



**Saanich School District  
Catchment Boundary Review  
Consultation Meeting**

**October 7, 2020**

# Objectives

- ❑ **to achieve balance between the number of catchment students and the Operating Capacity of elementary schools in the South Zone by:**
  - **developing options for adjustment of catchment boundaries**
  - **adding to capacity of school(s) where possible and as required**
- ❑ **to address other existing catchment boundary irregularities/issues**

# Student Enrolment Board Policies

Students will normally attend their catchment area schools except where there are space limitations or when students have successfully applied to attend a school in another catchment area, including for enrolment in a program of choice or specialty academy.

Once enrolled in a non-catchment school, that student is considered an in-catchment student in future years of attendance in that school. While at least one child in a family is enrolled in the school, any sibling registering will also be considered an in-catchment student at that same school, including those registering for kindergarten.

When the Board considers school catchment boundaries, student population will be equated as closely as possible to the functional capacity of each school. Should a boundary be changed, existing students whose catchment area changes will be allowed to continue at their current school.

# Background

- ❑ **Historical imbalance between capacity and catchment populations in south zone elementary schools**
- ❑ **Beginning in 2018 out-of-catchment enrolment was restricted in south zone elementary schools; however, in-catchment enrolment has grown more than forecast and is growing faster than out-of-catchment enrolment is decreasing**
- ❑ **With growing enrolment, adjustment to catchment boundaries is necessary to ensure students are able to attend their catchment school.**

# Background

Where do students come from now?

<b>Enrolment - Sept 2019</b>	<b>Prospect Lake</b>	<b>Cordova Bay</b>	<b>Lochside</b>	<b>Total</b>
Operating Capacity	187	255	399	841
Students attending from:				
PL catchment	198	8	41	247
CB catchment	0	251	47	298
Ls catchment	5	8	279	292
<b>Sub-total (southzone)</b>	<b>203</b>	<b>267</b>	<b>367</b>	<b>837</b>
Other SD63 catchments	27	24	13	64
Out-of-district	29	6	49	84
<b>Total</b>	<b>259</b>	<b>297</b>	<b>429</b>	<b>985</b>

# BASELINE CONDITION - 2019

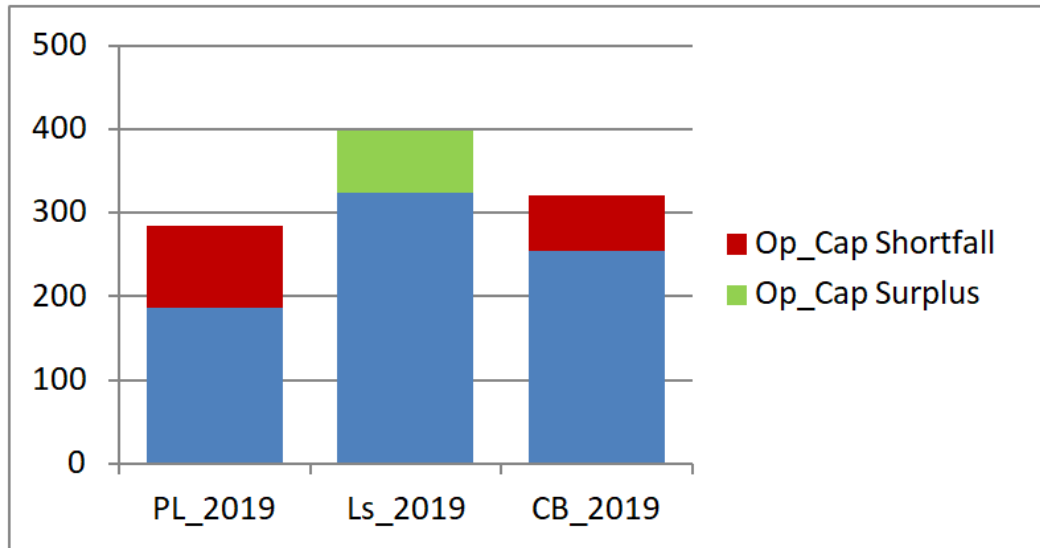
## Students residing in existing catchments and where they attend in 2019

	# of K-5	Where They Attend				Op_Cap	Shortfall	Surplus
		In-Catch	OC_SZ	OC_Other	OD			
Prospect Lake Catchment	285	198	49	18	20	187	98	
Lochside Catchment	324	279	13	2	30	399 <sup>2</sup>		75
Cordova Bay Catchment	321	251	47	3	20	255	66	

Notes: <sup>1</sup> Op\_Cap based on Collective Agreement 2019/2022

<sup>2</sup> Op\_Cap updated at Lochside from final revision of DAS

## Op-Cap shortfall/surplus relative to catchment students



# BASELINE CONDITION - Summary

## ❑ Prospect Lake (PL):

- Shortfall of 98 spaces
- There are currently two portable classrooms not reflected in stated capacity
- Addition at PL challenging due to site/access constraints and because the site is in the agricultural land reserve (ALR)
- Most favourable option is the reduction of catchment area of PL

## ❑ Lochside (Ls):

- Surplus of 75 spaces; can absorb excess students from PL
- Expansion not favourable as already a large school for the site

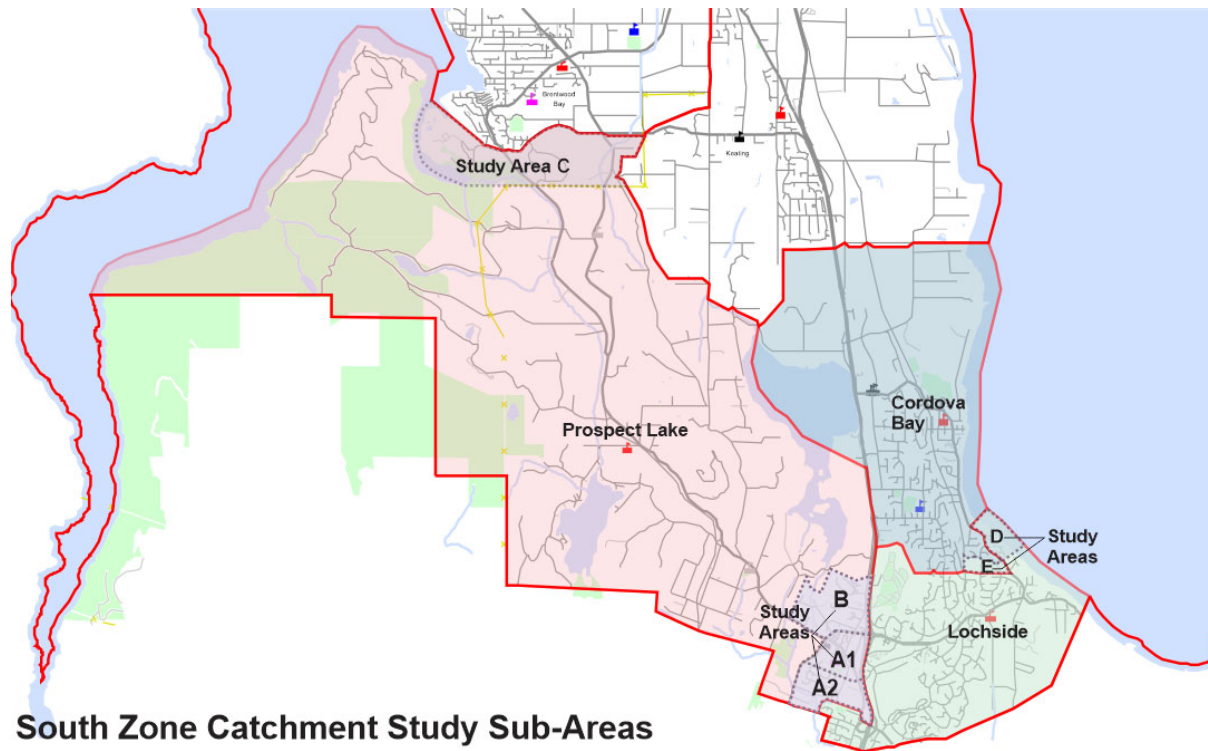
## ❑ Cordova Bay (CB):

- Shortfall of 66 spaces
- There are currently two portable classrooms not reflected in stated capacity
- Most favourable location for addition

## ❑ Brentwood Bay (BB):

- Has surplus of 20 spaces; could take some excess students from PL

# STUDY AREAS



South Zone Catchment Study Sub-Areas

- |                         |                       |
|-------------------------|-----------------------|
| Prospect Lake Catchment | Lochside Catchment    |
| PL Sub-Area A1          | Ls Sub-Area D         |
| PL Sub-Area A2          | Cordova Bay Catchment |
| PL Sub-Area B           | CB Sub-Area E         |
| PL Sub-Area C           |                       |



# Study Areas - Overview

## □ Study Areas A1, A2, and B:

- options for shifting enrolment in the Royal Oak area from Prospect Lake to Lochside.
- Scenario 1 (A1/A2) is preferred - it is a logical extension of the existing Lochside catchment west of the highway and facilitates more efficient transportation.
- Bus transportation across the highway to Lochside would be provided under either of scenario 1 or 2.

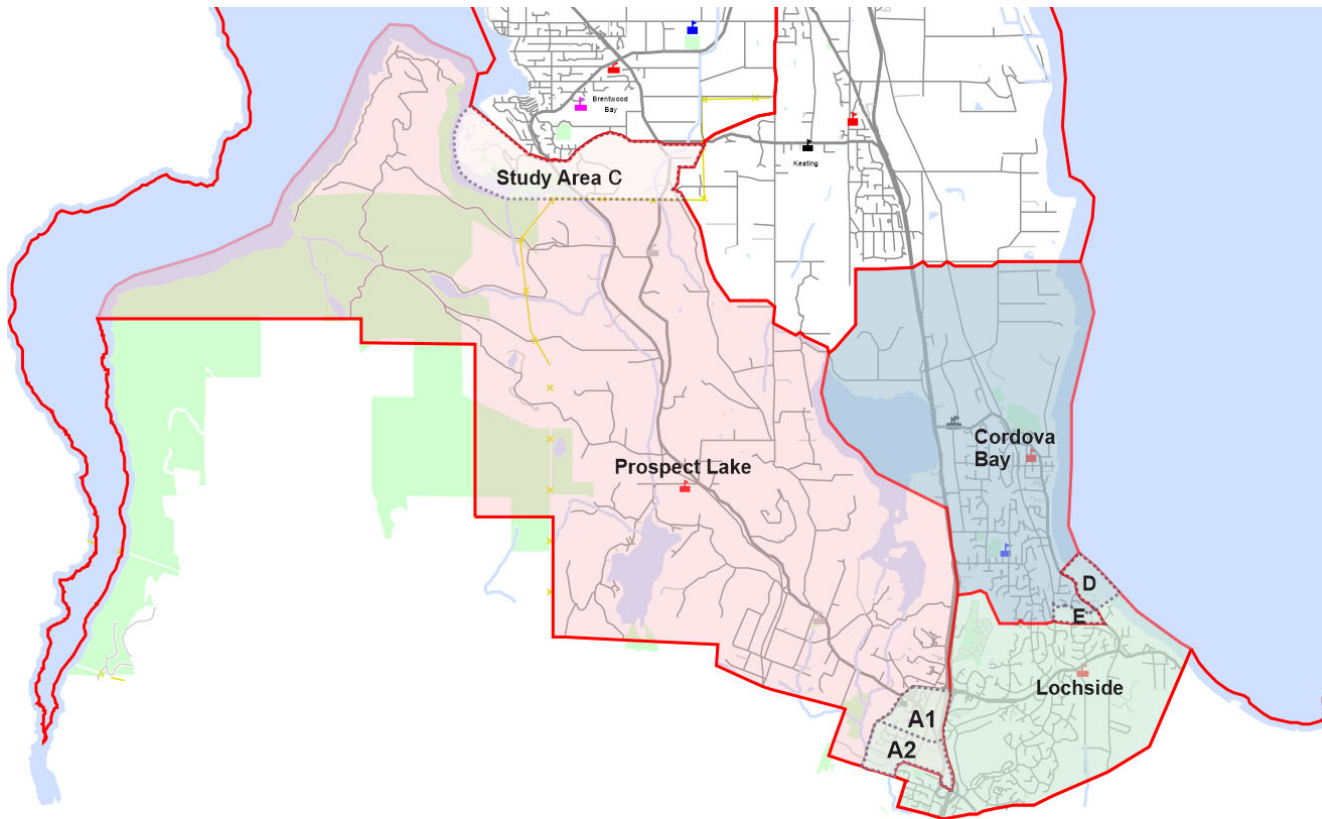
## □ Study Area C:

- Addresses existing catchment boundary irregularity by including neighbourhoods in close proximity to Brentwood (less than 4 km) within its catchment boundary.
- Not a significant shift in enrolment, but does help to reduce enrolment pressure on Prospect Lake.

## ▪ Study Areas D and E:

- Addresses an existing irregular catchment boundary to create a more logical boundary, but without causing a significant enrolment shift from Cordova Bay to Lochside.

# SCENARIO 1 - Map



## Adjustment of Catchments - Scenario 1

- Sub-Areas A1 and A2 from PL to Lochside
- Sub-Area C from PL to Brentwood
- Sub-Area D from Ls to CB
- Sub-Area E from CB to Ls

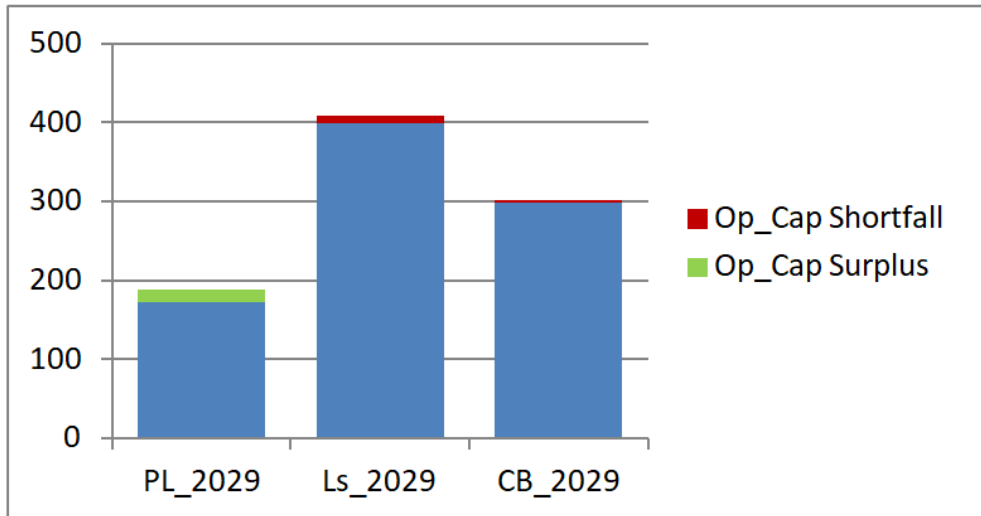
# SCENARIO 1 – Table & Chart

Proposed Scenario 1 changes and where resultant catchment students attend in 2029

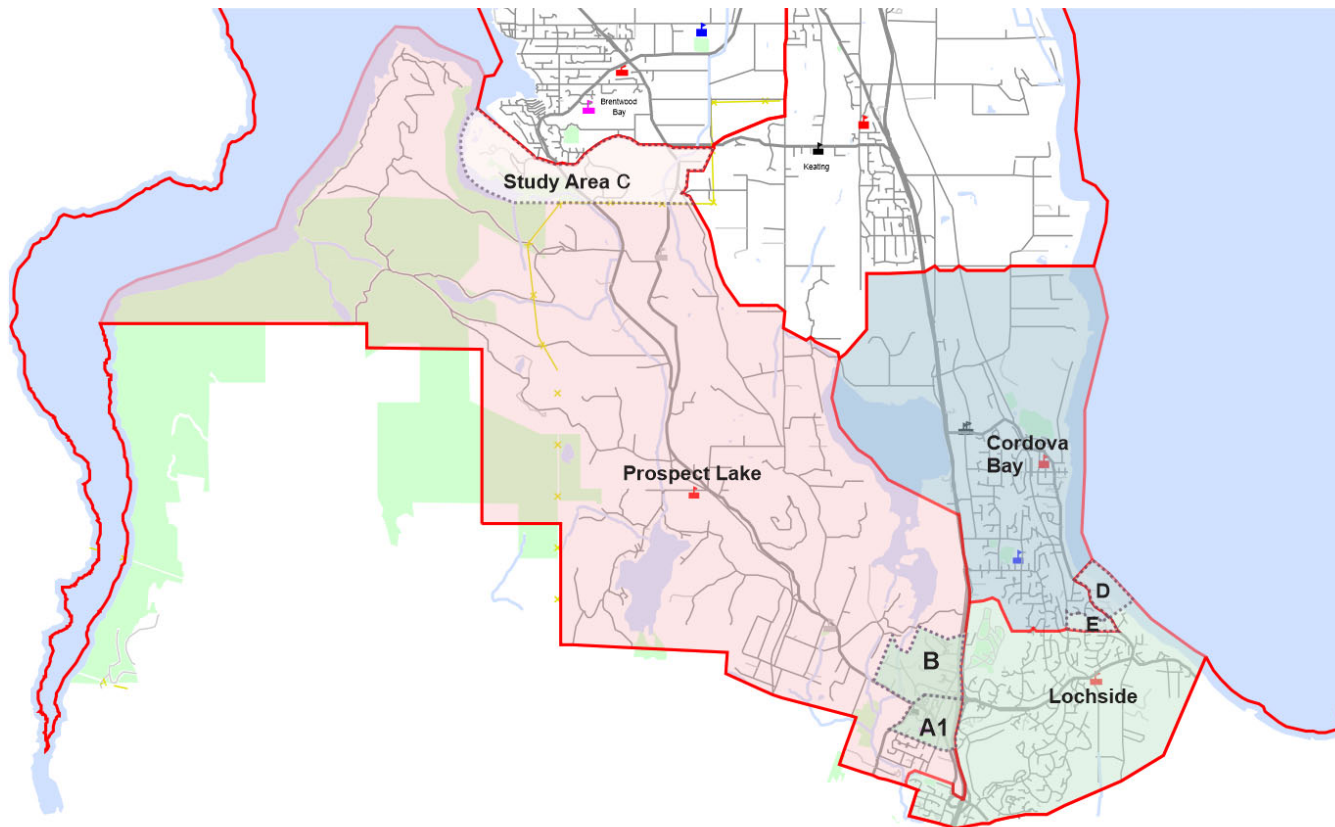
	# of K-5	Where They Attend				Op_Cap	Shortfall	Surplus
		In-Catch	OC_SZ	OC_Other	OD			
Prospect Lake - A1 -A2 -C	170	170	0	1	0	187		17
Lochside + A1 + A2 -D + E	409	399	10	2	0	399	10	
Cordova Bay + D - E	301	299	2	2	0	299 <sup>1</sup>	2	

Note: <sup>1</sup> Op\_Cap at CB increased from 255 to 299 with proposed addition of 2 CR

Op-Cap shortfall/surplus relative to catchment students



# SCENARIO 2 - Map



## Adjustment of Catchments - Scenario 2

- Sub-Areas A1 and B from PL to Lochside
- Sub-Area C from PL to Brentwood
- Sub-Area D from Ls to CB
- Sub-Area E from CB to Ls

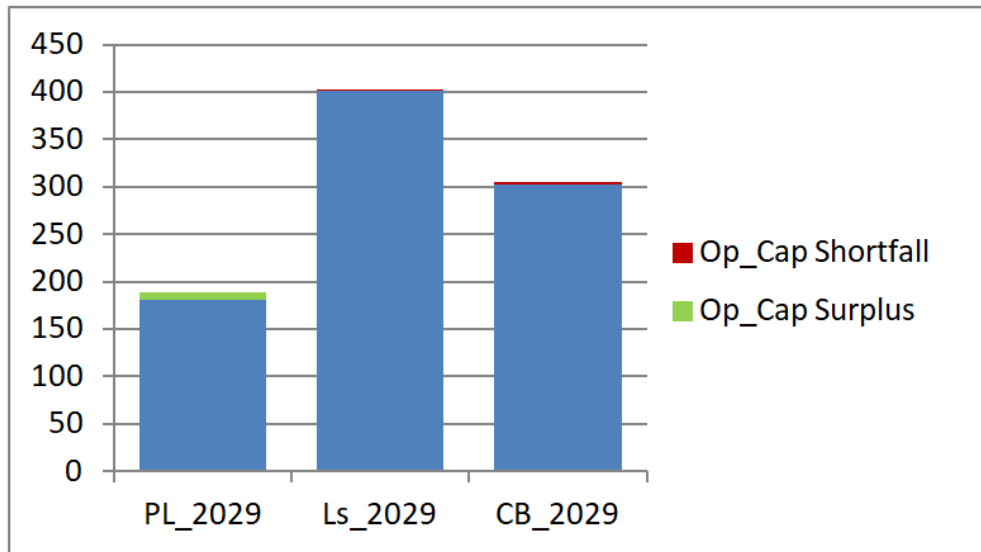
# SCENARIO 2 – Table & Chart

Proposed Scenario 2 changes and where resultant catchment students attend in 2029

	# of K-5	Where They Attend				Op_Cap	Shortfall	Surplus
		In-Catch	OC_SZ	OC_Other	OD			
Prospect Lake - A1 - B - C	179	179	0	1	0	187		8
Lochside + A1 + B - D + E	400	399	1	2	0	399	1	
Cordova Bay + D - E	301	299	2	2	0	299 <sup>1</sup>	2	

Note: <sup>1</sup> Op\_Cap at CB increased from 255 to 299 with proposed addition of 2 CR

Op-Cap shortfall/surplus relative to catchment students



# SUMMARY BY CATCHMENT

## Prospect Lake Catchment

	# of K-5	Where They Attend				Op_Cap	Shortfall	Surplus
		In-Catch	OC_SZ	OC_Other	Est OD			
Prospect Lake - Base Cond (2019)	285	198	49	18	20	187	98	
Prospect Lake - Scenario 1 (2029)	170	170	0	1	0	187		17
Prospect Lake - Scenario 2 (2029)	179	179	0	1	0	187		8

## Lochside Catchment

	# of K-5	Where They Attend				Op_Cap	Shortfall	Surplus
		In-Catch	OC_SZ	OC_Other	Est OD			
Lochside - Base Cond (2019)	324	279	13	2	30	399		75
Lochside - Scenario 1 (2029)	409	399	10	2	0	399	10	
Lochside - Scenario 2 (2029)	400	399	1	2	0	399	1	

## Cordova Bay Catchment

	# of K-5	Where They Attend				Op_Cap	Shortfall	Surplus
		In-Catch	OC_SZ	OC_Other	Est OD			
Cordova Bay - Base Cond	321	251	47	3	20	255	66	
Cordova Bay - Scenario 1 (2029)	301	299	2	2	0	299	2	
Cordova Bay - Scenario 2 (2029)	301	299	2	2	0	299	2	

# SUMMARY OF CONCLUSIONS

- ❑ **Catchment of Prospect Lake can be reduced by adjustment of its boundary with Brentwood and Lochside to reduce its large capacity shortfall to a small surplus**
- ❑ **Brentwood has adequate capacity for enlarged catchment**
- ❑ **Catchment of Lochside can be enlarged by adjustment of its boundary with Prospect Lake to reduce its large capacity surplus to a small shortfall**
- ❑ **Capacity of Cordova Bay can be expanded with a 2-classroom addition, or a 4-classroom addition if necessitated by increased development density**
- ❑ **Prospect Lake would have adequate capacity to accommodate excess catchment students within the South Zone at Lochside and Cordova Bay**

# NEXT STEPS

- Completion of Survey before October 21<sup>st</sup>**
- Results and Recommendations reported to Board in November**
- Implementation for 2021/22 school year registration**
  
- Questions?**