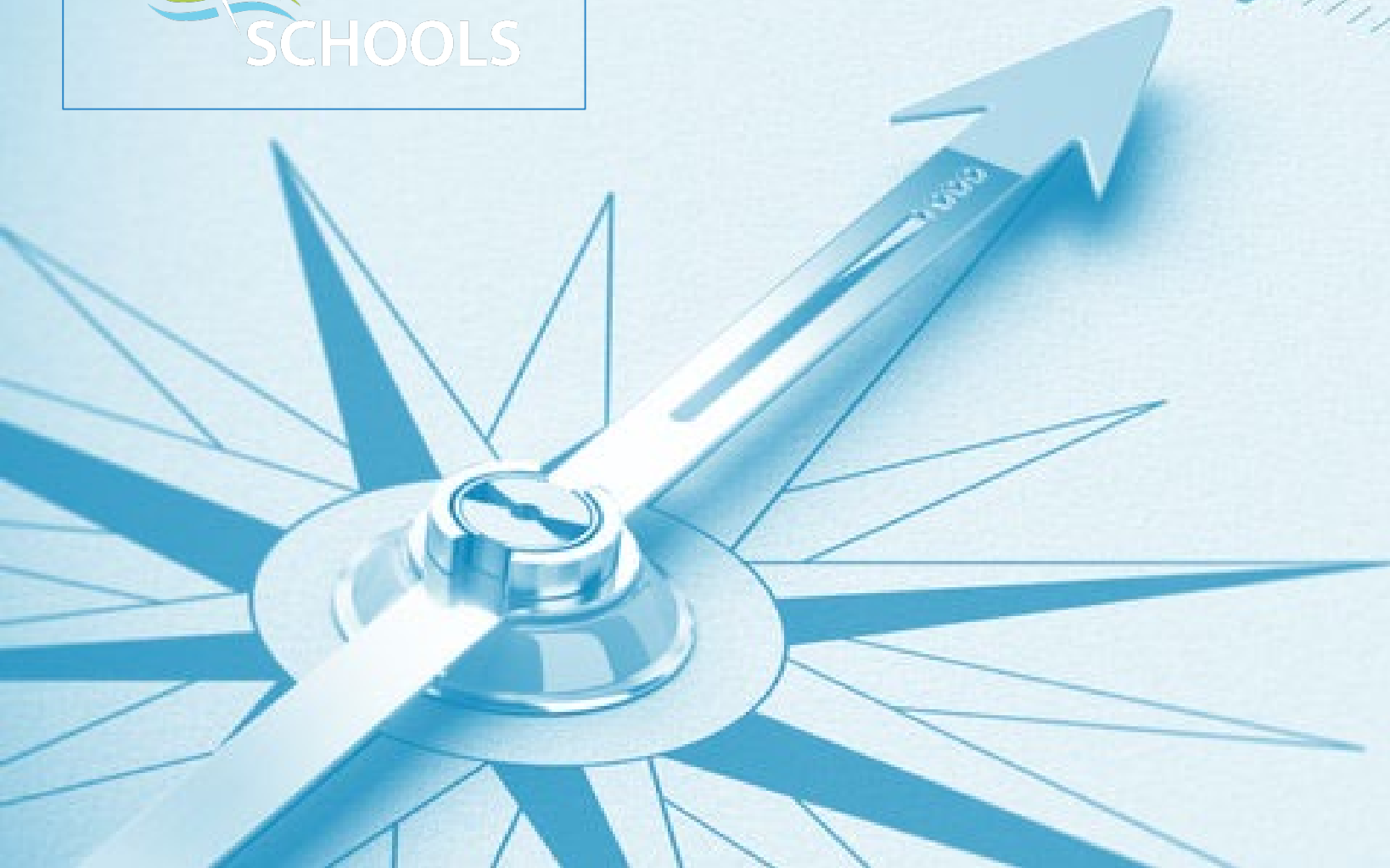


# Superintendent's Report

Dave Eberwein, Superintendent

January 19, 2022

# STRATEGY





You can do anything,  
but not everything.

David Allen

quote fancy

# DRAFT STRATEGIC PLAN 2022-2027



- ▶ An effective Strategic Plan provides everyone in our community with a clear picture of our priorities for student success.
- ▶ Strategic Themes are “mini vision statements” which support the Board’s overall vision of student success, but break it into manageable and actionable focus areas.
  - ▶ Broad and High-Level
  - ▶ Key Areas that address specific areas of student success
  - ▶ Memorable and Relatable to our community
- ▶ A focused Strategic Plan:
  - ▶ Aligns resources for optimal results
  - ▶ Prioritizes financial needs
  - ▶ Engages with our staff and broader community to outline what needs to be done



# DRAFT STRATEGIC PLAN 2022-2027



1. Expanded / Storyboard format
  - ▶ District snapshot
  - ▶ Executive Summary
  - ▶ The Board's Beliefs
  - ▶ The Strategic Plan
  - ▶ Operationalizing the Strategic Plan
  - ▶ Measuring Success
  - ▶ Conclusion
  - ▶ Message from Board Chair & Superintendent
2. Poster format
  1. A listing of the 4 Themes and corresponding action statements





# Saanich Schools Strategic Plan

2022-2027

**SAANICH  
SCHOOLS**  
School District 63  
(Saanich)





**8 K-5**  
Elementary  
SCHOOLS

**3**

**1,300**  
STAFF

**Grade 6-8**  
MIDDLE  
SCHOOLS

**18**  
SCHOOLS  
IN TOTAL

**5 GRADE 9-12**  
Secondary Schools

**8,000 STUDENT**  
POPULATION

**2 GRADE 9-12**  
Learning Centres

**\$100** MILLION 2021-22  
OPERATING BUDGET



## Executive Summary

### SENĆOŦEN

The Saanich School District provides outstanding instruction through a diverse array of programs and services in 18 schools to support more than 8,000 students. With more than 1,300 staff, our district continues to build upon the many years of collaboration and sense of community that exists to make Saanich Schools an outstanding place to learn and work.

To develop the 2022-2027 Strategic Plan, we engaged in a year-long process of analysis, dialogue and community consultation. Students, parents/guardians, staff, the WSÁNEĆ First Nation and other community members came together to provide input and insights resulting in the identification of four strategic plan priorities – Literacy, Indigenous Learner Success, Mental Health and Wellness, and Citizenship.

These goals will remain consistent over the 5-year life of the plan, while also remaining flexible due to emerging information. This will allow the plan to be responsive and adaptable to changes within our Saanich Schools community.



## Our Beliefs

# SENĆOTEN

The Saanich Board of Education's Strategic Plan is grounded in several shared beliefs that form the foundation for everything we do:

- Truth and Reconciliation with Indigenous communities is central to the work we do and the decisions we make
- Public education is fundamental to our democratic society and provides equity of opportunity for all children
- Public schools have the responsibility to prepare young people to be active, participatory members of the community who contribute to a healthy, diverse, socially responsible and environmentally sustainable society
- Public education is a shared responsibility with the whole community. Decisions made locally by elected Boards of Education and by the Provincial Government must reflect the values and aspirations of a democratic society
- Healthy relationships are the foundation of a successful public education system
- We share responsibility for the health of our planet. Our schools, in the way they function and in the many ways learning occurs, must highlight environmental stewardship





# The Strategic Plan

## SENĆOTEN

The Board's Strategic Plan serves as a framework through which district directions and decisions are considered and initiated. It is our public commitment and acts as a road map to guide the district from where it is to where it wants to be.

The 2022-2027 Strategic Goals:

- ▶ **LITERACY** To improve student literacy across the curriculum for all students with a particular focus on early learning
- ▶ **INDIGENOUS LEARNER SUCCESS** To engage in practices that support culturally responsive and barrier-free learning environments for Indigenous students
- ▶ **MENTAL HEALTH AND WELLNESS** To promote mental health and well-being through social emotional learning and trauma-informed practice
- ▶ **CITIZENSHIP** To provide opportunities and experiences that inspire learners to be knowledgeable, curious and active global citizens





# Literacy SENĆOTEN

To improve student literacy across the curriculum for all students with a particular focus on early learning

We do this by:

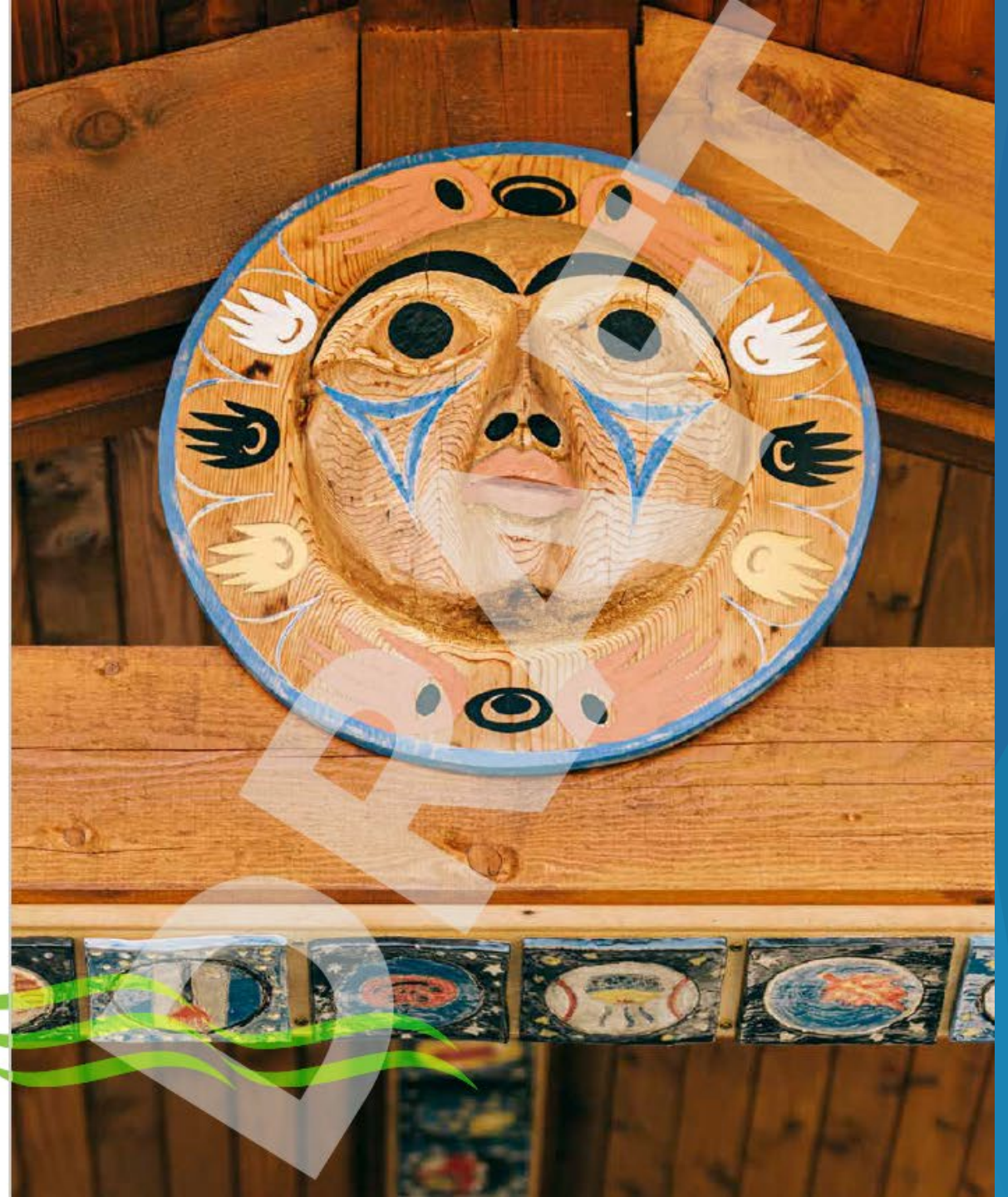
- Developing and implementing a comprehensive K-12 literacy plan
- Initiating a Grade 1-9 District Literacy Assessment
- Addressing equity across the district to ensure all students have access to comprehensive literacy instruction

## Indigenous Learner Success SENĆOŦEN

To engage in practices that support culturally responsive and barrier-free learning environments for Indigenous students

We do this by:

- Identifying and addressing systemic barriers within our school district and acknowledging that our current system is, in many ways, not serving Indigenous students well
- Increasing support for SENĆOŦEN language instruction as a key component to building pathways towards Truth and Reconciliation
- Continuing to infuse Indigenous content and ways of knowing throughout the curriculum





## Mental Health and Wellness SENĆOTEN

To promote mental health and well-being through social emotional learning and trauma informed practice

We do this by:

- Teaching social emotional skills through effective use of curricular resources at all schools
- Increasing capacity and professional learning for mental health literacy and evidence-based, trauma-informed practices
- Reducing stigma and barriers to mental health and wellness through increased staff and community awareness and engagement



## Operationalizing the Strategic Plan SENĆOTEN

The Saanich School District is committed to bringing the 2022-2027 Strategic Plan to life. Our operational plans over the strategic plan's 5-years will ensure that efforts are aligned to achieve strategic plan success. These plans will include coordinated actions in:



## Measuring Success SENĆOTEN

A critical part of executing the strategic plan will be evaluating the success of the four goals over the plan's 5-year mandate. Both qualitative and quantitative measures will be captured as evidence of successful implementation as well as where we may need to refocus our efforts to ensure we are continuing improvement to student success.

The Saanich School District will report on our progress toward these goals through annual reports and community updates.

## Conclusion SENĆOTEN

This Strategic Plan is a declaration of the priorities and actions of the Board of Education and the Saanich School District staff over the next five years.

The Board would like to acknowledge the considerable amount of planning and collaboration that went into the development of their new Strategic Plan. The hard work and commitment of staff, students, partners, Rights Holders, parents/guardians and the broader community who informed the process of constructing the plan is greatly appreciated.

## Message from Board Chair

## Message from Superintendent

# STRATEGIC PLAN 2022-2027

## Literacy

To improve student literacy across the curriculum for all students with a particular focus on early learning

### We do this by:

- Developing and implementing a comprehensive K-12 literacy plan
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## Indigenous Learner Success

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- Increasing support for SENCOFEN language instruction as a key component to building pathways towards Truth and Reconciliation
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To promote mental health and well-being through social emotional learning and trauma-informed practice

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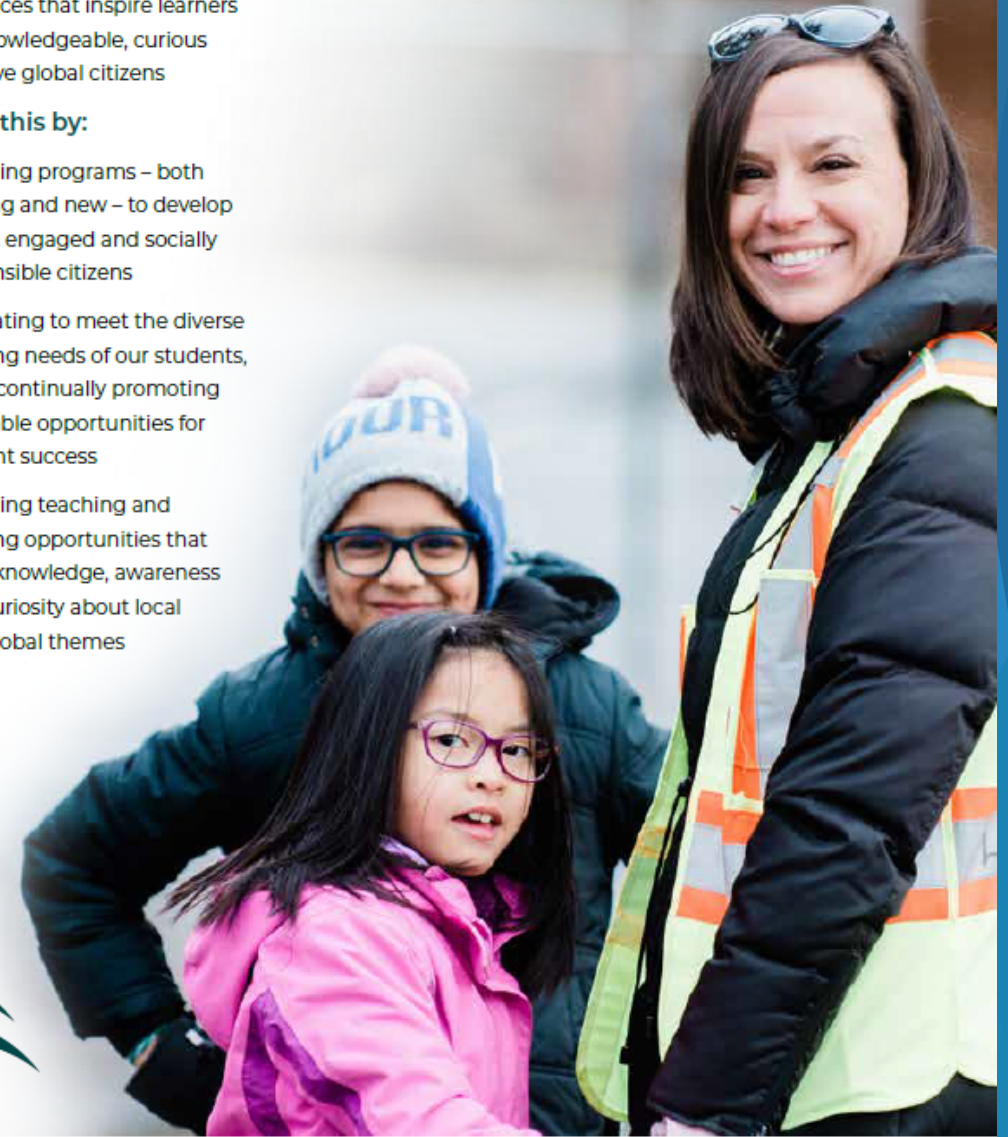
- Teaching social emotional skills through effective use of curricular resources at all schools
- Increasing capacity and professional learning for mental health literacy and evidence-based, trauma-informed practices
- Reducing stigma and barriers to mental health and wellness through increased staff and community awareness and engagement

## Citizenship

To provide opportunities and experiences that inspire learners to be knowledgeable, curious and active global citizens

### We do this by:

- Providing programs – both existing and new – to develop active, engaged and socially responsible citizens
- Innovating to meet the diverse learning needs of our students, while continually promoting equitable opportunities for student success
- Providing teaching and learning opportunities that build knowledge, awareness and curiosity about local and global themes





# DRAFT STRATEGIC PLAN 2022-2027



## Recommendations to the Board

1. That the Board approve the Draft Strategic Plan as submitted by the Superintendent.
2. That the Board direct the Superintendent to use Table 2: Community Engagement Process and Timeline for the Draft Strategic Plan 2022-2027 as reference to engage with the community to gather feedback on the draft Strategic Plan.
3. That the Superintendent meet with the Strategic Plan Advisory Committee in March to provide a summary of the feedback and the preparation of any recommendations to the Board at its March 16, 2022 public Board Meeting.





# Superintendent's Report

Dave Eberwein, Superintendent

January 19, 2022