



**STRATEGIC PLAN
2022 - 2027**

SPAC Meeting Community Engagement Report

March 3, 2022

TOGETHER
we Make a
DIFFERENCE

DRAFT STRATEGIC PLAN 2022-2027



- ▶ An effective Strategic Plan provides everyone in our community with a clear picture of our priorities for student success.
- ▶ Strategic Themes are “mini vision statements” which support the Board’s overall vision of student success, but break it into manageable and actionable focus areas.
 - ▶ Broad and High-Level
 - ▶ Key Areas that address specific areas of student success
 - ▶ Memorable and Relatable to our community
- ▶ A focused Strategic Plan:
 - ▶ Is based on data / evidence (local & provincial)
 - ▶ Aligns resources for optimal results
 - ▶ Engages with our staff and broader community to outline what needs to be done



STRATEGIC PLAN 2022-2027

Community Engagement Jan-Mar 2022



Timeline	Group	Details
Jan – Feb 2022	Saanich Schools Staff Secondary Students	<ul style="list-style-type: none"> Provide link to Draft Strategic Plan and e-survey and present the Draft Plan to school administrators so they can work with their communities to review and provide feedback Request feedback by Feb 25, 2022
Jan 2022	Parents / Guardians	<ul style="list-style-type: none"> Invitation via email and social media from Superintendent to all parents/guardians to review and offer comments and questions on the draft SP Request feedback by Feb 25, 2022
Jan 2022	W̱SÁNEĆ First Nation	<ul style="list-style-type: none"> Solicit input from the Nation on how best to receive community feedback as this is the time for long house.
Jan 2022	Community Email	<ul style="list-style-type: none"> Use Appendix 1 (<i>Invitation List for Community Budget Meeting 2021</i>) as a guide to solicit broader community engagement from groups not already identified Request feedback by Feb 25, 2022
Feb 10, 2022	COPACS meeting	<ul style="list-style-type: none"> Present and discuss Draft Strategic Plan and e-survey Request feedback by Feb 25, 2022
March 2022	SPAC	<ul style="list-style-type: none"> SPAC receives a summary report of community engagement feedback SPAC makes any recommendations to Board on next steps
March 16, 2022	Regular Public Board Meeting	<ul style="list-style-type: none"> The Board considers SPAC recommendations Further work by executive staff on the Plan with an expectation to bring a “Final Draft” to SPAC and then to the Board prior to the end of April



Executive Summary

HÍ OL XEĆSET E TFE HELHIWEKÍ

The Saanich School District provides outstanding instruction through a diverse array of programs and services in 18 schools to support more than 8,000 students. With more than 1,300 staff, our district continues to build upon the many years of collaboration and sense of community that exists to make Saanich Schools an outstanding place to learn and work.

To develop the 2022-2027 Strategic Plan, we engaged in a year-long process of analysis, dialogue and community consultation. Students, parents/guardians, staff, the W̱SÁNEĆ First Nation and other community members came together to provide input and insights resulting in the identification of four Strategic Plan priorities – Literacy, Indigenous Learner Success, Mental Health and Wellness, and Citizenship.

These goals will remain consistent over the 5-year life of the plan, while also remaining flexible due to emerging information. This will allow the plan to be responsive and adaptable to changes within our Saanich Schools community.



The Strategic Plan XĆIÇESTEN

The Board's Strategic Plan serves as a framework through which district directions and decisions are considered and initiated. It is our public commitment and acts as a road map to guide the district from where it is to where it wants to be.

The 2022-2027 Strategic Goals:

- ▶ **LITERACY** To improve student literacy across the curriculum for all students with a particular focus on early learning
- ▶ **INDIGENOUS LEARNER SUCCESS** To engage in practices that support culturally responsive and barrier-free learning environments for Indigenous students
- ▶ **MENTAL HEALTH AND WELLNESS** To promote mental health and well-being through social emotional learning and trauma-informed practice
- ▶ **CITIZENSHIP** To provide opportunities and experiences that inspire learners to be knowledgeable, curious and active global citizens



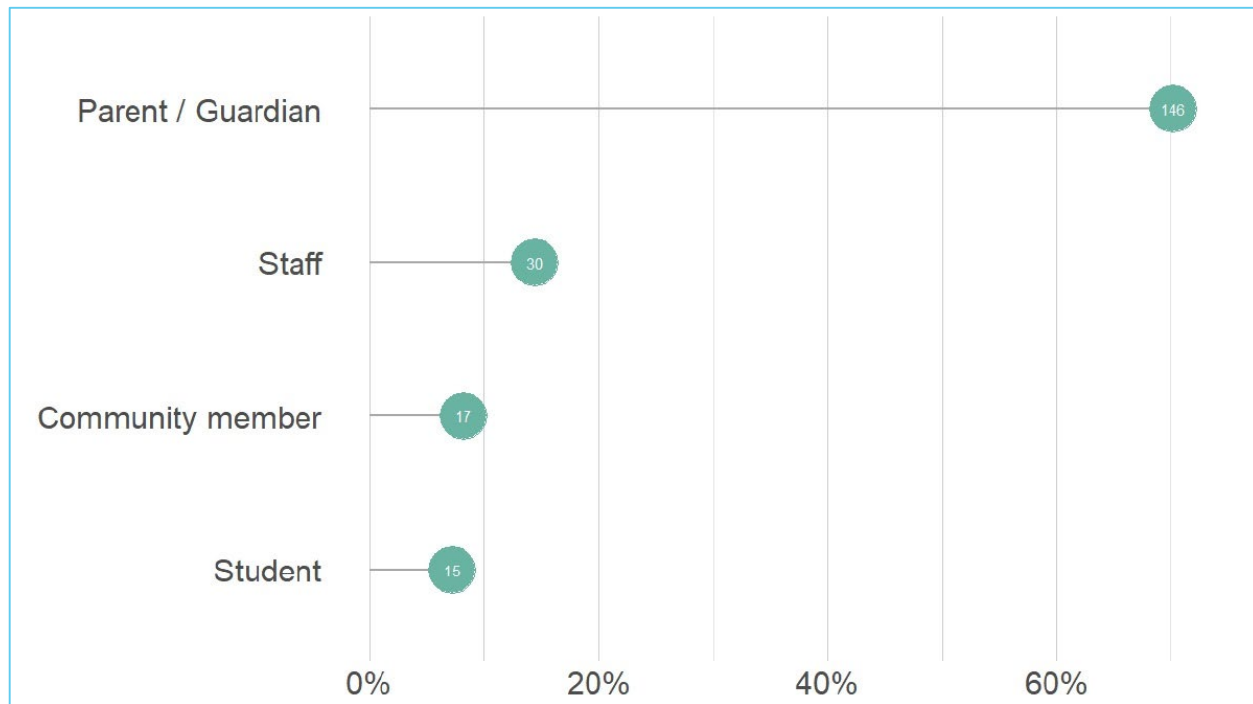


STRATEGIC PLAN 2022-2027 Community Consultation Survey

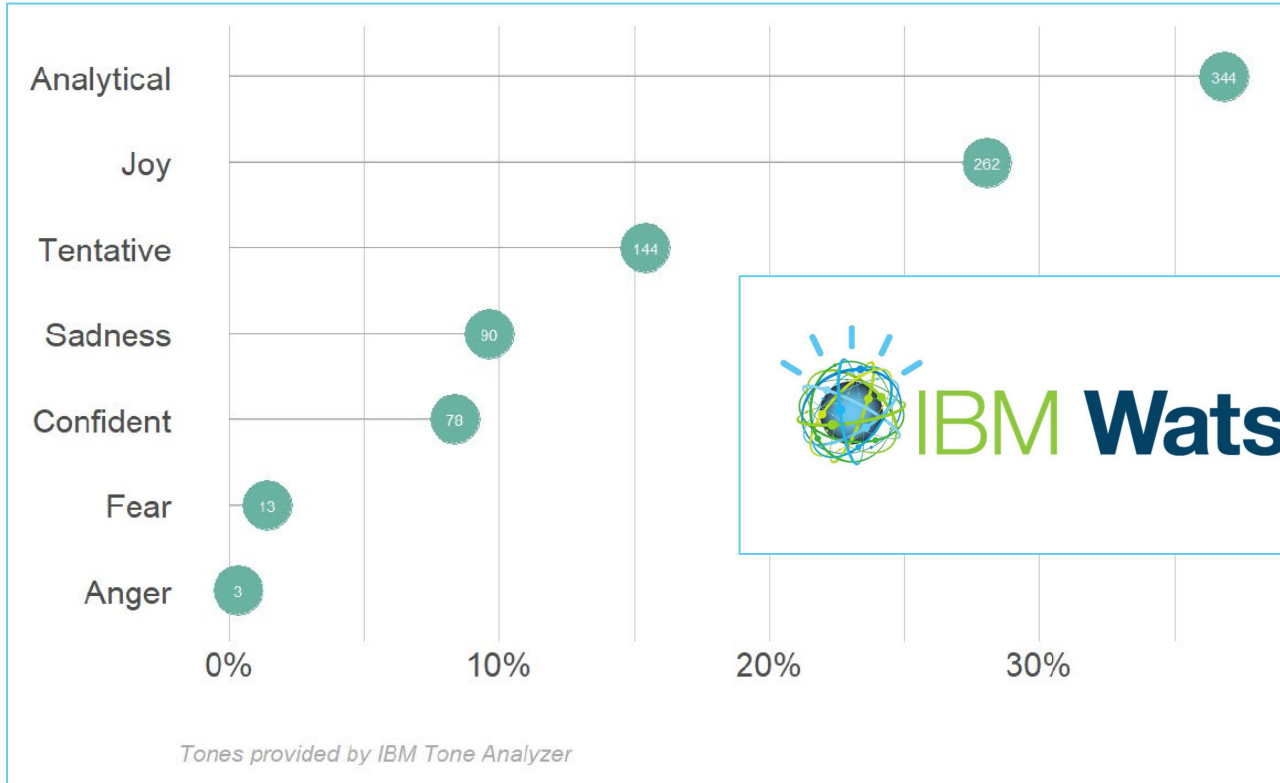
- ▶ Sent to community members and associations, parents/ guardians, staff, and secondary students
- ▶ The Survey was active from Jan 24th - Feb 25th
- ▶ Communication included:
 - Individual emails to all persons (twice)
 - School PAC presentations (Jan/Feb)
 - COPACS presentation (Feb 10th)
 - W̱SÁNEĆ First Nation:
 - Consultations / Phone calls to families & meeting participants / W̱SÁNEĆ School Board invitations
- ▶ Total Number of Responses: 518
- ▶ Usable Responses: 208



Who Participated in the Survey?



What Tones Were Detected?



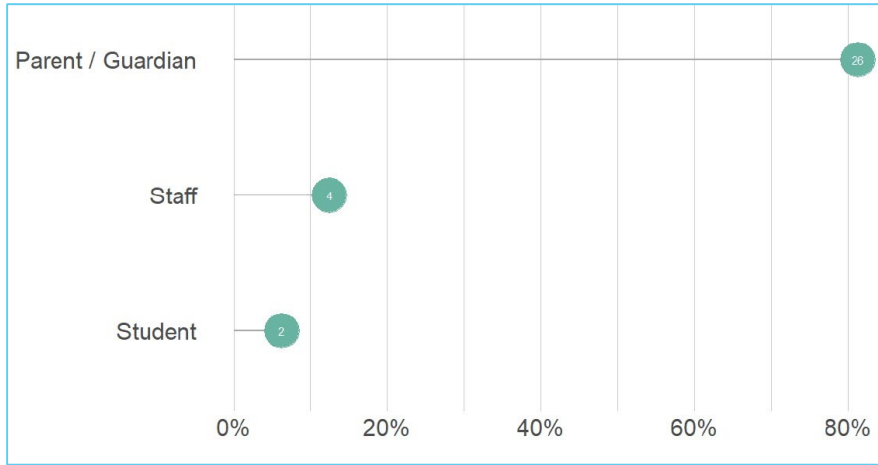
What Categories Were Reviewed?

- ▶ Survey Answers were reviewed as they pertained to the 4 Strategic Plan Themes:
 - ▶ Literacy
 - ▶ Indigenous Learner Success
 - ▶ Mental Health & Wellness
 - ▶ Citizenship
- ▶ There were other answers that were of a general nature or comments on all 4 themes together. They were grouped a General Category.

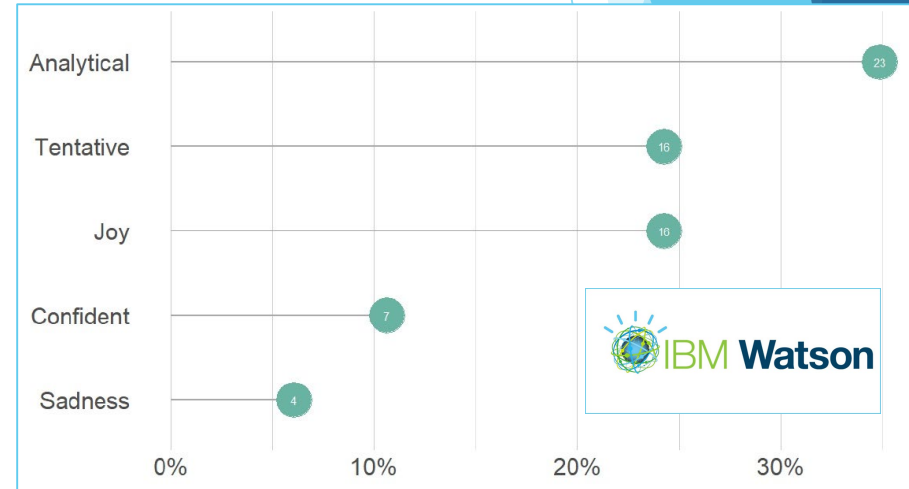


LITERACY

Who Responded?



Tones



LITERACY

To improve student literacy across the curriculum for all students with a particular focus on early learning.

As a parent I would like to see the theme of literacy expanded to include digital literacy. Choosing literature that children identify with is important. Providing a variety is important so that they don't get bored. (Parent/Guardian)

I hope that literacy support will extend its focus to all grade levels and will mean storytelling, listening, sharing, retelling, play, reenacting, taking on a variety of roles from stories, observing others take on different roles, and being exposed to and creating music, art work, costumes etc. (Staff)

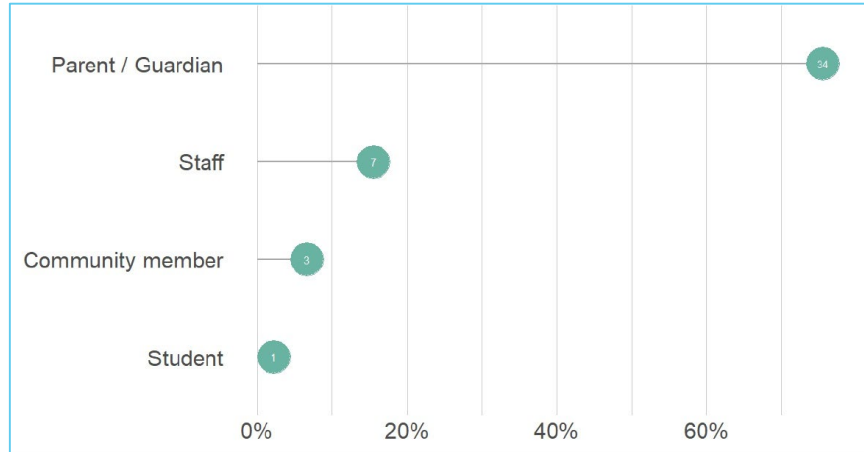
Literacy is an integral part of the daily life at school and teachers can incorporate simple skills that would enhance the learning of all students regardless of their needs. (Community Member)

Good beginning but this needs perhaps to include not only "comprehensive" but also targeted literacy instruction for populations identified through the Literacy Assessment. (Parent/Guardian)

I'm also glad to see literacy as a main focus, as this is an outcome that translates to all careers, as well as to everyday life (Student)

INDIGENOUS LEARNER SUCCESS

Who Responded?



Tones



INDIGENOUS LEARNER SUCCESS

To engage in practices that support culturally responsive and barrier-free learning environments for Indigenous students

Truth (not my truth) before reconciliation. Show them the Indigenous engineering, show them the languages, show them the heartbreaking oppression. (Community Member)

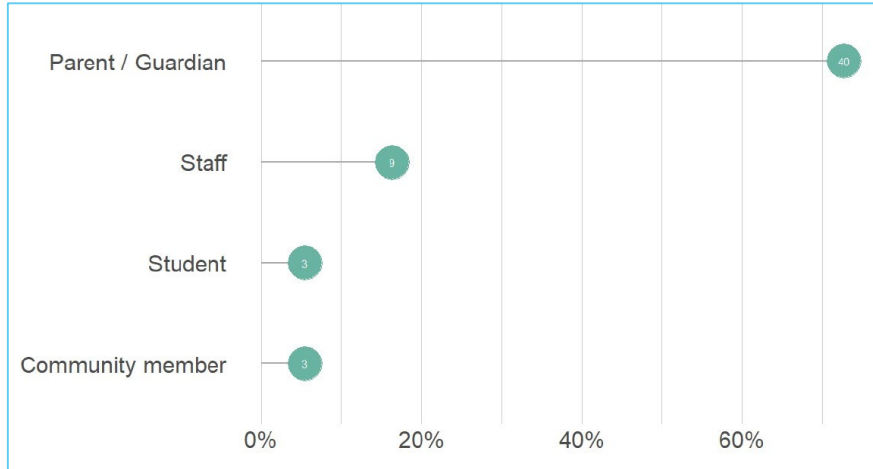
I do not think we will reach a full level of understanding, and true reconciliation for many years to come. Therefore, we need to maintain focus on a goal of collective learning. (Parent/Guardian)

I would like to see more collaboration between ELS teachers and Indigenous EA's to promote Indigenous learner success (Staff)

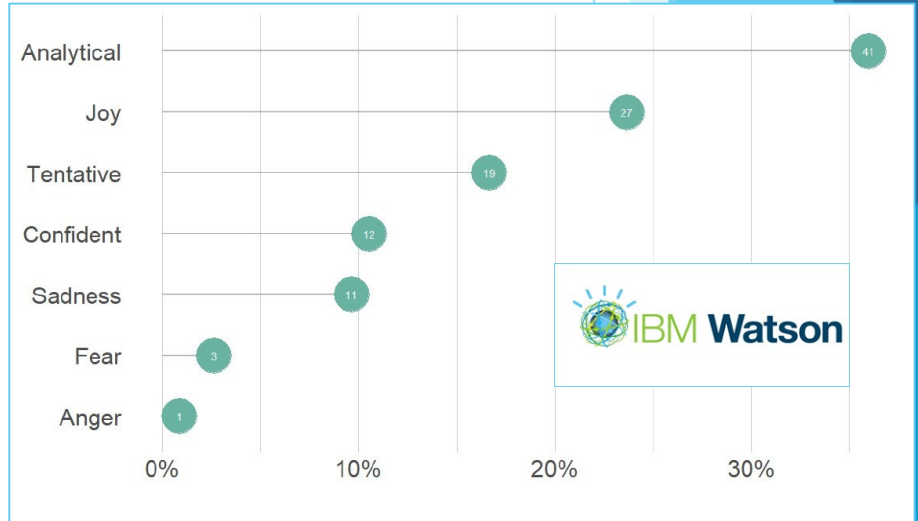
In regards to Indigenous learner success and increasing SENĆOTEN instruction support - this needs to not only be for Indigenous students. All students should be learning SENĆOTEN, even in small amounts. (Parent/Guardian)

MENTAL HEALTH & WELLNESS

Who Responded?



Tones



MENTAL HEALTH & WELLNESS

To promote mental health and well-being through social emotional learning and trauma-informed practice

My high school students would like greater mental health supports and curriculum. They are recovering from the pandemic and are very aware. (Staff)

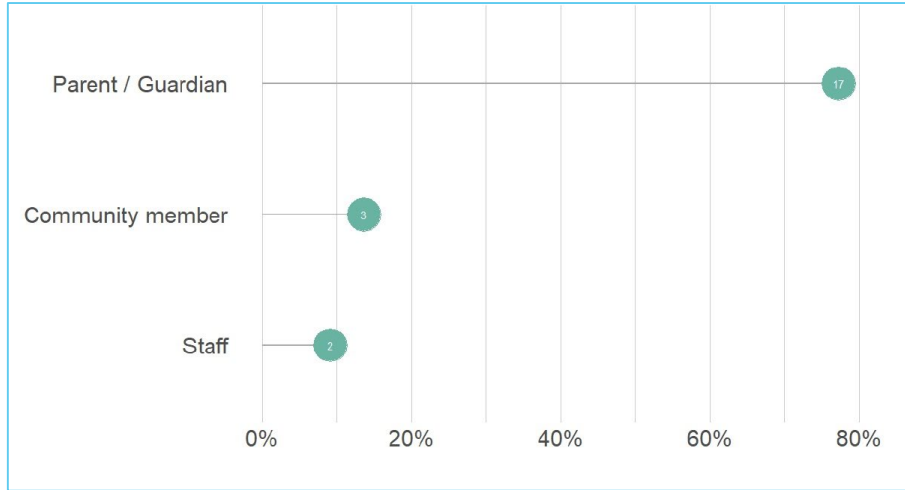
I think it would be good to incorporate more Mental Health and Wellness as students can experience a lot of anxiety or depression. (Student)

I think that mental health and wellness is of utmost importance. Mental health and physical health for staff first so they can give their best to the students we serve. (Staff)

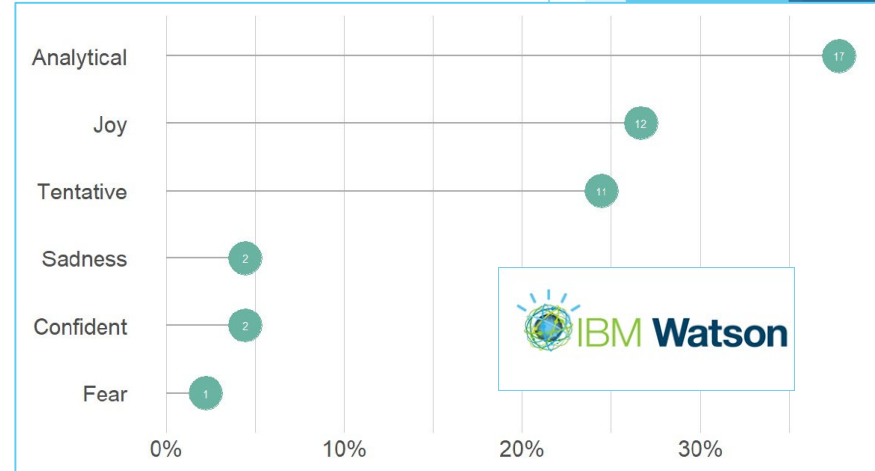
Increased education for teachers to learn to better support students' mental health and wellness in the classroom is needed. (Parent/Guardian)

CITIZENSHIP

Who Responded?



Tones



CITIZENSHIP

To provide opportunities and experiences that inspire learners to be knowledgeable, curious and active global citizens

I like the inclusion of citizenship as a theme...it is fundamental to encouraging community minded students. (Parent/Guardian)

How do you measure a citizenship goal? I think this is a driving force in education, but not a measurable goal. (Staff)

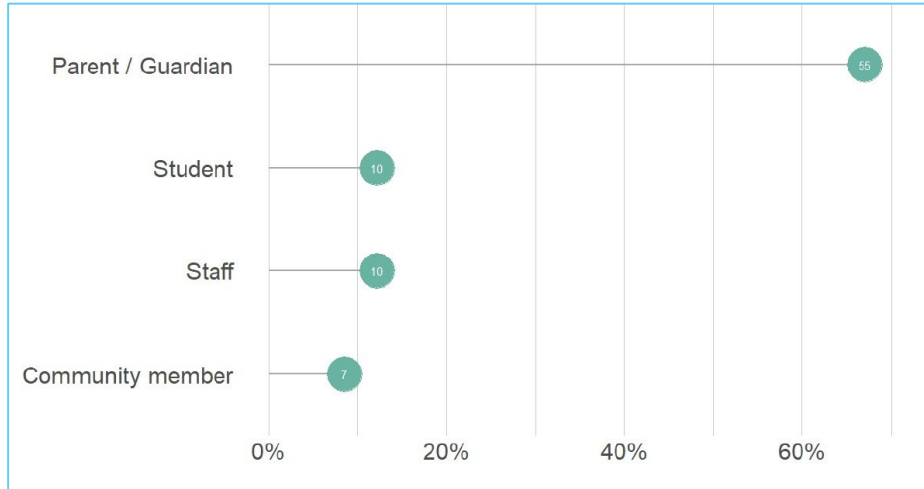
I was surprised to see a fourth goal. Why the change from our community consultation? It doesn't sit right with me. (Community member)

When we talk of Citizenship, there are many definitions beyond the colonial version if we want to be inclusive. (Community member)

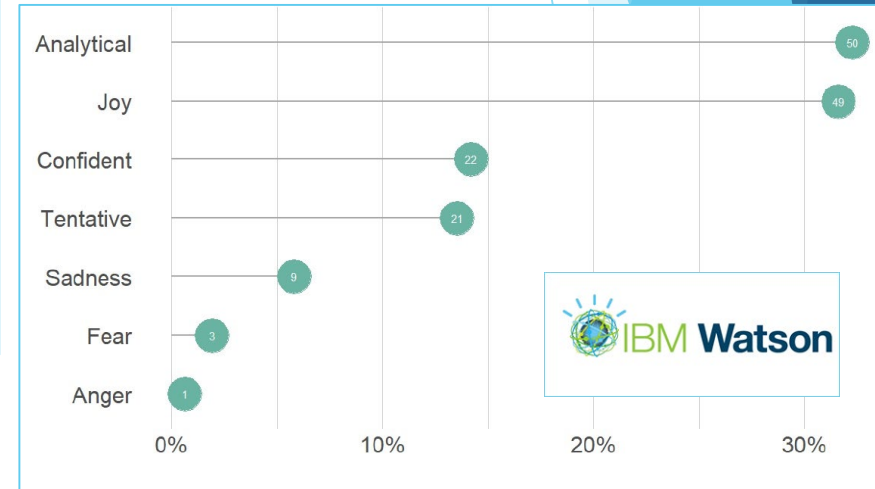
I think the citizenship goal sounds amazing! (Student)

GENERAL RESPONSES

Who Responded?



Tones



GENERAL RESPONSES

I believe that all of the four themes are worthwhile focus points for the years ahead. I particularly appreciate the importance of mental health and wellness given the challenges that staff students and families have all faced during the pandemic.
(Parent/Guardian)

Great to see more wholistic priorities beyond just the academics. Wonderful to see a focus on diversity and inclusion. Very encouraging.
(Parent/Guardian)

The proposed themes look pretty good. I especially like the idea of mental health and well-being which is important as students move from middle to high school. The four themes you have right now are good choices for 2022-27, and I hope it improves the schooling of the next generation.
(Student)

