

Job Posting: Posting Detail

**Posting:** C2425/127      **Description:** Speech Language Pathology Asst  
**Start Date:** Oct 7, 2024      **End Date:**  
**Posting Date:** Sept 26, 2024      **Closing Date:** Oct 2, 2024 – 4:00pm

Location	Position	Assignment Type	Hours
Learning Services	Speech Language Pathology Asst	Continuing	30

**Current Shift:** 8:00am- 3:09pm Monday to Friday

(Includes 1/2 hour unpaid lunch) 10 months per year while regular classes are in session

Additional minutes per day are included in the 'Current Shift' schedule above, which staff are expected to work daily in lieu of the spring break closure week in order to allow employees in continuing and temporary assignments to be paid their regular pay during the spring closure week as per Letter of Understanding -Spring Closure Week.

**Pay Rate:** \$29.94 (any continuing employee awarded a temporary position will receive the continuing rate of pay for the position)

**JOB DESCRIPTION**

**CLASSIFICATION**

School Support Worker

**POSITION**

Speech Language Pathology Asst

**SUMMARY**

Under the direction of the District Speech-Language Pathologist (SLP), the Speech-Language Pathology Assistant (SLPA) provides support to designated students with communication disorders. The SLPA completes a variety of tasks such as activities designed to develop pre-language and language skills, speech sounds and use of augmentative and alternative communication (AAC) devices.

**DUTIES**

- Provides communication support to designated students identified by the SLP who have speech and/or language delays/disorders
- Implements and follows documented treatment plans or protocols provided by the SLP; documents student progress towards meeting established objectives and reports the information to the SLP
- Models language facilitation strategies and the use of visual materials, communication devices/systems to members of the school-based team upon request of the SLP.
- Assists with the implementation and programming of Alternate Augmentative Communication Systems (AAC)
- Assists in maintaining student records, tallying data, preparing charts, records, graphs and reports as well as other clerical duties as requested by the SLP
- Observes, monitors and documents significant health, behavioural and academic changes/progress of student(s) with communication challenges as directed by SLP
- Collects student specific data as requested by the SLP to help inform the programming recommendations provided.

- Assists student(s) with communication challenges during emotional outbursts using appropriate behavioural techniques and non-violent crisis intervention strategies
- Prepares therapy materials such as visual supports, home programs, communication boards and/ or other appropriate materials
- Troubleshoots AAC devices
- Works with parents, educational professionals and others under the direction of the SLP
- Compiles information and materials for meetings with parents and relevant personnel and participates in same
- Assists with implementation and programming of AAC systems as directed by the SLP

*\* Performs other assigned duties that are within the area of knowledge and skills required by the job description.*

### **QUALIFICATIONS**

- Speech Language Pathology Assistant or Communicative Disorders Assistant certification through an accredited program.
- One year of recent experience working with children and youth with communication disorders as well as at least 2 years of recent experience working with children and youth in a support role.
- Communicates effectively in oral and written form.
- Augmentative and alternative communication knowledge and experience required; familiarity with BoardMaker, knowledge and experience using iPads, Tablets and AAC apps.
- Specialized relevant skills (e.g. Behaviour Management, Non-Violent Intervention, Basic Sign Language or Braille)
- Level One First Aid and CPR Certificate
- Valid B.C. Class 5 Driver's License

### **Desirable Skills**

- Strong organizational skills; able to effectively carry out written and oral instructions
- Ability to work collaboratively with teachers, education assistants, specialists and parents

*\* Or an equivalent combination of training and experience.*

### **DATE**

February 2021

January 2020