

Candidates seeking positions in core French Grades 9-12 and/or French Immersion K-12 are required to submit an official Test de Français International (T.F.I.) score (please see SD #63 minimum proficiency levels below). For candidates wishing to teach core French K-8, a separate District French Competency Test, in lieu of the T.F.I, will be conducted by the District Language Coordinator. All candidates, who are selected for further screening, will take part in a 45 minute employment interview conducted in French. If your French proficiency level has been assessed with a different tool, please contact [hr\\_teaching@saanichschools.ca](mailto:hr_teaching@saanichschools.ca).

**Minimum T.F.I. Proficiency Levels for S.D. #63:**

- French Immersion K-12 (Oral: 395 and Written: 420)
- Core French Grades 9-12 (Oral: 305 and Written: 305)

**Employment Interview Conducted in French:**

- French Immersion K-12 (\*Advanced, native-like fluency)
- Core French Grades 9-12 (\*Advanced, native-like fluency)
- Core French K-8 (\*\*Proficient, functionally bilingual)

*\*Advanced (native-like fluency)*

- comfortable speaking spontaneously in a wide variety of situations and contexts
- responds appropriately to questions and rarely makes errors related to faux amis
- uses a variety of conversation strategies (circumlocution, intonation, self-correction, body language and verbal cues) and seldom resorts to English
- speech flows well, is clear and pronunciation is native-like
- vocabulary range is good for everyday conversations and for conversations related to an educational context but is more limited to topics that are infrequent or unusual
- uses idiomatic expressions (some English-like structures are still present)
- errors do not affect comprehensibility and are rare; however, Anglicisms are more frequent

*\*\*Proficient (functionally bilingual)*

- is willing to initiate a spontaneous conversation and can respond to questions and ask questions in common and familiar situations
- approx. 80% of the time is able to comprehend questions and respond to them
- strongly relies on conversational strategies (circumlocution, intonation, self-correction, body language and verbal cues) to convey 25% or more
- requires prompting and assistance to maintain communication and sometimes resorts to English
- vocabulary is limited
- pronunciation is sometimes inaccurate and at times renders communication incomprehensible
- most common idiomatic expressions are used
- speech often contains an Anglophone turn of phrase and can be stilted or interspersed with English
- overall, errors do not affect comprehensibility

**T.F.I. Testing Site for Victoria:**

The University of Victoria is an official T.F.I. testing site that offers both public and private test dates. Please visit the following websites for T.F.I. test dates, times, cost and information:

- Educational Testing Services: <https://www.ets.org/tfi>
- University of Victoria: <http://www.uvcs.uvic.ca/Program/Professional-Specialization-Certificate-in-Teaching-French-Immersion/PSCTFI/>