

Successes

February 11, 2026 Board Meeting

Lochside

- Lochside Elementary is thrilled to have begun offering an exciting new opportunity for Indigenous and ELL girls Grades 3-5 to be a part of the MEMEXÁŁ Basketball Team. MEMEXÁŁ (meaning caterpillar in SENĆOŦEN) is a new sister program to the QELAXEN Basketball Team (QELAXEN means butterfly in SENĆOŦEN). We even have a player from Cordova Bay joining us. Transportation, equipment, clothing and snacks are all provided free of charge in an effort to reduce barriers and increase engagement in sport.

Bayside

- Bayside hosted Find Your Fit on January 21st. This opportunity, provided by Work BC, was a fun, interactive event that helped students discover and explore a range of high-opportunity occupations in BC. There were 17 different career stations that provided hands-on experiences from nursing to software engineering to early childhood education.

Claremont

- Our Robotics team had an exceptional showing at a tournament hosted by Highland Secondary this past weekend. With 43 teams competing, Claremont claimed an impressive six of the eight semi-final spots and three of the four final positions, with two teams ultimately crowned tournament champions.
- Claremont Dance hosted two highly successful Night of Dance performances, both of which played to sold-out audiences. The energy, talent, and creativity on display made for two truly memorable evenings.
- The Claremont Choir joined students from Stelly's and Parkland at the Festive Brass Christmas Concert at Mary Winspear just before the holidays. As one parent beautifully shared, "It is truly a joy for the audience to experience the voices of our youth performing alongside professional musicians in a community performance venue."

Prospect Lake

- All students completed a two-week gymnastics unit in PHE using district gymnastics equipment.
- Below is the mural created using Coast Salish shapes at our January PAW CLAW assembly. Our January theme was "Collaboration," and every student contributed by creating a canoe paddle. The canoes are painted in the colours representing each of our 12 groups, while the paddles are coloured using traditional Coast Salish colours.



- Our school hosted Michael Bortolotto for two presentations focused on Inclusion, Diversity, and Equity. Mr. Bortolotto's presentations highlighted the six steps to including others and emphasized the power of a smile.
- Family Literacy week was a huge success—the week finished with a "read around the school" event which was very well attended by families. Staff and students dressed up to celebrate book characters.

Deep Cove

- This month, one of the ways Deep Cove is recognizing Black History Month is by welcoming members of the BC Black History Awareness Society, who will be presenting to our entire school and celebrating the stories, history, and accomplishments of Black Canadians. Building on this learning, following Spring Break we will welcome Story Theatre to Deep Cove Elementary. They will present grade-level theatrical performances based on the life of Mifflin Gibbs, the first Black person to hold elected office in BC and a former Deputy Mayor of Victoria. We are grateful for the strong collaboration between our Anti-Racism Teacher Working Group and PAC, whose support has made these meaningful learning opportunities possible.
- Deep Cove Elementary is also pleased to share that we have received an \$8,000 grant from Variety BC to support inclusive playground equipment. This funding has been matched by our PAC and will be used to paint circuit lines around the school, as well as to add accessible equipment to our blacktop and primary playground areas.

ILC

- The pilot Saanichton Science 10 cohort course at ILC, designed and taught by Natalie Bowes, was a standout success that addressed a major graduation barrier for students by offering an engaging, in-person alternative to traditional Science 10 delivery. The small, daily synchronous cohort emphasized collaboration, discussion, and hands-on learning while following the BC Science 10 curriculum and integrating a Two-Eyed Seeing approach that connected Western science with Indigenous ways of knowing through a "story of place" lens. Student engagement and achievement were exceptional, with nearly all students completing the course and many extending their learning beyond class time. The course's success has sparked momentum at ILC, including plans for additional synchronous offerings, and underscores the significant impact of passionate teaching, innovative design, and small-cohort instruction.