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To: Finance, Facilities and Technology Committee	Prepared By: Jason Reid
Subject: Catchment Boundary Review Consultation Results	Date: November 5, 2020

Purpose

The purpose of this briefing note is to report on the results of the school catchment boundary review consultation, and to recommend implementation of catchment boundary changes effective for the 2021/22 school year.

Background

In September 2020, the committee and Board reviewed the <u>catchment boundary study and consultation plan</u>, and at the September 16, 2020 meeting of the Board of Education the following motion was carried:

That the Board approve the Catchment Boundary Review Consultation as presented and ask staff to incorporate a social media component to the engagement plan. In respect to the catchment review, staff be requested to engage with municipalities with regard to their community plans.

Consultation Process and Results

Following approval of the consultation plan in September, the following events or activities occurred:

- A School Catchment Boundary Review page was created under the "Leadership and Governance" tab on the website, and the district posted the catchment boundary feasibility study and consultation plan, detailed maps of the study areas, and information on how to participate and contact the school district.
- The date for the community consultation meeting and release of the survey was confirmed on October 7th.
- The district issued a press release and ran a community notice in Saanich News and Peninsula News Review.
- School administration in each school impacted by the proposed changes (Prospect Lake, Lochside, Cordova Bay, and Brentwood) notified their staff and PACs, and extended the offer to meet directly with district staff. Information was also posted on school websites.
- An overview was provided of the review at the September COPACS and Management team meetings. COPACS shared the link to the consultation page on their facebook page.





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- Contacted childcare operators (preschool age) in the Saanich Peninsula and Saanich region to advise of the review and ask that parents be notified.
- Connected with local municipalities to confirm there were no new developments or changes that would be significant to the consultation.

In the week leading up to the community meeting and survey release (October 7), the district and COPACS promoted the consultation on social media. While participation in the consultation meeting was poor, there were a number of enquiries and participation in the survey (which closed on October 21st) was good. There was good discussion regarding the consultation at the October COPACS meeting, and I met with staff at Prospect Lake Elementary in October to discuss the review and answer questions.

In the week prior to the survey closing administrators at the schools impacted reminded staff and their PAC's to complete the survey, the district and COPACS posted on their social media accounts, and the district contacted local childcare operators again to ask that parents be notified.

Results of Consultation

The results of the consultation are outlined below for each of the 3 areas. For reference the following attachments are included with this briefing note:

- Attachment 1 Map of study areas
- Attachment 2 Survey summary results
- Attachment 3 Survey responses
- Attachment 4 Policy 4000 Student Enrolment and Choice

Additional information, including high resolution maps of the study areas, can be accessed on the <u>School Catchment Boundary Review</u> page on the website.

Study Areas A1, A2, and B

In order to balance enrolment with school capacities, two scenarios (options) were proposed to move catchment from the Prospect Lake catchment (Royal Oak area) into the Lochside catchment. In scenario 1, study areas A1 and A2 move to the Lochside catchment, and in scenario 2, study areas A1 and B move to the Lochside catchment. Scenario 1 (A1/A2) was the option favoured by district staff as it creates a more logical extension of the existing Lochside catchment already west of the highway and it facilitates more efficient bus transportation. A benefit of scenario 2 (A1/B) is better overall road access to Royal Oak Drive connecting to Lochside Elementary.

There were 34 survey responses for these study areas:

- 18 (53%) indicated Scenario 1 (A1/A2) was the preferred option;
- 11 (32%) indicated Scenario 2 (A1/B) was the preferred option; and
- 5 (15%) indicated that neither option should be implemented.





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None of the respondents proposed an alternative option that would achieve the intended rebalancing of catchment populations with school capacities. One of the respondents indicating neither option should be implemented was concerned a sibling of a Prospect Lake student would be unable to attend the school, which is not the case. As described in the consultation plan and presentation, once enrolled a student and siblings of a student are deemed incatchment.

A respondent who favoured scenario 1 residing in A2 expressed concern with splitting A1/A2 between separate catchments (as would occur under scenario 2) because children within this neighbourhood (A1/A2) play with one another forming friendships, whereas area B is separated from this neighbourhood by Royal Oak Drive.

Administration at Lochside Elementary consulted with staff and the PAC who understand the need to rebalance catchment areas and are generally not opposed to the implementation of Scenario 1 or 2. I met with staff at Prospect Lake on October 13 to discuss the review and the options being considered. Staff who spoke were in agreement with the need to reduce the catchment area and did not express opposition to either scenario. Administration at Prospect Lake also consulted the PAC who are supportive of implementing one of these scenarios.

Based on the results of the study and consultation, I recommend that study areas A1 and A2 be moved to the Lochside Elementary catchment effective for the 2021/22 school year.

Study Area C

This proposal is to move the boundary between Brentwood and Prospect Lake south to include the Garden Gate and Benvenuto communities within the Brentwood catchment. This proposed change helps to balance enrolments with capacities, and the change also makes sense given the close proximity of these neighbourhoods to Brentwood Elementary. Most K-5 students currently in this study area are already attending Brentwood Elementary as out-of-catchment students.

There were 33 survey responses for study area C:

- 32 (97%) agreed that this study area should be moved to the Brentwood catchment; and
- 1 (3%) indicated that this option should not be implemented (no explanation provided).

Administration at Brentwood discussed this proposal with the PAC who are supportive of this change because most students in this area already attend Brentwood. Administration at Prospect Lake consulted with staff and PAC who are supportive of this change.

Based on the results of the study and consultation, I recommend that study area C be moved to the Brentwood Elementary catchment effective for the 2021/22 school year.





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Study Areas D & E

The existing boundary between Cordova Bay and Lochside is irregular and the southern part of the Cordova Bay catchment includes areas where students can walk to Lochside. However, moving the entire boundary south shifting enrolment from Cordova Bay to Lochside is undesirable because it impedes the overall objective of balancing enrolment between Prospect Lake and Lochside. The proposed change effectively trades part of each catchment (study area D moves to Cordova Bay and study area E moves to Lochside) to create a boundary that is more logical with those students most able to walk to Lochside being in the Lochside catchment, and without a significant net reduction to the size of the Cordova Bay catchment.

There were 29 survey responses for study areas D and E:

- 27 (93%) agreed that study area D should be moved to the Cordova Bay catchment and study area E should be moved to the Lochside catchment; and
- 2 (7%) indicated that this option should not be implemented.

One of the respondents indicating this option should not be implemented expressed concerns with relocating a student already enrolled in Lochside, which would not occur. Administration at both Lochside and Cordova Bay consulted with their PACs who are supportive of this change.

Based on the results of the study and consultation, I recommend that study area D move to the Cordova Bay catchment and study area E move to the Lochside catchment effective for the 2021/22 school year.

Staff Recommendation

That the following catchment boundary changes be implemented for the 2021/22 school year:

- move study areas A1 and A2 to the Lochside Elementary catchment;
- move study area C to the Brentwood Elementary catchment;
- move study area D to the Cordova Bay Elementary catchment; and
- move study area E to the Lochside Elementary catchment.

With Respect,

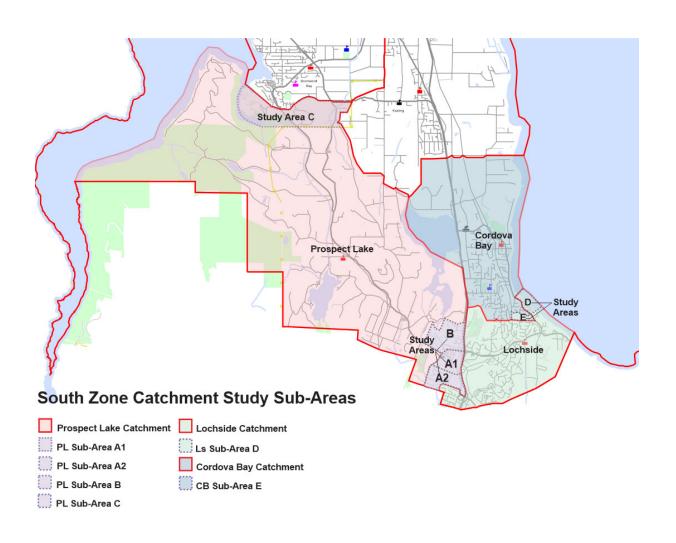
Jason Reid Secretary Treasurer

JR/klg

Attachments: 1 - Map of study areas

- 2 Survey summary results
- 3 Survey responses
- 4 Policy 4000 Student Enrolment and Choice

STUDY AREAS



Catchment Boundary Review Survey - Summary Results October 22, 2020

What best describes your
connection to the Saanich
School District?

I am the parent/guardian or grandparent of a child enrolled in the district	44	77%
I am the parent/guardian or grandparent of a child that will be enrolled in the district in the future	4	7%
I am a staff member in the district	7	12%
Other (please specify):	2	4%
Total Responses	57	100%

Regarding study areas A1, A2,
and B:

Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);	18	53%
Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment);	11	32%
Neither of these scenarios should be implemented or the preferred option needs to be modified (please		
explain)	5	15%
Total Responses (excluding those indicating no		
comment)	34	100%
I have no comment on		
these study areas;	17	
Total Responses	51	

Regarding study area C:									
I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;	32	97%							
This option should not be implemented or should be modified (please explain)	1	3%							
Total Responses (excluding those indicating no comment)	33	100%							
I have no comment on this study area;	19								
Total Responses	52								

Regarding study areas D and E:								
I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;	27	93%						
This option should not be implemented or should be modified (please explain)	2	7%						
Total Responses (excluding those indicating no comment)	29	100%						
I have no comment on this study area;	25							
Total Responses	54							

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
			Communic 2 in the				I agree that study area			
			Scenario 2 is the preferred option		I agree that study		D should be moved from the Lochside catchment			
			(Study areas A1		area C should be		to the Cordova Bay			
			and B move from		moved from the		catchment, and study			
			the Prospect Lake		Prospect Lake		area E should be moved			
	I am a staff		Catchment to the		catchment to the		from the Cordova Bay			
1	member in the district		Lochside Catchment);		Brentwood catchment;		catchment to the Lochside catchment;			
-	I am the		Catchinency,		catchinent,		Locriside catcriment,			
	parent/guardian									
	or grandparent of		I have no		I have no					
	a child enrolled in		comment on these		comment on this		I have no comment on			
2	the district		study areas;		study area;		this study area;			
3	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			That the district should be aware of residential building projects that will affect student populations at various schools, in Brentwood alone there are 6 apartment buildings being built or to be built which will have impact on student numbers.
					I agree that study					
4	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			
			,		,		I agree that study area			
5	I am the parent/guardian or grandparent of a child enrolled in the district						D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
	I am a staff		Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the		I have no		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay			
	member in the		Lochside		comment on this		catchment to the			
6	district		Catchment);		study area;		Lochside catchment;			
	I am the parent/guardian or grandparent of a child enrolled in the district		Neither of these scenarios should be implemented nor the preferred option needs to be modified (please explain)		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
8	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
9	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		This option should not be implemented or should be modified (please explain)		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
10	I am the parent/guardian or grandparent of a child that will be enrolled in the district in the future		I have no comment on these study areas;		I have no comment on this study area;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
11	I am a staff member in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			There is currently no more room for expansion of population at Prospect Lake. One more portable would not address the projected numbers for 2021/22. A shift in boundaries is definitely needed, and will hopefully resolve this situation. Thank you.
12	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
	I am the parent/guardian or grandparent of a child enrolled in		Neither of these scenarios should be implemented nor the preferred option needs to be modified (please	As we are a family directly affected by this change (currently living in A1) with a second child set to start school in 2021, prospect lake is our desired school. We utilize the school bus and have a space at kids Klub after school care which is really hard to achieve. All that would be lost and completely disrupt our kids lives and work lives. So I am not in favour of this plan. We love prospect lake and chose our house based on being in		I have no comment on			
13	the district		explain)	prospects catchment.	study area;	this study area;			
	I am the parent/guardian or grandparent of a child enrolled in the district I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment); Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment; I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;	I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment; I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;	I have no comment on this study area;		From what I could tell from the documents provided to the community Senario 2 made the most long term sense for Prospect Lake and Lochside moving forward as that seemed to distribute the numbers the best and allow for the most long term growth.	I think there needs to be better communication sent out to parents with children already in the affected schools. The intial email roll out caused a lot of panic. Many parents thought their children would be pulled from existing school placements and sent to new schools or that children not yet enrolled would be sent to schools that differ from siblings. Can the district also confirm whether existing bus service will be provided to children already enrolled once boundaries are changed?

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
17	I am a staff member in the district		Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
18	I am a staff member in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			Prospect Lake School catchment area is very large and spread out for such a small school building to work with. Moving area C out will help for sure The areas of A1 , A2 and B are so close that it is diffifult to see exactly how or which will be beneficial. But am going with the reccomendation as it will help alleviate the enrollment at Prospect.
19	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
20	I am a staff member in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			
	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			

Reponse		Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
	I am the parent/quardian									
	or grandparent of		I have no		I have no					
	a child enrolled in		comment on these		comment on this		I have no comment on			
23	the district		study areas;		study area;		this study area;			
24	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		I have no comment on this study area;		I have no comment on this study area;			I did not see any comment about the Willis pt. Area so had to assume there will be no change in catchment for us. Therefore no comment as the changes are less impactful for us.
	I am the		Scaay areasy		Study diedy		tino ocuay areay			
	parent/guardian or grandparent of a child enrolled in		I have no comment on these		I have no comment on this		I have no comment on			
25	the district		study areas;		study area;		this study area;			
26	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		I have no comment on this study area;		I have no comment on this study area;			I wish I had been provided a document which outlined what exactly was in study area A, B, C etc so that I could make a proper decision. I feel as though I'm making guesses without knowing the issues at each of these study areas.
27	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment);		I have no comment on this study area;		I have no comment on this study area;			
28	I am the parent/guardian or grandparent of a child enrolled in the district		Neither of these scenarios should be implemented nor the preferred option needs to be modified (please explain)	A1 and A2 should remain in the prospect lake catchment, but B should be moved to the Lochside Catchment.	I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
29	Other (please specify):	I am a parent of child, enrolled in district, a staff and community member	Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
	I am the parent/guardian or grandparent of a child enrolled in the district									I was unable to choose more than one option on question 1. I have not found any information on the study areas. I would like to review the study areas before answering any of the bounty questions.
31	I am the parent/guardian or grandparent of a child that will be enrolled in the district in the future						I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
	I am the parent/guardian or grandparent of a child enrolled in the district I am a staff member in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I have no comment on this study area; I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area; I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			We are in the A2 zone. Our kids have a lot of friends in both A1 and A2 zones. These friendships have been realized through school. It's really important to me that my kids are in a catchment with school friends nearby. It encourages neighbourhood play time outside of school, where kids can just walk to their friends homes. Situations where parents have to drive their kids to their friends homes means less play opportunity. I prefer scenario 1 as it would keep our neighborhood kids/friends all together in the same school. Scenario 2 cuts our neighborhood in half, which is not ideal for parents or families who rely on the support of the neighbourhood - school - friend connections.
	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
							I agree that study area			
			Scenario 1 is the				D should be moved from			
	I am the		preferred option		I agree that study		the Lochside catchment			
	parent/guardian		(Study areas A1		area C should be		to the Cordova Bay			
	or grandparent of		and A2 move from		moved from the		catchment, and study			
	a child that will be		the Prospect Lake		Prospect Lake		area E should be moved			
	enrolled in the		Catchment to the		catchment to the		from the Cordova Bay			
35	district in the future		Lochside Catchment);		Brentwood catchment;		catchment to the Lochside catchment;			
33	ruture		Cattriment);		catcillient,		I agree that study area			
							D should be moved from			
							the Lochside catchment			
							to the Cordova Bay			
	I am the						catchment, and study			
	parent/guardian						area E should be moved			
	or grandparent of		I have no		I have no		from the Cordova Bay			
	a child enrolled in		comment on these		comment on this		catchment to the			
36	the district		study areas;		study area;		Lochside catchment;			
	I am the parent/guardian or grandparent of a child enrolled in the district		Neither of these scenarios should be implemented nor the preferred option needs to be modified (please explain)	They should be moved to the Cordova Bay school (if portables can be used for expansion) and not the Lochside elementary school. Lochside has size restrictions.	I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		This option should not be implemented or should be modified (please explain)	Area E should be considered tied to Lochside due to it's closer vicinity to the school, however the more southern half of section D should also be tied to Lochside Elementary school.		
38	I am the parent/guardian or grandparent of a child that will be enrolled in the district in the future								Study area E should be extended up the hill (Sea Ridge) and be included in the Lochside catchment. If the school is in walking distance to a resident, then it should be included in that catchment. This will reduce carbon footprint.	Study area E should be extended up the hill (Sea Ridge) and be included in the Lochside catchment. If the school is in walking distance to a resident, then it should be included in that catchment. This will reduce carbon footprint.
39	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
40	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I have no comment on this study area;		I have no comment on this study area;			

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
	I am the parent/guardian or grandparent of a child enrolled in		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the			
	I am the parent/guardian or grandparent of		Catchment); Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the		catchment; I have no		Lochside catchment;			
42	a child enrolled in the district		Lochside Catchment); Scenario 2 is the preferred option (Study areas A1		comment on this study area; I agree that study area C should be		I have no comment on this study area; I agree that study area D should be moved from the Lochside catchment to the Cordova Bay			
	I am the parent/guardian or grandparent of a child enrolled in the district		and B move from the Prospect Lake Catchment to the Lochside Catchment);		moved from the Prospect Lake catchment to the Brentwood catchment;		catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
	Other (please	a parent of 2 Parkland grads, a staff member and a community	I have no comment on these		I have no comment on this		I have no comment on		I believe that we should not be allowing so many kids to go to school outside of their catchment area. It affects the number and type of courses offered; sports teams and budgeting for staff and	
	I am the parent/guardian or grandparent of a child enrolled in the district	member	I have no comment on these		I have no comment on this		this study area; I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;		other school programs.	
	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		study area; I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
47	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I have no comment on this study area;		I have no comment on this study area;			
48	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
49	I am the parent/guardian or grandparent of a child enrolled in the district						This option should not be implemented or should be modified (please explain)	This modification would require my daughter to relocate from Lochside to Cordova Bay school during her last year of elementary school. What a disappointment for her not to be able to complete her final year with her friends and teachers at Lochside.		
50	I am the parent/guardian or grandparent of a child enrolled in the district		I have no comment on these study areas;		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			
51	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			
52	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;					

Reponse	describes your connection to the Saanich School District? [select all that apply]	Other (please specify)	Regarding study areas A1, A2, and B:	Area A1, A2, and B Feedback	Regarding study area C:	Area C feedback	Regarding study areas D and E	Area D and E feedback	Are there other changes to catchment boundaries that should be considered in the Saanich School District?	Is there anything else you would like to share about the catchment boundary review?
53	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I have no comment on this study area;			
54	I am the parent/guardian or grandparent of a child enrolled in the district		Neither of these scenarios should be implemented nor the preferred option needs to be modified (please explain)	Leave it and re-evaluate based on covid changes to demographics and preferred living locations.	I have no comment on this study area;		I have no comment on this study area;			
55	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 2 is the preferred option (Study areas A1 and B move from the Prospect Lake Catchment to the Lochside Catchment);		I have no comment on this study area;		I have no comment on this study area;			
<u>5</u> 6	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I agree that study area C should be moved from the Prospect Lake catchment to the Brentwood catchment;		I agree that study area D should be moved from the Lochside catchment to the Cordova Bay catchment, and study area E should be moved from the Cordova Bay catchment to the Lochside catchment;			
57	I am the parent/guardian or grandparent of a child enrolled in the district		Scenario 1 is the preferred option (Study areas A1 and A2 move from the Prospect Lake Catchment to the Lochside Catchment);		I have no comment on this study area;		I have no comment on this study area;			We live in A2 area and Lochside school is closer to our home than Prospect Lake; both our children have amazing supports at Lochside and have developed a strong sense of community, even attending strong start before they went to Kindergarten.

Policy Name: Student Enrolment and Choice No: 4000

Preamble

The Board believes that the needs of the majority of students are best served if they attend their catchment area (neighbourhood) schools. The Board also understands that a student's needs may be better served by her or him attending a school outside that catchment area or in an alternate or distributed learning setting. The Board acknowledges that in accordance with the School Act, Section 2, a student is entitled to enroll in any school in British Columbia on the condition that the Board determines that space and facilities are available for that student at that school.

Policy Statement

The Board shall designate school catchment areas in the school district to align population distribution, grade configurations and school locations to meet program needs of students and make the best possible use of facilities, staff and transportation. Students will normally attend their catchment area schools except where there are space limitations or when students have successfully applied to attend a school in another catchment area, including for enrolment in a program of choice or specialty academy. Students may also enroll in the district's alternate or distributed learning schools.

Statutory References: School Act Section 2 – Access to Educational Program

School Act Section 3 – Entry to Educational Program

School Act Section 82.1 – Specialty Academies

Contractual References:

Policy References: Policy 3060 "Programs of Choice and Specialty Academies"

Date of Initial Board Approval: August 1978 Amendments: March 1985

May 2003 February 2009 January 2012

Policy Name: Student Enrolment and Choice No: 4000

Guiding Principles

- 1. Although the default enrolment option is the catchment area (neighbourhood) school, the Board supports student choice, including the choice of parents to enroll their children in non-catchment schools if space and facilities allow. Once enrolled in a non-catchment school, that student is considered an in-catchment student in future years of attendance in that school. While at least one child in a family is enrolled in the school, any sibling registering will also be considered an in-catchment student at that same school, including those registering for kindergarten.
- 2. When the Board considers school catchment boundaries, student population will be equated as closely as possible to the functional capacity of each school. Should a boundary be changed, existing students whose catchment area changes will be allowed to continue at their current school.
- 3. Decisions regarding student placement will be guided by:
 - a. Maximizing enrolment in catchment area schools;
 - b. Supporting choice of parents and students for non-catchment schools following consultation regarding implications of such a move;
 - c. Consideration of stability and continuity for students and families;
 - d. Ensuring effective resource allocations in light of student enrolment;
 - e. Supporting student enrolment in programs of choice and specialty academies.
- 4. The Board of Education recognizes that student needs are diverse and that secondary students may choose to enroll in more than one school.

Date of Initial Board Approval: May 2003 Amendments: March 1985

May 2003 February 2009 January 2012

Policy Name: Student Enrolment and Choice No: 4000

Administrative Procedures

- 1. Students shall normally be registered in the school in the catchment area in which they reside. Parents can expect that schools will verify places of residence and parents may be required to provide documentation to provide proof of permanent residency.
- 2. All K-8 students new to the district shall have their initial placement facilitated by the central registry at the district office. Placement will normally be in the catchment area school if space is available. If space is not available, parents will be consulted and provision will be made for registration in another district school pending space becoming available in the catchment area school. Students in grades 9-12 will register in their neighbourhood school or school of choice.
- 3. Parents wishing to enroll their children in out-of-catchment schools will be required to meet with the administration of the receiving school to apply for registration and to complete an "out of area" request form. The central district registry or the receiving school will date stamp out of area requests and place students on a wait list. On or before September 15, schools will determine the number of seats available in classes or programs. If possible, decisions for intake of out of area students will be made before the end of the preceding school year. If the school administrator determines that space and facilities are available, students from the wait list will be selected based on the following priority order:
 - Priority 1: A student whose enrolment has been approved by district executive, or directed by the student review process or board resolution.
 - Priority 2: A student whose enrolment is in a board-designated program of choice or specialty academy.
 - Priority 3: A student who is in-district and out-of-catchment.
 - Priority 4: A student from outside the district.

Within each group, students will be selected on the basis of the date of receipt of the request for enrolment in the receiving school.

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Policy Name: Student Enrolment and Choice No: 4000

Administrative Procedures (cont'd)

- 4. Receiving schools will notify parents of students on the wait list as soon as a decision is made, or as soon after September 15 as possible, to indicate whether or not the request has been accommodated.
- 5. Students in kindergarten through grade 9 will be allowed to register in only one school.
- 6. Students in grades 10-12 will be allowed to register in more than one school in accordance with provisions of the Act and Regulations.
- 7. Grade 8 students will be able to attend grade 9 at the school of their choice (per the provisions of Administrative Procedures 1 through 6 as applicable) and remain eligible for BC School Sports competitions in their school of choice.

Date of Initial Board Approval: March 1985 Amendments: May 1997

May 2003 February 2009 January 2012