



Strategic Plan 2022 – 2027

# Public Consultation

## Saanich School District (#63)

### Summary Report

November 25, 2021



## Strategic Plan 2022 – 2027

The Board of Education is committed to engaging with its communities to develop the 2022-2027 Strategic Plan for Saanich Schools.

The specific goals and strategies that are central to the Strategic Plan will be shaped by the district's core values and beliefs, vision, philosophy, mission, and guiding principles, all of which create the framework for everything we do to support our learning community.



## Strategic Plan 2022-2027 Focus Areas

### 1. **Literacy**

Rationale:

*The correlation between student success and early literacy intervention is clear. It is essential that literacy instruction is prioritized.*

### 2. **Indigenous Learner Success**

Rationale:

*The Truth and Reconciliation Commission has called for us to recognize our moral imperative to have an educational system where we address achievement gaps for Indigenous students – to engage in educational practices where we protect the right to Indigenous languages, where students do not encounter barriers or systemic racism, and graduate with dignity, purpose and options.*

### 3. **Mental Health & Wellness**

Rationale:

*Schools are the first step in the pathway of care, and they support mental health promotion by building resilience, creating supportive learning environments, and addressing barriers to positive mental health and wellness.*

### 4. **Other Considerations**

In the consultation process, we invited community members, parents/guardians, staff and students to offer insights and suggestions on other considerations for the Strategic Plan.



*“Effective learning environments are constantly creating synergies and finding new ways to enhance professional and social capital through connectivity with others. They do that with families and communities, with higher education, with businesses, and especially with other schools and learning environments....”*

## Executive Summary:

1. Introduction and overview
2. The consultation process and information gathering instruments:
  - a) The E-Survey, information and findings
  - b) W̱SÁNEĆ consultation meetings
  - c) Student Engagement
3. Common themes





## Strategic Plan 2022-2027 E-Survey

The E-Survey was made available for community members, parents/guardians, staff, and students from October to November 10, 2021.

**540** people responded to the survey.

There were **1690** responses to the Strategic Plan Survey, demonstrating a significant community engagement from community members, parent guardians, staff and students.





# Strategic Plan 2022-2027 E-Survey

Link to Survey: [sd63.bc.ca/strategic-plan-2022-2027-consultation-survey](https://sd63.bc.ca/strategic-plan-2022-2027-consultation-survey)

The screenshot shows the top navigation bar of the Saanich School District website. The header is green with the text "Saanich School District" and the tagline "Great places to learn, Safe places to be". A search bar is located on the right. Below the header is a dark teal navigation menu with dropdown menus for "Our District", "Leadership & Governance", "Programs & Services", "Parents & Students", and "Schools". There are also links for "Careers" and "Staff", along with social media icons for Twitter and YouTube. Below the navigation menu is a breadcrumb trail: "Home / Strategic Plan 2022-2027 - Consultation Survey". The main heading is "Strategic Plan 2022-2027 - Consultation Survey". Below the heading is a sub-heading: "Submitted by chenschel on October 4, 2021 - 9:32am". The main text describes the purpose of the Strategic Plan and provides a link to a visual representation of the strategic planning process. It also lists three focus areas: Literacy, Indigenous Learner Success, and Mental Health and Wellness. Finally, it provides a link to a summary of provincial reports and a link to the district's 2021-22 Framework for Enhancing Student Learning (FESL) report.

Saanich School District  
Great places to learn, Safe places to be

Search

Our District ▾ Leadership & Governance ▾ Programs & Services ▾ Parents & Students ▾ Schools ▾ Careers Staff  

Home / Strategic Plan 2022-2027 - Consultation Survey

## Strategic Plan 2022-2027 - Consultation Survey

Submitted by chenschel on October 4, 2021 - 9:32am

A Board's Strategic Plan is designed to be a living document, based on evidence, that provides the school district with focus areas on which to improve student achievement. It uses data to measure student improvement over time and is part of the planning cycle involving budget priorities and operational decisions.

A visual representation of this strategic planning process can be found [HERE](#).

Based on a review of provincial, district and school-level evidence, the Board has narrowed its focus to three areas designed to improve student success in Saanich Schools:

- Literacy
- Indigenous Learner Success
- Mental Health and Wellness

A summary of various provincial reports on student achievement in Saanich can be found [HERE](#).

Our district's 2021-22 Framework for Enhancing Student Learning (FESL) report with examples of local data can be found [HERE](#).

These three identified themes form the basis of the Board's consultation with staff, students, parents/guardians and the broader community. There is space for your comments about each theme should you wish to comment on one, two or all three of them.

Please note that there is also an area for you to suggest other evidence-driven areas for the Board's consideration in its next Strategic Plan.



## Strategic Plan 2022-2027 E-Survey

*Responses according to questions:*

Question	N	Percent
Literacy	382	22.0%
Indigenous Learner Support	358	21.2%
Mental Health and Wellness	448	26.5%
Other Considerations	249	14.7%
Questions	253	15.0%
<b>TOTAL</b>	<b>1,690</b>	<b>100.0%</b>





## Strategic Plan 2022-2027 E-Survey

### *Question responses by group:*

Role	Question				
	Literacy	Indigenous Learner Support	Mental Health and Wellness	Other Considerations	Questions
Community Member	1.7% (6)	1.7% (6)	3.6% (16)	4.4% (11)	5.5% (14)
Parent or Guardian	65.2% (249)	69.3% (248)	67.4% (302)	73.5% (183)	73.9% (187)
Staff	25.1% (96)	22.9% (82)	21.7% (97)	15.7% (39)	16.6% (42)
Student	8.1% (31)	6.2% (22)	7.4% (33)	6.4% (16)	4.0% (10)
<b>TOTAL</b>	<b>100% (382)</b>	<b>100% (358)</b>	<b>100% (448)</b>	<b>100% (249)</b>	<b>100% (253)</b>



# Strategic Plan 2022-2027 E-Survey

*Group response by question:*

Role	Question					TOTAL
	Literacy	Indigenous Learner Support	Mental Health and Wellness	Other Considerations	Questions	
Community Member	11.32% (6)	11.3% (6)	30.2% (16)	20.8% (11)	26.4% (14)	<b>100% (53)</b>
Parent or Guardian	21.3% (249)	21.2% (248)	25.9% (302)	15.7% (183)	16.0% (187)	<b>100% (1,169)</b>
Staff	27.0% (96)	23.0% (82)	27.3% (97)	11.0% (39)	11.8% (42)	<b>100% (356)</b>
Student	27.7% (31)	19.6% (22)	29.5% (33)	14.3% (16)	9.0% (10)	<b>100% (112)</b>

# Strategic Plan 2022-2027 E-Survey

## Focus Area: Literacy

- Critical to focus on supporting literacy from Kindergarten to Grade 12
- Early intervention is also key
- More support for small group and one on one instruction
- Schools must cultivate a love of reading
- Success in literacy lays the foundation for students
- Focus on data and responding to it

*"The first six years last forever."*

*"Text studies must reflect today's values. More effort should be made to find literature by women and BIPOC authors is critical."*



# Strategic Plan 2022-2027 E-Survey

## Focus Area: Indigenous Learner Success

- Language is critical. SENĆOŦEN must be incorporated wherever possible
- Increase connections between schools, local communities and elders
- Increase staff support, in particular Indigenous EA support
- All staff must focus on belonging for Indigenous students
- Continue to focus on implementing the 94 calls to action
- Incorporate cultural activities into all schools

*'All kids need tangible relationships with Indigenous communities.'*

*"I see this as an opportunity for the Saanich School District to be a leader in incorporating Indigenous culture into the curriculum. Making Indigenous learning at school a top priority is paramount to reconciliation and rebuilding relationships between settlers and Indigenous communities."*



# Strategic Plan 2022-2027 E-Survey

## Focus Area: Mental Health & Wellness

- Teach mental health literacy for students
- Early years are critical to lay foundation
- Consider staff wellness
- Increase staffing, in particular counsellors and YFCs
- Allow students to experience joy with extra-curricular activities and electives
- Focus on an anti-bullying strategy
- Reduce stigma and stereotypes

*"I really want my kids to feel like they have a team behind them to support their emotional/social learning."*

*"Teach mental health in the same way as other subjects. Normalize the stigma."*

# Strategic Plan 2022-2027 E-Survey

## Other Areas of Focus Identified:

- Numeracy
- Technology and Digital Literacy
- Life Skills
- Climate Sustainability
- Arts/Music
- Reconsider Mask Mandate

*"I desperately believe that financial responsibilities should be taught in school."*

*"In today's technological times, numbers/numeracy is just as important as literacy."*

*"Studies have shown that children with a richer, more in depth arts/music education experience scores higher in literacy and numeracy."*





## Strategic Plan 2022-2027 E-Survey

### Questions:

In summary, the questions were follow-ups on the main themes asked in the survey. For example:

- How can we ensure numeracy will be addressed?
- Can you expand literacy to include digital and media literacy?
- Where do teens go to get information on sexual health?
- I'd like to know about the district's commitment to and plan for the physical health of its students, teachers and staff?
- Do you have Indigenous people in Indigenous roles?
- Look at the systems in place. Are they culturally responsive and innovative?



## Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey

The W̱SÁNEĆ Community Survey was made available for community members, parents/ guardians, staff, and students.

**341** responses were received, demonstrating significant community engagement.

The majority of respondents supported the three goals and offered many thoughtful suggestions regarding how the district could move forward. Other areas of focus were also suggested.





# Strategic Plan 2022-2027

## W̱SÁNEĆ Community Survey



### Strategic Plan 2022 – 2027

#### W̱SÁNEĆ First Nation Feedback

<b>Literacy</b> <i>Rationale: The correlation between student success and early literacy intervention is clear. It is essential that literacy instruction is prioritized.</i>	<b>Indigenous Learner Success</b> <i>Rationale: The Truth and Reconciliation Commission has called for us to recognize our moral imperative to have an educational system where we address achievement gaps for Indigenous students – to engage in educational practices where we protect the right to Indigenous languages, where students do not encounter barriers or systemic racism, and graduate with dignity, purpose and options.</i>
<b>Mental Health and Wellness</b> <i>Rationale: Schools are the first step in the pathway of care, and they support mental health promotion by building resilience, creating supportive learning environments, and addressing barriers to positive mental health and wellness.</i>	<b>Any Other Considerations?</b>



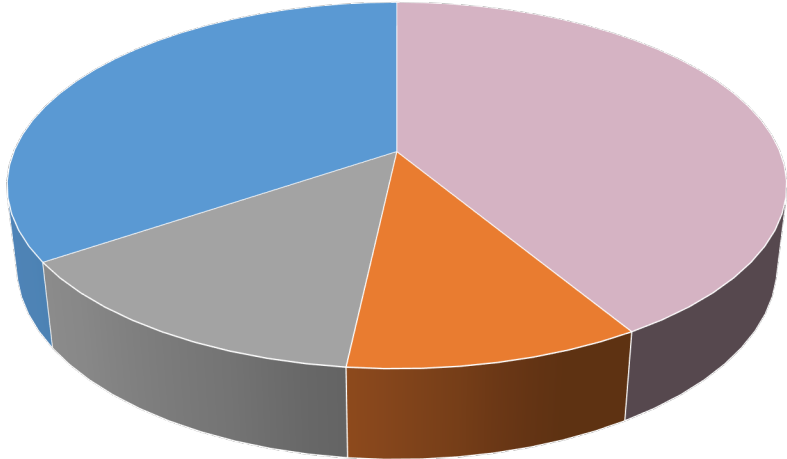
# Strategic Plan 2022-2027 W\_SÁNEĆ Community Survey

## *Responses by Survey Question:*

Questions	Additional Supports		Culture & Inclusion		Programming (Enhancements)		Resources and Tools		Teaching & Learning		Not Clustered		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Indigenous Learner Success	12	19.0%	31	49.2%	5	7.9%	2	3.2%	11	17.5%	2	3.2%	63	100%
Literacy	12	41.4%	3	10.3%	4	13.8%		0.0%	10	34.5%		0.0%	29	100%
Mental Health and Wellness	27	43.5%	17	27.4%	3	4.8%		0.0%	8	12.9%	7	11.3%	62	100%
Other Considerations	20	26.0%	24	31.2%	7	9.1%	2	2.6%	13	16.9%	11	14.3%	77	100%
<b>Grand Total</b>	<b>71</b>	<b>30.7%</b>	<b>75</b>	<b>32.5%</b>	<b>19</b>	<b>8.2%</b>	<b>4</b>	<b>1.7%</b>	<b>42</b>	<b>18.2%</b>	<b>20</b>	<b>8.7%</b>	<b>231</b>	<b>100%</b>



# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey



### W̱SÁNEĆ Survey - Literacy

*Examples:*

Additional Supports	12	41%	<i>Stronger communication protocols</i>
Culture & Inclusion	3	10%	<i>Find out why kids aren't talking</i>
Programming (Enhancements)	4	14%	<i>A literacy protocol with SD63 and W̱SÁNEĆ School Board</i>
Resources & Tools	0	0%	
Teaching & Learning	10	34%	<i>Focus on a K-12 Campaign to improve literacy</i>
Unclustered	0	0%	

**Total** **29**

# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey

## Focus Area: Literacy

- Identify support needs early and make sure students are not pushed through without intervention
- Strong communication with parents
- More books by Indigenous authors
- Involve community
- Add assessments to see how students are doing

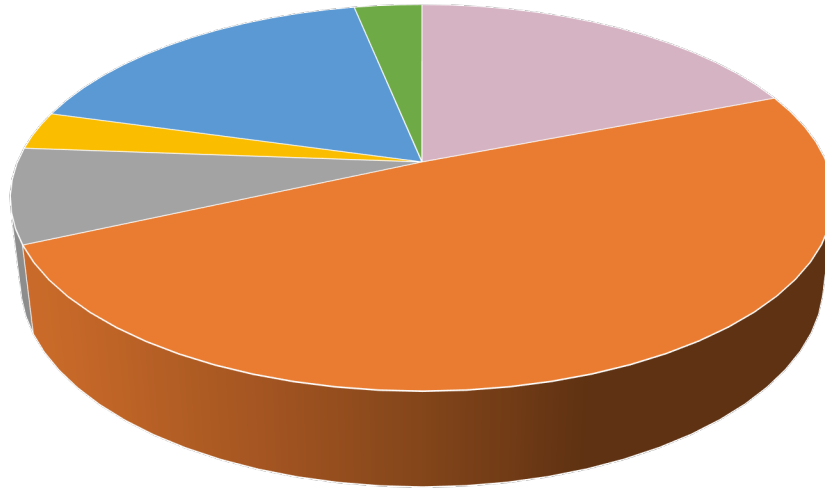
*"Don't push kids through the system."*

*"Create a campaign to improve literacy K-12."*

*"Use Indigenous books; start having books published by Indigenous students."*



# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey



## W̱SÁNEĆ Survey - Indigenous Learner Success

Examples:

Additional Supports	12	19%	<i>Career planning and life skills</i>
Culture & Inclusion	31	49%	<i>Respect rights to language and culture</i>
Programming (Enhancements)	5	8%	<i>SENĆOŦEN language offerings increased</i>
Resources & Tools	2	3%	<i>Use more Indigenous content/books</i>
Teaching & Learning	11	17%	<i>Support, validate and encourage Indigenous learners</i>
Unclustered	2	3%	<i>What would help to improve success?</i>

**Total**

**63**

# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey

## Focus Area: Indigenous Learner Success

- Language is critical. SENĆOŦEN must be incorporated wherever possible
- Increase connections between schools, local communities and elders
- Develop an understanding of historical trauma
- Continue cultural competency training
- Make it a priority to implement the 94 calls to action
- Incorporate cultural activities into all schools
- Encourage staff to connect with families early and often
- Increase staffing

*“Translate the Strategic Plan into the SENĆOŦEN language.”*

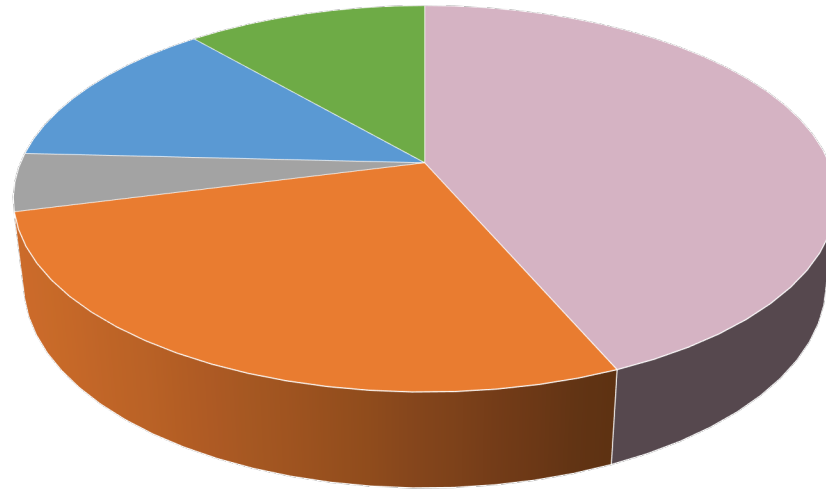
*“There needs to be Indigenous teachers to lead Indigenous Language and Culture.”*

*“Understand that our children are the survivors of residential school survivors.”*





# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey



## W̱SÁNEĆ Survey - Mental Health & Wellness

Examples:

Additional Supports	27	44%	Mental health services to support trauma
Culture & Inclusion	17	27%	Encourage cultural practices within families
Programming (Enhancements)	3	5%	More information about Jordan's principle
Resources & Tools	0	0%	
Teaching & Learning	8	13%	Following Individual Education Plans
Unclustered	7	11%	COVID-19

**Total**

**62**

# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey

## Focus Area: Mental Health & Wellness

- Focus on understanding trauma
- Address opioid crisis
- Focus on overall wellness - physical and mental
- Support counselling staff in making positive and culturally sensitive connections with students
- Explore Jordan's principle

"No outlet to use all of the bottled up energy."

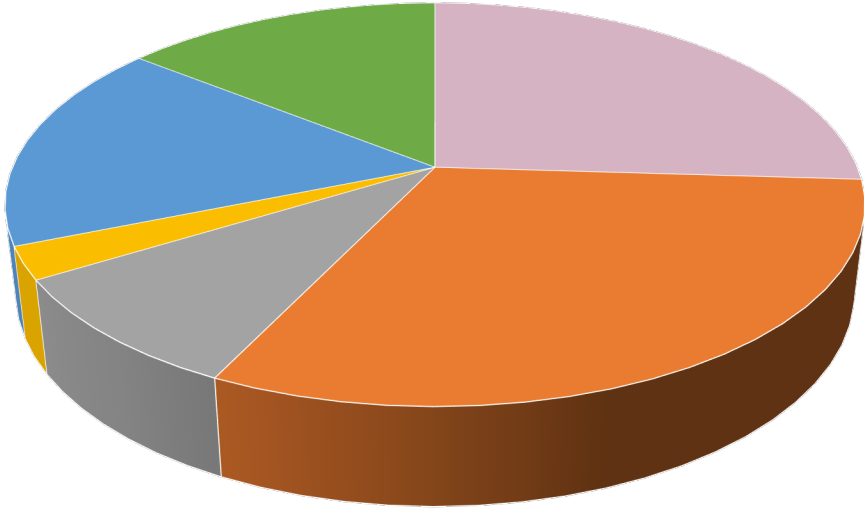
"Relationships are so important; develop relationships with the kids as they pick up vibes."

"Have compassion if the students are going through grief and loss. How much have they had in the past few years? Their feelings are bottled up."





# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey



**W̱SÁNEĆ Survey - Other Considerations**

*Examples:*

Additional Supports	20	26%	<i>Elders to come into schools</i>
Culture & Inclusion	24	31%	<i>Cultural awareness at all schools</i>
Programming (Enhancements)	7	9%	<i>More programs like TASK</i>
Resources & Tools	2	3%	<i>Access to technology</i>
Teaching & Learning	13	17%	<i>Go outside more with students</i>
Unclustered	11	14%	<i>Thanks to Trustees for being here</i>

**Total**

**77**

# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey

## Other Areas of Focus Identified

- Technology and Digital Literacy
- Life Skills

*“Our children need to learn more about, and have an opportunity to use, technology.”*

*“My child needs to learn about things like skills that he can use in real life.”*





# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey



## Strategic Plan 2022 – 2027 W̱SÁNEĆ First Nation Feedback

### W̱SÁNEĆ Community Discussion Topics

A successful Strategic Plan uses data to identify key areas of potential district improvement. These areas use evidence to track student progress over time.

1. What are your thoughts on the 3 Focus Areas that have been identified? [See REVERSE SIDE to record comments](#)
  - Literacy
  - Indigenous Learner Success
  - Mental Health and Wellness
2. Are there other areas we should be exploring on a district-wide basis? [See REVERSE SIDE to record comments](#)
3. Is there specific data or evidence, that we may have overlooked, that would help us determine if we are making a difference in our goals?



# Strategic Plan 2022-2027 WSÁNEĆ Community Survey

## *Responses by Discussion Questions:*

Questions	Additional Supports		Culture & Inclusion		Programming (Enhancements)		Resources and Tools		Teaching & Learning		Not Clustered		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3 Focus Areas	7	19.4%	12	33.3%	3	8.3%	2	5.6%	6	16.7%	6	16.7%	36	100%
Goals	18	50.0%	6	16.7%	2	5.6%	0	0.0%	3	8.3%	7	19.4%	36	100%
Other Areas District Wide	11	28.9%	11	28.9%	5	13.2%	1	2.6%	9	23.7%	1	2.6%	38	100%
<b>Grand Total</b>	<b>36</b>	<b>32.7%</b>	<b>29</b>	<b>26.4%</b>	<b>10</b>	<b>9.1%</b>	<b>3</b>	<b>2.7%</b>	<b>18</b>	<b>16.4%</b>	<b>14</b>	<b>12.7%</b>	<b>110</b>	<b>100%</b>

# Strategic Plan 2022-2027 W̱SÁNEĆ Community Survey

## *Responses by Discussion Questions:*

- The notes from the discussion questions corresponded thematically with comments made on the feedback form.
- The discussion notes provided more personal stories to themes based on their own child's experiences.
- Each of Literacy, Indigenous Learner Success and Mental Health & Wellness were reinforced in the comments.
- Particularly of importance was the identified need to address the Truth and Reconciliation Commission of Canada (TRC) Calls to Action, building cultural capacity and trust, connection, sharing and communication with communities.





## Strategic Plan 2022-2027 Student Voice Engagement Sessions

The Student Voice Engagement Survey collaborative sessions were held in schools with students and staff during October 2021.

### *Responses by Site:*

	Indigenous	Non-Indigenous	Grand Total
Claremont Secondary	52	95	147
ILC	25	64	89
Parkland Secondary	21	112	133
SIDES	0	7	7
Stelly's Secondary	98	89	187
<b>Grand Total</b>	<b>171</b>	<b>392</b>	<b>563</b>

### *Number of Responses:*

	Count	%
Indigenous	171	30.4%
Non-Indigenous	392	69.6%
<b>TOTAL</b>	<b>563</b>	<b>100%</b>



# Strategic Plan 2022-2027 Student Voice Engagement Sessions

## *Responses by Survey Question:*

Question	Additional Supports		Culture & Inclusion		Programming (Enhancements)		Resources and Tools		Teaching & Learning		Not Clustered		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Other Considerations	25	21.6%	2	1.7%	16	13.8%	8	6.9%	63	54.3%	2	1.7%	<b>116</b>	<b>100%</b>
Indigenous Learners	27	17.2%	72	45.9%	37	23.6%	4	2.5%	15	9.6%	2	1.3%	<b>157</b>	<b>100%</b>
Literacy	12	11.9%	3	3.0%	14	13.9%	10	9.9%	60	59.4%	2	2.0%	<b>101</b>	<b>100%</b>
Mental Health	64	35.0%	9	4.9%	25	13.7%	3	1.6%	79	43.2%	3	1.6%	<b>183</b>	<b>100%</b>
Questions	2	33.3%		0.0%		0.0%	1	16.7%		0.0%	3	50.0%	<b>6</b>	<b>100%</b>
<b>Grand Total</b>	<b>130</b>	<b>23.1%</b>	<b>86</b>	<b>15.3%</b>	<b>92</b>	<b>16.3%</b>	<b>26</b>	<b>4.6%</b>	<b>217</b>	<b>38.5%</b>	<b>12</b>	<b>2.1%</b>	<b>563</b>	<b>100%</b>



# Strategic Plan 2022-2027

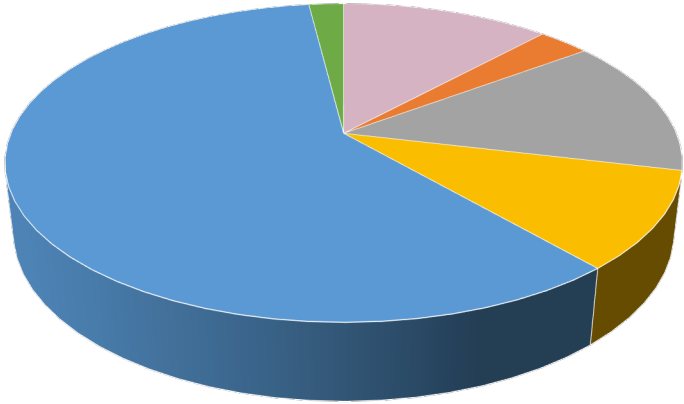
## Student Voice Engagement Sessions

Saanich School District Strategic Plan 2022-2027: Engaging Voices		SAANICH SCHOOLS
<b>Literacy</b> <i>Rationale: The correlation between student success and early literacy intervention is clear. It is essential that literacy instruction is prioritized.</i>	<b>Indigenous Learner Success</b> <i>Rationale: The Truth and Reconciliation Commission has called for us to recognize our moral imperative to have an educational system where we address achievement gaps for indigenous students – to engage in educational practices where we protect the right to indigenous languages, where students do not encounter barriers or systemic racism, and graduate with dignity, purpose and options.</i>	
<b>Mental Health and Wellness</b> <i>Rationale: Schools are the first step in the pathway of care, and they support mental health promotion by building resilience, creating supportive learning environments, and addressing barriers to positive mental health and wellness.</i>	<b>Any Other Considerations?</b>	
<b>Questions:</b>		





# Strategic Plan 2022-2027 Student Voice Engagement Sessions



**Student Voice: Literacy**

*Examples:*

Additional Supports	12	12%	<i>Early supports for struggling readers</i>
Culture & Inclusion	3	3%	<i>Increased Indigenous content</i>
Programming (Enhancements)	14	14%	<i>Transferring concepts between subjects (secondary)</i>
Resources & Tools	10	10%	<i>High interest reading materials</i>
Teaching & Learning	60	59%	<i>In depth strategies for early years</i>
Unclustered	2	2%	<i>Keep kids from skipping class</i>

**Total**

**101**

# Strategic Plan 2022-2027 Student Voice Engagement Sessions

## Focus Area: Literacy

- Early intervention is key
- Pick resources that are engaging, current and culturally appropriate
- Phonics are important
- More support for small group and one on one instruction. Support students before they fall behind
- Positive teacher/student interactions are important
- Extra support in classes is needed

*"Students who struggle with reading shouldn't be isolated."*

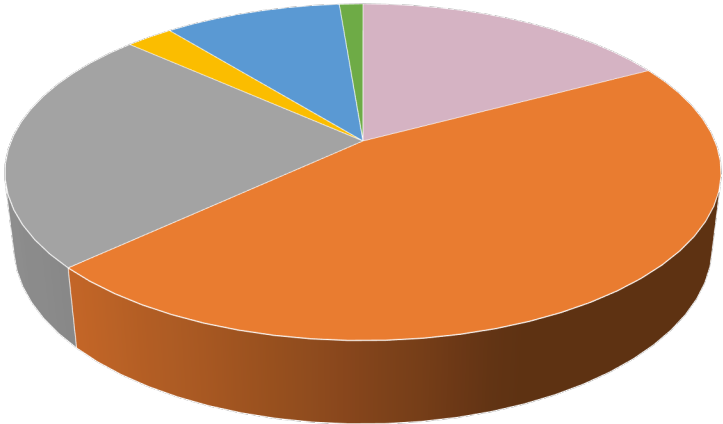
*"We need relevant and contemporary content."*

*"There is a need for additional support at certain schools. How will we overcome this issue and put equity over equality?"*





# Strategic Plan 2022-2027 Student Voice Engagement Sessions



**Student Voice: Indigenous Learner Success**

*Examples:*

Additional Supports	27	17%	<i>Former Indigenous grads as coaches</i>
Culture & Inclusion	72	46%	<i>Addressing racism</i>
Programming (Enhancements)	37	24%	<i>Indigenous language classes earlier</i>
Resources & Tools	4	3%	<i>More bus routes for On Reserve students</i>
Teaching & Learning	15	10%	<i>Build teacher knowledge Truth &amp; Reconciliation</i>
Unclustered	2	1%	<i>Hard to give opinions on this</i>

**Total 157**

# Strategic Plan 2022-2027 Student Voice Engagement Sessions

## Focus Area: Indigenous Learner Success

- Language is critical. SENCOTEN must be incorporated wherever possible
- Increase connections between schools, local communities and elders
- Increase staff support, in particular Indigenous EA support
- Focus on implementing the 94 calls to action
- Focus on addressing racism
- Incorporate cultural activities into all schools
- Consider the impacts of generational trauma

*"Include Indigenous culture, traditions and content in all subjects, not just social studies."*

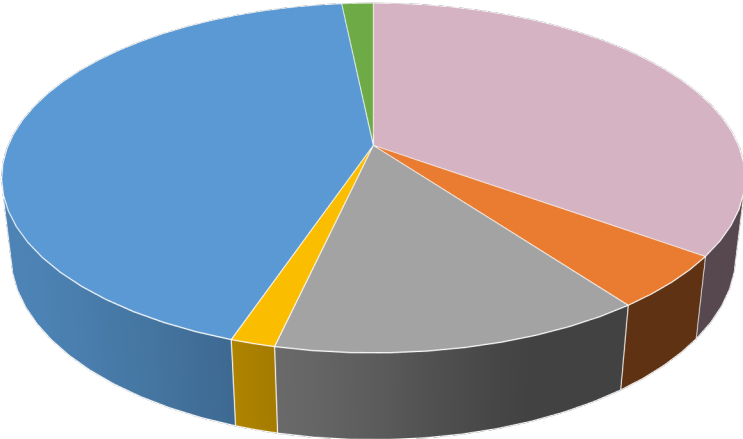
*"We need more land-based learning."*

*"Why is French mandatory? SENCOTEN should be equally as important!"*





# Strategic Plan 2022-2027 Student Voice Engagement Sessions



**Student Voice: Mental Health & Wellness**

*Examples:*

Additional Supports	64	35%	<i>Early intervention strategies</i>
Culture & Inclusion	9	5%	<i>There needs to be greater acceptance for diversity</i>
Programming (Enhancements)	25	14%	<i>More outside activity &amp; movement</i>
Resources & Tools	3	2%	<i>Flexible online resources for students</i>
Teaching & Learning	79	43%	<i>More Mental Health check ins for all students</i>
Unclustered	3	2%	<i>Cross grade activity</i>

**Total**

**183**

# Strategic Plan 2022-2027 Student Voice Engagement Sessions

## Focus Area: Mental Health & Wellness

- Have mandatory mental health check ins for students
- Movement and physical activity is vital to supporting mental health
- Address the stigma--normalize conversations about mental health
- Teach strategies from a young age
- Support staff so they are better able to support students
- Create an atmosphere that is open and culturally sensitive
- Focus on an anti-bullying strategy

*"We need to learn about mental health in the class and not just after something happens."*

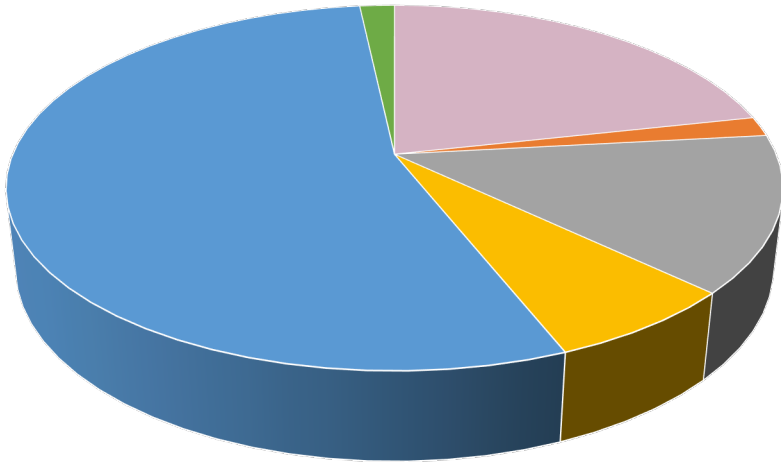
*"Mandatory mental health check ins are necessary in high school."*

*"More movement; we need to get out and do and experience things."*





# Strategic Plan 2022-2027 Student Voice Engagement Sessions



**Student Voice: Other Considerations**

*Examples:*

Additional Supports	25	22%	<i>Educate parents on how to support students</i>
Culture & Inclusion	2	2%	<i>More accessibility (for disabilities)</i>
Programming (Enhancements)	16	14%	<i>More about sexuality, information, awareness</i>
Resources & Tools	8	7%	<i>Facility upgrades: cafeteria, gym</i>
Teaching & Learning	63	54%	<i>Personalization of learning</i>
Unclustered	2	2%	<i>Fundraising</i>

**Total**

**116**

# Strategic Plan 2022-2027 Student Voice Engagement Sessions

## Other Areas of Focus Identified

- Technology and Digital Literacy
- Life Skills
- Climate Sustainability
- Arts/Music/Sports
- Encouragement and support

*"Access to technology for learning."*

*"We need programs/skills that prepare us for the world."*

*"The Arts are so important in our schools."*







## Strategic Plan 2022-2027 Emergent Themes

### Literacy: - K-12 Prioritization

- Early Years intervention and support
- Age appropriate learning experiences
- Wide range of resources and supports
- Advancing classroom practices and assessment strategies
- Involving parents and guardians

### Indigenous Learner Success

- Importance of addressing the Truth and Reconciliation Commission of Canada (TRC) Calls to Action
- Language and cultural opportunities
- Connections and relational trust between school, community and elders
- Building cultural competency across the district



## Strategic Plan 2022-2027 Emergent Themes

### Mental Health & Wellness

- Mental health literacy for all students
- Need for counselling and supports to address trauma and stigma around mental health
- Training across our district to support students, staff and families and communities

### Other Considerations

- Numeracy
- The Arts
- Digital Literacy
- Learning experience connected to the larger world
- Equity of Opportunity / Equity of Success



## Strategic Plan 2022-2027 In Closing...

