



# Superintendent's Report

Dave Eberwein, Superintendent

Nov 18, 2020



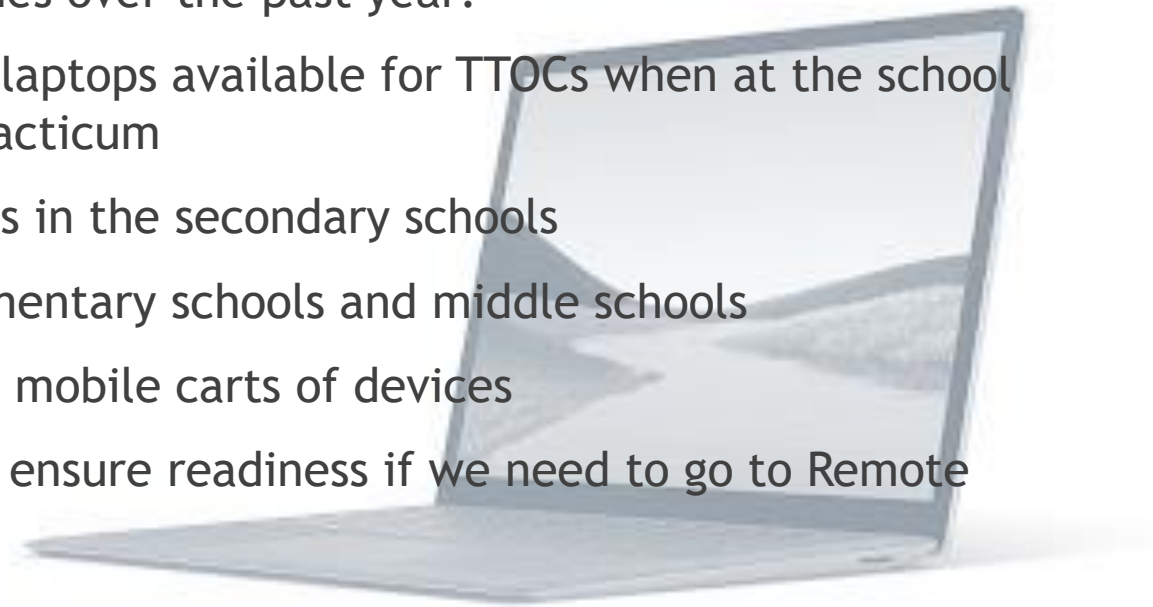
# RefreshED

Reconnecting in 2020 - 2021

# By the Numbers - Since our Last IT Update in Feb 2020

We have deployed 1200 machines over the past year:

- ▶ Laptops to school including laptops available for TTOCs when at the school and Student Teachers on practicum
- ▶ Desktop devices for students in the secondary schools
- ▶ Laptops for students in elementary schools and middle schools
- ▶ Purchased and deploying 18 mobile carts of devices
- ▶ Mobile devices at sites help ensure readiness if we need to go to Remote Learning again



# EdTech Working Group 2020-2021

How can we leverage technology to amplify teaching and learning in Saanich?

## ▶ Spring 2020

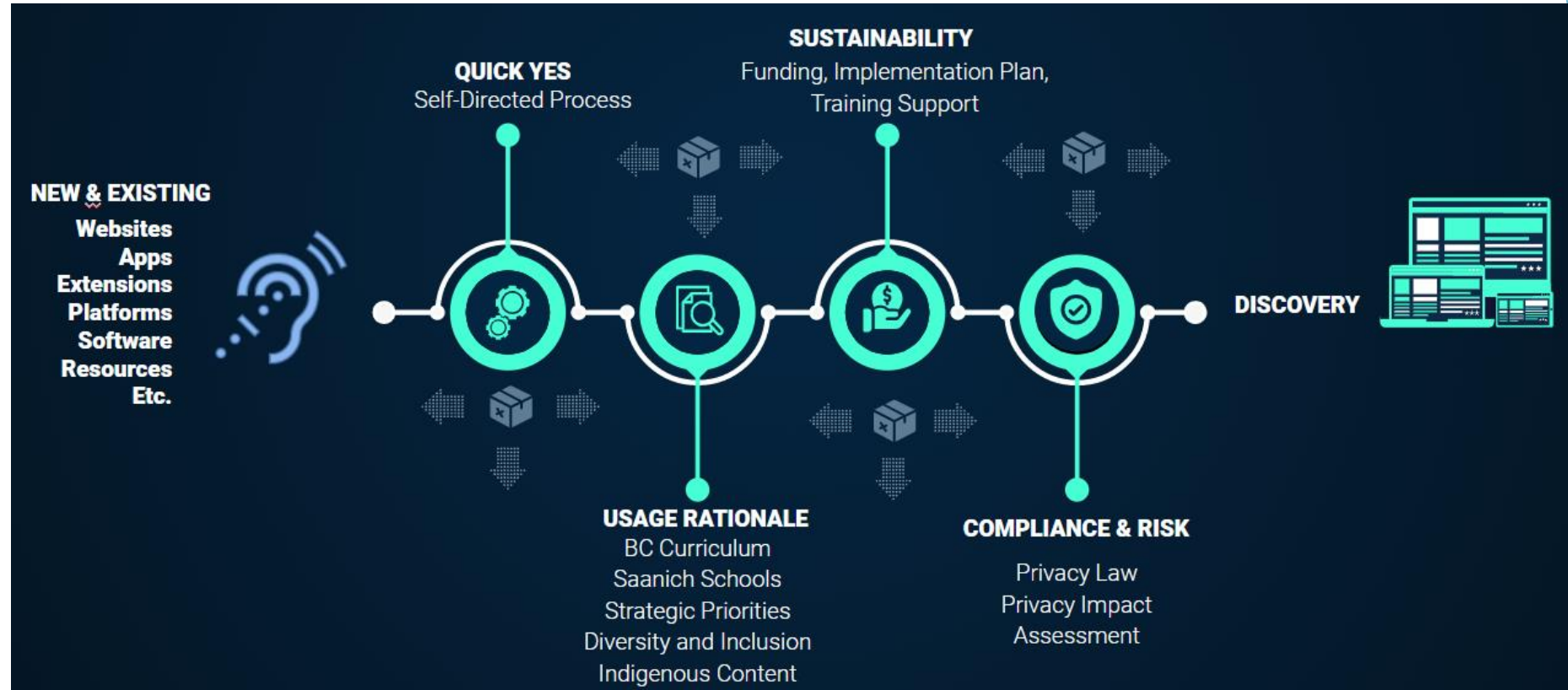
- ▶ Brock Simmonds led a team of district staff and school-based teachers building supports for others in working with technology;
- ▶ Created a number of support videos to assist staff as they navigated remote learning platforms.

## ▶ Specific Projects 2020 - 2021 - District Staff / Admin / Teachers

- ▶ Getting to Yes
- ▶ Communicating Student Learning
- ▶ K-12 Digital Literacy Scope and Sequence



# Getting to Yes



- ▶ Enabling IT to provide timely and relevant support to district staff
- ▶ Providing teachers with the tools for teaching, assessing and reporting that are aligned and vetted.

# Communicating Student Learning

- ▶ Currently deploying 57 Classroom iPads to schools to support CSL
- ▶ Using FreshGrade and interactive document cameras to collect evidence of student learning
- ▶ Organizing a working group in Jan 2021 to explore future digital portfolio platforms



# Digital Literacy Scope & Sequence

- ▶ Currently working with several schools to build and validate resources
- ▶ Taking lessons learned back to the EdTech Team (Feb 2021) for further discussion into a district platform

|              | RESPECT   |  | EDUCATE   |  |  | PROTECT   |   |  |
|--------------|---|--|---|--|--|---|---|--|
|              | DIGITAL ETIQUETTE   | DIGITAL LAW  | DIGITAL COMMUNICATION   | DIGITAL LITERACY   | DIGITAL COMMERCE   | DIGITAL RIGHTS AND RESPONSIBILITIES   | DIGITAL SAFETY AND SECURITY                           | DIGITAL HEALTH AND WELLNESS  |
| KINDERGARTEN | <a href="#">-focus on being kind</a>                                | <a href="#">-focus on following rules and ownership</a>                          | <a href="#">-focus on face to face social-emotional skills</a>  | <a href="#">-focus on how staying safe online same as real world</a>       | <a href="#">-focus on identifying ads and logos</a>                | <a href="#">focus on learning about responsibility</a>                                | <a href="#">-focus on basic online safety</a>         | <a href="#">-focus on turning screens off and length of time onscreen</a>                          |
| GRADE ONE    |   |  |   |  |  |   |   |  |
| GRADE TWO    | <a href="#">-focus on using kind words, face-to-face and online</a> | <a href="#">-focus on when and how it's okay to use the work/ideas of others</a> | <a href="#">-focus on communication via small notes (pre-texts) and beginning online interactions</a>                   | <a href="#">-focus on believability of internet</a>                        | <a href="#">-focus on understanding advertising</a>                | <a href="#">-focus on digital citizenship pledge</a>                                  | <a href="#">-focus on strong passwords</a>            | <a href="#">-focus on screentime issues</a>  |
| GRADE THREE  |   |  |   |  |  |   |   |  |
| GRADE FOUR   | <a href="#">-focus on positive interactions online</a>              | <a href="#">-focus on basic copyright (copy and paste issues)</a>                | <a href="#">-focus on sharing carefully, playing online games respectfully and recognition of what cyberbullying is</a> | <a href="#">-focus on recognizing phishing and scams - media influence</a> | <a href="#">-focus on understanding advertising and e-commerce</a> | <a href="#">-focus on the fact that information can be copied, sold, and searched</a> | <a href="#">-focus on keeping information private</a> | <a href="#">-focus on handling upsetting online behaviour as well as a lesson on media choices</a> |

<https://docs.g...t?usp=sharing>





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