
District Psychologist 0.8 FTE

District Overview

Driven by our desire to help students thrive in their academic and personal lives, the Saanich School District provides quality educational programs and a safe and nurturing learning environment for the over 7,000 culturally diverse students within its 18 schools. Serving the Saanich Peninsula located just north of Victoria, BC, the district has a well established reputation of excellent student achievement as well as a culture of caring and respect. The collaborative working environment in Saanich is a core strength and has been a foundation for ongoing school improvement and meeting the diverse needs of all students. Parent and community satisfaction with Saanich schools is extremely high.

Position Overview

The Saanich School District is seeking a ***District Psychologist*** starting September 1, 2026 for a 0.8 continuing contract.

The successful candidate must be willing to work collaboratively toward promoting student success by actively supporting the Saanich Principles of Inclusive Schools and Principles of Learning. Psychologists assist in providing accurate information regarding students' intellectual abilities and learning styles through psycho-educational assessment techniques, contributing to the most enabling educational and placement decisions. Psychologists work to achieve a high degree of service efficiency and effectiveness through consultation with School Based Teams and, when necessary, community-based professionals and service providers. Psychologists also interpret and communicate psycho-educational assessment findings to members of the school based team (including parents), and students. Psychologists assist students in resolving emotional, social and problem learning behaviours that adversely impact upon their school success. Reporting to the Director of Instruction – Diversity and Inclusion, school psychologists will work closely with school and district personnel.

Qualifications/Experience

- Master's degree in School/Educational Psychology or a related field with a focus on school psychology.
- Training and recent experience in the administration, scoring and interpretation of 'Level C' tests K-12, assessment of intellectual functions, academic achievement, personality, and social/adaptive functioning, consultation, psychotherapy, and in-service training.
- Knowledge and skills in identification and diagnostic procedures for autism, developmental disorders and other chronic health conditions (FASD, Tourettes).

- Demonstrated successful experience consulting with and referring students to outside agencies and professionals.
- Must be a member of or be eligible for membership to the BC Association of School Psychologists or the College of Psychologists of BC.
- Current knowledge of Ministry of Education, Special Education policies and procedures.
- Skills and ability to provide teacher in-service regarding learning and developmental disorders.
- Ability to develop research-based intervention strategies for implementation by district staff and school based teams.
- Ability to write psycho-educational reports.
- Knowledge of instructional strategies and interventions.
- Demonstrated ability in forming excellent working relationships with a variety of colleagues.
- Communicative skills for working with students, parents and teachers, and school based teams.
- Demonstrated ability in collaborating with school-based and/or district personnel to gather classroom-based data, design or implement instructional strategies, and design and implement behaviour management interventions.
- Demonstrated ability to assist in the development of IEPs for referred students.
- Classroom experience an asset.

How to Apply

Interested applicants should send a cover letter and resume to hr_teaching@saanichschools.ca.

We thank applicants for their interest, however, only those selected for interview will be contacted.